

**THE EFFECTIVENESS OF NURSERY RHYMES TO FACILITATE  
STUDENTS' OF PRONUNCIATION OF DIPHTHONG  
(An Experimental Research at the Fifth Grade of SDN 01  
Tembok Luwung Tegal in the Academic Year of 2012/2013)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement  
for Gaining the Degree of Bachelor in English Language Education



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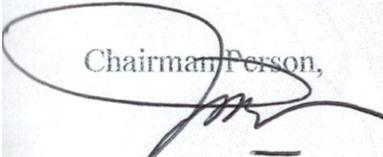
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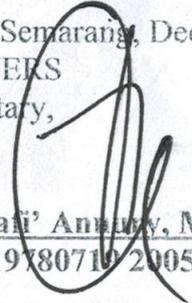
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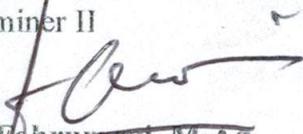
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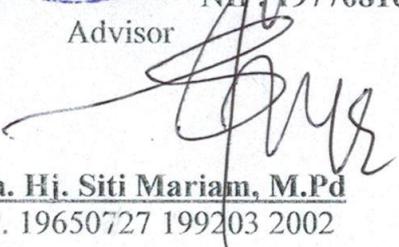
  
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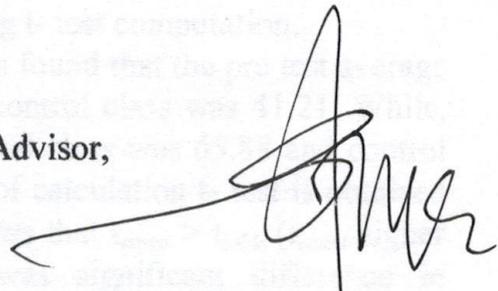
Title : **THE USE OF NURSERY RHYMES TO FACILITATE STUDENTS' PRONUNCIATION OF DIPHTHONG (An Experimental Research at the Fifth Grade of SDN 01 Tembok Luwung Tegal in the Academic Year of 2012/ 2013)**

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## ABSTRACT

Title : **The Effectiveness of Nursery Rhymes to Facilitate Students' Pronunciation of Diphthong (An Experimental Research at the Fifth Grade of SDN 01 Tembok Luwung Tegal in the Academic Year of 2012/ 2013)**

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The background of this research is focused on the effective a medium to teach pronunciation especially pronunciation of diphthong. Many students especially students of elementary school have difficulties to pronounce the English words. The difficulties diphthong to pronounce are like  $i\alpha$ ,  $e\alpha$ ,  $u\alpha$ ,  $eI$ ,  $aI$ , etc.

This thesis discusses the effectiveness of nursery rhymes to facilitate students' pronunciation of diphthong (an experimental research at the fifth grade of SDN 01 Tembok Luwung Tegal in the academic year of 2012/ 2013). The object of this study is to find out the effectiveness of nursery rhymes as the medium to teach pronunciation of diphthong at the fifth grade students of SDN 01 Tembok Luwung Tegal..

The research is an experimental research which involved two classes; the experimental class (VA) and the control class (VB). The methods of data elicitation used here were test and documentation. The data were obtained by employing the relevant pre test and post test.

In this data were analyzed. The test of the difference between two groups was measured by employing t- test computation.

After collecting the data, it was found that the pre test average of experimental class was 42.65 and control class was 41.21. While, the post test average of the experimental class was 65.88 and control class were 57.27. Based on the result of calculation t- test is obtained  $t_{count} : 2.394$  and  $t_{table} : 1.669$ . This shows that  $t_{count} > t_{table}$  ( $t_{count}$  higher than  $t_{table}$  ). It means that there was significant difference in achievement of preposition between two groups. Since t- test score was higher than t- table, nursery rhymes was an effective medium to facilitate students' pronunciation of diphthong at SDN 01 Tembok Luwung Tegal in the academic year of 2012/ 2013.

Finally the researcher suggests to the teachers that they may use nursery rhymes as a medium to facilitate students' pronunciation of diphthong.

## ACKNOWLEDGMENT

*Bismillahirrahmanirrahim,*

*Alhamdulillah*, the writer would like to thank to Allah SWT for blessing, health, chance, and inspiration given to the writer during the writing this thesis. Shalawat and salam for the prophet Muhammad who brings us from darkness to the brightness.

The researcher realizes that she could not complete this thesis without support, cooperation, help and encouragement from many people. I wish, however, to give my sincerest gratitude and appreciation to all people until this thesis can be completely finished. Therefore, I would like to extent my appreciation to all of them, especially to:

1. Dr. H. Darmu'in, M.Ag. as the Dean of Education and Teacher Training Faculty.
2. Siti Tarwiyah, S.S., M.Hum as the Head of English Department.
3. Dra. Hj. Siti Mariam, M.Pd as the advisor who had the responsibility for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
4. All lecturers in English Department of Education and Teacher Training Faculty for valuable knowledge, and advice during the years of my study.
5. The librarians of Education and Teacher Training Faculty who always give good service related with the references in this thesis so that the writer could done this thesis well.
6. Tukul Sulami, S.Pd as the headmaster of SDN 01 Tembok Luwung Tegal who has given permission for doing the research.
7. F. Yuli , S.Pd as the English teacher of the fifth grade students of SDN 01 Tembok Luwung Tegal.
8. The deepest gratitude for my beloved parents (Mr. Imamudin and Mrs. Eni Rokhyati) who always give me love and support.
9. The deepest gratitude for my step mother (Mrs. Purwati) who gives me love and support.
10. My dearest brother and sister (Sofyan Hadi and Fifayatul Jannah), who always in my happiness and sorrow.
11. My dearest big families who always give me pray and support.
12. I am grateful for Hj. Muthohiroh as my mother in PPRT A word of thanks also goes to all of my teachers and *the kyais* KH. Abdul Kholiq, LC. Ustadz Qolyubi, S. Ag. To be honest, it would be impossible for me to gain a lot of knowledge or ideas without having access to ample knowledge.

13. My dearest friends in TBI A 2009 and especially for my best friend Uly Daniyatul Firdaus and Lutfiati Fajri. Thanks a lot, all of you have colored the researcher's days.

Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial to everyone. Amin.

Semarang, 2<sup>nd</sup> December 2014

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