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STUDENTS' LIST

EXPERIMENTAL CLASS (XI A)		CONTROL CLASS (XI C)
NO.	NAME	NAME
1.	AHMAD SHOHIB	ACHMAD ANHARUDDIN
2.	AHMAD SYAFI'I	ALIQOTUL LAILI
3.	ALFIAN ACHSAN F.	ASIYAH NUR LAELI
4.	ANIS ARIANI	BAYU ARYA W.
5.	IKE KISWATI	DARMANTO
6.	LAILIYA MUFARIKHAH	DURROTUN NAFISAH
7.	M. BASIT URFI	DWI NADIROH
8.	MOCH. ALI MURTADLO	EDI SHOLIKAN
9.	MOHAMMAD ALY RA'UF	EDIK PRAYOGO
10.	MUHAMMAD ALIFIAN Y	FATMAWATI
11.	MUHAMMAD KHOIRUL A	FATUR ROHMAN WAHID
12.	MUHAMMAD MUSTOFA	FERI TRI CAHYANTO
13.	NAILA MUNA YULIANA	MOH SU'UDI
14.	NOR AZIZAH	MAFTUHATINNISWAH
15.	RIYANA DWI SUSANTI	MUFRODATUL AFIFATUN QOMDAH
16.	SITI RUKHAYATI	MUHAMMAD AUFARUL MAWAHIB
17.	SITI SHOLIHATIN	MUHAMMAD BASIT URFI
18.	SITI UMIYATI	NUR JANNAH
19.	SYEIKHA INDARULIANA	RINNIK ZAHROTUN
20.	ULVI TIA IKKE N.J	SHOFRI NUR JANNAH
21.	NIDA NOVIDILIA HANIS	SRI WINDARTI
22.	ZUANITA DWI LESTARI	SUTOMO

THE RESULT OF PRE-TEST AND POST-TEST OF EXPERIMENTAL CLASS

Respondent	Total Score	
	Pre-Test	Post-Test
R-1	55	70
R-2	55	70
R-3	57	73
R-4	58	73
R-5	59	74
R-6	60	75
R-7	62	78
R-8	65	78
R-9	66	78
R-10	67	78
R-11	67	80
R-12	69	80
R-13	70	82
R-14	70	85
R-15	72	87
R-16	72	88
R-17	74	88
R-18	76	89
R-19	78	89
R-20	79	90
R-21	80	90
R-22	80	95

THE RESULT OF PRE-TEST AND POST-TEST OF CONTROL CLASS

Respondent	Total Score	
	Pre-Test	Post-Test
R-1	55	68
R-2	55	69
R-3	57	70
R-4	58	70
R-5	59	72
R-6	60	73
R-7	62	73
R-8	65	75
R-9	66	76
R-10	67	77
R-11	67	77
R-12	69	79
R-13	70	80
R-14	70	80
R-15	72	83
R-16	72	84
R-17	74	84
R-18	76	85
R-19	78	85
R-20	79	86
R-21	80	89
R-22	80	90

LESSON PLAN FOR CONTROL CLASS

School : MA Roudlotut Tholibin Pakis Tayu Pati
Subject : English
Class/Semester : XI / 2
Time : 8 x 45 minutes (four times meet)
Material : Monologue (Report Text)
Meet : 6th

A. Competence Standard

Understanding meaning of short functional text and descriptive simple essay in daily life context to access knowledge.

B. Basic Competence

Responding meaning and rhetorical text in essay in writing language accurately, smoothly and acceptably in daily life context to access knowledge.

C. Indicator

Indicator	Cultural values and national character
<ul style="list-style-type: none">• To respond monologue in report text• To identify rhetorical steps in report text• To identify the use of present tense	Religious, honest, tolerance, discipline, hard work, independent, democratic, curiosity, spirit of nationalism, patriotism, appreciate the achievement, friendship, love peace, love reading, caring environment, social care, responsibility.

Entrepreneurship / Economics Creative:

- Self-confidence (courage, optimistic);
- Task-oriented (motivated, diligent, determined, energetic);
- Risk takers (like challenges, able to lead);
- Future oriented (have perspectives for the future).

