## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

#### A. Conclusion

Based on the research in SD N 01 TembokLuwungTegal, the researcher might draw conclusions. The conclusion of this research is drawn in accordance with the result of the data analysis in the previous chapter. The conclusion is nursery rhyme is effective to facilitate students' pronunciation of diphthong. The case in both groups is the same that there is an improvement in each group's cognitive achievement. However, the improvement on control group is not as much as on the experimental group. It is convinced by the statistical result of the hypothesis test. The test by means of t- test formula shown that  $t_{count}$  is lower than  $t_{table}$  (2.394 > 1.669). This shows that  $t_{count} > t_{table}$  ( $t_{count}$  higher than  $t_{table}$ ). It means that the using of nursery rhymes medium is more effective to improve the students' understanding on diphthongs pronunciation than without the using of nursery rhymes.

# **B.** Suggestion

One of the constraints for the teachers in her duty were how to make students interested in her teaching is how to promote the students interest to join the learning process well. If students have high interest in following the teacher, it would not be so difficult for the teacher to teach the lesson. Based on the hold result of the study, the writer had some suggestions for English teacher, students and readers as follow:

## 1. For the English teacher

Teacher plays many important roles in teaching learning process. They have to be able to carry out a supportive and interesting environment in the class room in order to helps students understanding of material easier. So, they have to be creative and make the students enjoy in learning process. One of the ways is using media and interesting method. Nursery rhymes can be the

interesting media so the situation of the class room is not boring and students will be easy to understand. Although there is no special material for diphthongs pronunciation, but at the least students have toaccustom in pronunciation well. And nursery rhyme is one of a fun medium for this case.

# 2. For the students

Students should study hard because English as a foreign language is one of difficult subjects as they considered by studying intensively increasing English ability, especially in speaking skill. In this case is pronunciation. They can use media as a song, film, video, poetry, or dialogue. They also should practice with their environment in daily activity.

## 3. For the readers

The researcher hopes this thesis can be useful for the reader. So, they know that using nursery rhymes media for pronunciation is effective. Although using nursery rhymes as an aid in teaching learning is not the best one, probably it could be useful to create a more lively, fun and joyful learning atmosphere.