

ENRICHING STUDENTS' VOCABULARY THROUGH WORD

JAR GAME

**(A Classroom Action Research at the Fifth Grade Students of MI
Tinjomoyo Semarang in the Academic Year of 20013/2014)**

THESIS

Submitted in Partial Fulfillment of the Requirement
for Gaining the Degree of Bachelor in English Language Education



By:

ANA FAIZAH

Student Number: 093411007

**EDUCATION AND TEACHER TRAINING FACULTY
WALISONGO ISLAMIC STATE UNIVERSITY
SEMARANG
2014**

THESIS PROJECT STATEMENT

I am student with the following identify:

Name : ANA FAIZAH
Student Number : 093411007
Department : English Language Education

certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 26th November 2014
The Researcher,





KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO
EDUCATION AND TEACHER TRAINING FACULTY
Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp.7601295
Fax. 7615987 Semarang

RATIFICATION

Thesis with the following identification:

Title : Enriching Students' Vocabulary through Word Jar Game (A Classroom Action Research at the Fifth Grade of MI Tinjomoyo, Semarang in the Academic Year of 2013/2014).

Name of Student : Ana Faizah
Student Number : 093411007
Department : Tadris
Field of Study : English Language Education

Had been ratified by the board of examiners of Education and Teacher Training Faculty State Institute for Islamic Studies Walisongo and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

Semarang, 22th December 2014

THE BOARD OF EXAMINERS

Chairman Person,

Dra. Hj. Ma'rifatul Fadlilah, M. Ed
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Secretary,

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NIP. 197811032007012016

Examiner I

Dra. Hj. Siti Mariam, M. Pd
NIP. 196507271992032003

Examiner II

Dr. H. Raharjo, M. Ed. St.
NIP. 196511231991031003

Advisor

Dra. Hj. Ma'rifatul Fadlilah, M. Ed.
NIP: 19620803 198903 2 003



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp. 7601295 Fax. 7615387 Semarang 50185

ADVISOR NOTE

Semarang, 26th November 2014

To
The Dean of Education and Teacher Training Faculty
Walisongo State Institute for Islamic Studies

Assalamu 'alaikum Wr. Wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title : **Enriching Students' Vocabulary through Word Jar Game (A Classroom Action Research at the Fifth Grade of MI Tinjomoyo, Semarang in the Academic Year of 2013/2014).**
Name : Ana Faizah
Student Number : 093411007
Department : Tadris
Field of Study : English Language Education

I state that the thesis is ready to be submitted to Education and Teacher Training Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqasah session.

Wassalamu 'alaikum Wr. Wb.

Advisor,

Dra. Hj. Ma'rifatul Fadlilah, M.Ed.
NIP: 19620803 198903 2 003

ACKNOWLEDGMENT

Bismillahirrahmanirrahim,

Alhamdulillah, the writer would like to thank to Allah SWT for blessing, health, chance, and inspiration given to the writer during the writing this thesis. Shalawat and salam for the prophet Muhammad who brings us from darkness to the brightness.

The researcher realizes that she could not complete this thesis without support, cooperation, help and encouragement from many people. I wish, however, to give my sincerest gratitude and appreciation to all people until this thesis can be completely finished. Therefore, I would like to extent my appreciation to all of them, especially to:

1. Dr. Suja'i, M.Ag. as the Dean of Education and Teacher Training Faculty.
2. Siti Tarwiyah, S.S., M.Hum as the Head of English Department.
3. Dra. Hj. Ma'rifatul Fadlilah, M.Ed. as the advisor who had the responsibility for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
4. All lecturers in English Department of Education and Teacher Training Faculty for valuable knowledge, and advice during the years of my study.
5. The librarians of Education and Teacher Training Faculty who always give good service related with the references in this thesis so that the writer could done this thesis well.
6. M. Turkhamun, S.Pd as the headmaster and the English teacher of the fifth grade students of MI Tinjomoyo Semarang who has given permission for doing the research.
7. The deepest gratitude for my beloved parents (Mr. Muslich and Mrs. Sulastri) who always give me love and support.
8. The deepest gratitude for my beloved husband and my little son (Umam H. A and A. Fabian Akbar. A.) who always give me love.

9. The deepest gratitude for my beloved sister (Durrotus Sa'adah) who always in my happiness and sorrow.
10. My dearest brothers (A. Affif A. and A. Iqbal. F.), who always give me support.
11. My dearest big families who always give me pray and support.
12. My dearest friends in TBI A 2009. Thanks a lot, all of you have colored the researcher's days.

Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial to everyone. Amin.

Semarang, 26th November 2014

The Researcher,

Ana Faizah
NIM. 093411007

ABSTRACT

Title : **Enriching Students' Vocabulary through Word Jar Game (A Classroom Action Research at the Fifth Grade of MI Tinjomoyo, Semarang in the Academic Year of 2013/2014).**

Writer : Ana Faizah

Student Number : 093411007

This thesis discusses the enriching students' vocabulary through word jar game (A classroom action research at the fifth grade of MI Tinjomoyo, Semarang in the academic year of 2013/2014).

The background of the study in this research are the students still have difficulties in remembering new vocabulary and confused to understand the vocabulary. The teacher uses conventional methods; the teacher only translates the words and monotone, so the students are easy to get bored. To improve young learner's understanding, teacher can use word jar game as teaching method to help him in teaching learning process.

The objects of this study are: (1) To know the implementation of using word jar game to enrich students' vocabulary. (2) To know how the improvement of students' vocabulary using word jar game.

The study was conducted at MI Tinjomoyo Semarang the Academic Year 2013/2014. The subject of this study was the students of fifth graders. The number of the subject was eleven. The design research that used was classroom action research with the reason the teachers can develop and repair their skills in giving the material to the students. This research conducted pre-test, three cycles in classroom action research, and post test.

The techniques which were used to collect the data are documentation, observation, test, and interview. In the pre-test, the teacher uses conventional method. The teaching learning process in cycle 1 until cycle 3 in classroom action research, the teacher introduces the words that represented by word jar game and give assessment test. In the post test, the teacher reviews the entire lesson from cycle 1 to cycle 3, and gives test.

In this research, the researcher analyzed the result from observation and achievement test from each cycle. In the pre-test, there are about 47,7% or half of students give attention and response maximally to the teacher, the average of the students' achievement was 58, 2. In the first cycle there are about 66, 2% or many of students joined the class, and the average of the students' achievement was 63, 3. In the second cycle there are about 69,2% or almost majority of the students joined in the class, the average of the students' achievement was 69, 0. In the third cycle there are 80% or majority of students joined the class, the average of the students' achievement was 73, 2, and in the post test, the average of the students' achievement was 80, 4.

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