D. Learning Objectives

At the end of the lesson students can:

1. Responding to essay discourse shaped Report.
2. Doing Essay shaped Report.

E. Subject Matter

Report

Social Function:

To describe the way things are, with reference to a range of natural, man-made and social phenomena in our environment

Generic (Schematic) Structure:

1. General Classification: tells what the phenomenon under discussion is
2. Description : tells what the phenomenon under discussion is like in terms of parts (and their function) qualities habits/behaviour or 'uses' if non-natural

Significant Lexicogrammatical Features:

Focus on Generic Participants (group of things)

Use of simple present tense

No temporal sequence

Use of Relational Processes to state what is and that which it is

Use of linking verbs and behavioural verb

Use of technical term

F. Learning method:

Three – phase technique

- Pre listening
- Whilst listening
- Post Listening

G. Learning Strategies

Meet	Structural	Independent
<ul style="list-style-type: none">• Ask questions about the content of the story (characters, setting, plot) that has been read, watch, and / or heard.• Discussing the values contained in the story, the attitude and behavior of the figure.• Discussing the elements	<ul style="list-style-type: none">• By learning groups, students are given the task to do the following things, and report any activity to the teacher, all about the place, anyone who comes, difficulties encountered.• Ask questions about the content of the story	<ul style="list-style-type: none">• Students perform a variety of activities related to the form of narrative discourse beyond the face-to-face and structured tasks set by the teacher.• Students collect any work in the portfolio,

Meet	Structural	Independent
<p>and rhetorical steps in narrative text.</p> <ul style="list-style-type: none"> • Discussing the characteristics leksikogramatika. • Go to the cinema • Listen to the story (in person or by electronic media). • Reading stories to a group or class (monologue). • Recounting the story to a group or class (monologue). • Discussing the difficulties faced by students in structured activities and independent. 	<p>(characters, setting, plot) that has been read, watch, and / or heard the group learning</p> <ul style="list-style-type: none"> • Discuss the values contained in the story, the attitude and behavior of the characters. • Discuss the elements and rhetorical steps in narrative text. • Discuss the characteristics leksikogramatika. • Watch a movie. • Listen to the story (in person or by electronic media). • Reading stories to the group (monologue). • Recounting the story to the group (monologue). 	<p>and report things that have been obtained and the difficulties posed routinely to teachers.</p>

Learning Steps Activity

First activity (10 ')

- Greet the students when entering class (the value cultivated: mannered, caring)
- Checking the presence of students (embedded value: discipline, diligence)
- Relate material / competencies to be learned by characters
- Students discuss about the questions that shown in textbooks

Main Activity (70 ')

Exploration

Teachers' activity are :

- Gives stimulus to make Essay Report.
- Discuss the matter with the student (Books: Teaching Materials about Report Texts)
- Gives chance the student to communicate orally or presented the Essay Report.
- Ask the students to discuss the example problems in the book: Teaching Materials about Report Texts.

Elaboration

Teachers' activity are :

- Get used students make writing report text.

- Ask the student to do the exercises on the text books individually.

Confirmation

Teachers' activity are :

- Give feedback to the students who have been able to complete the task by gives reinforcement orally .
- Giving confirmation the results of the students' work through another books resource.
- Facilitate the student to reflecting their learning experiences.
- Gives motivation to students who can't finishing Essay Report well.

Last Activity (10 ')

- Asked students to make a summary of the material essay Report.
- Reflecting activities that have been implemented.
- Gives homework to the students relating to the material Essay Report.
- Greets the student.

H. Source of Media Learning/Stuff/Tools

- Relevant Textbooks: English Text in Use vol XI, English For Better Life XI
- Transcript of a conversation or a conversation recording / tapes
- Relevant Pictures
- Script monologue banners, posters or pamphlets

I. Marking

1. Indicator, Technique, Form, and Example.

No.	Indicator	Technique	Form	Example
1.	Responding monolog	Written test	Multiple Choice	Listen to the monolog and
2.	texts report Writing monolog texts report	Demonstration	Presented Orally	choose the best answer Describe the general facts of the following animal

II. Research Instrumen

Task 1

Write your own report text about barefoot childrens as an object.

III. Scoring Guidance

No.	Analysis Item	Score
1.	Grammar	1 - 5
2.	Vocabulary	1 - 5
3.	Mechanics	1 - 5
4.	Relevances	1 - 5
Maximum Score		20

Total score will be multiplied with 5, so the final maximum score will be 100

Ascertain:

Pati,.....2014

Teacher of MA Roudlotut Tholibin

Researcher

NIP.

NIM.

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Elaboration

Teachers' activity are :

- Getting used students make sentences Essay Report by using documentary films.
- Ask the student to do the exercises on the text books individually.

Confirmation

Teachers' activity are :

- Give feedback to the students who have been able to complete the task by gives reinforcement orally .
- Giving confirmation the results of the students' work through another books resource.
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