

# CHAPTER V

## FINAL WORDS

### A. Conclusion

In this chapter, the researcher would like to give conclusion relating to what has been explained and discussed in the previous chapter. In terms of giving contributions to the language learning, the researcher also gives some suggestions which will hopefully be useful and helpful not only for English learners but also for English language teachers. Researcher takes some conclusions as follows:

1. Sir Arthur Conan Doyle's View of Education are:
  - a. Learning is a Continuous Process of Human's Life.
  - b. One should mind the surroundings, not just seeing it, but observing it
  - c. One should have a wide range studies.
  - d. One should not burden the mind with unimportant matters.
  - e. Be Creative and imaginative
  - f. Get a partner
  
2. Sherlock Holmes' Problem Solving Strategies are:
  - a. State the problem clearly
  - b. Collect the Data
  - c. Eliminate irrelevant data
  - d. Arrange the data and view it from various points of view.
  - e. Look for alternate solutions.
  - f. Conclude from examined data.
  
- g. Pedagogical Implications of Problem-Based Learning Strategies Employed By Sherlock Holmes In Language Teaching are:
  - a. Encourages student to have extensive reading
  - b. Provide guidance for the teacher for his/her selected passage with Problem-Based Learning in reading comprehension.
  - c. Students retain information more effectively
  - d. Strengthen students' speaking skills.

### B. Suggestion

The researcher would like to give some suggestions based on the relevant theoretical review and the synthesized data.

For teachers:

1. Languages are meant to be used in the real life. Thus, it will be more relevant to use teaching methods that allows students to do so.
2. When setting up Problem-Based Learning method, make sure to mix the potentials of the student to prevent occurrences of too dominant group and inactive group. Students' level of language learning also should be highly considered before splitting the students into groups.
3. In Problem-Based Learning, teachers should facilitate and motivate students to use English well and solve their problems. Teachers also should keep tracking their students' development.

For students:

1. Students should learn how to solve problems. There are various strategies and Sherlock Holmes' strategy is just one of them.
2. Student should try to apply the learned problem-solving method to solve their own problem.
3. Student should get used to observe their surroundings.
4. Students should have wide range studies.
5. Student should not bother their minds with unimportant matters.
6. Student should be imaginative.

For next researcher:

1. This study can be a reference to conduct the next researcher on the same field.
2. Hopefully, other researchers will study about Sherlock Holmes on other field of mastery.
3. They are also expected to cover the limitation of this study

### **C. Closure**

Finally, the researcher realizes that this paper is far from being perfect, because of that; constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amen.