

**ENGLISH TEACHERS' PROBLEMS IN DEVELOPING
LESSON PLAN BASED ON 2013 CURRICULUM IN STATE
ISLAMIC SENIOR HIGH SCHOOL 2 KUDUS
(A Descriptive Study of English Teachers in Kudus)**

THESIS

**Submitted in Partial Fulfillment of Requirement
For Gaining the Degree of Bachelor of Education
In English Language Education**



By:

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SEMARANG
2014**

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had been ratified by the board of examiner of Education and Teacher Training Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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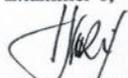
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Assalamu'alaikum wr.wb.

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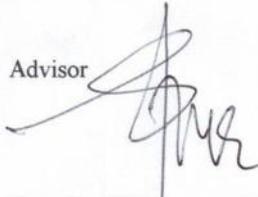
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ABSTRACT

Title : **English Teachers' Problems in Developing Lesson Plan Based on 2013 Curriculum in Islamic Senior High School 2 Kudus. (A Descriptive Study of English Teachers in Kudus)**
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Since the new policy has been legalized, the education curriculum in Indonesia has changed and been called 2013 curriculum. In this new curriculum necessitates school to develop their own curriculum and lesson plan based on the standard given by educational board.

This research tries to find out how the teachers, as a central role in teaching and learning process in school, conduct the lesson plan based on new policy and also problems faced related to it.

The method used in this research is a descriptive qualitative method. The first step of the study is gathering information by giving the questionnaire to the respondents. After that, interview is conducted to get more information from respondent. Then, the study of documentations is also carried out to complete the data. After getting the data, those are analyzed and interpreted.

Based on the analysis, some important points as the result of the study in which teacher adopted the lesson plan from internet. However, problems came not only from internal teacher but also external factor of the teachers and related parties, culture of teachers and lack information that teachers have in developing and conducting the lesson plan.

DEDICATION

This thesis is dedicated to:

- ♥ My beloved Mother (Arofah), my father and my mother in law (Jamyadi and Kartinah) who always devote their affection, give advice and pray till the writer finished in arranging this thesis. Thank for giving the writer spirit.
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This thesis is arranged or made to fulfill one of requirements to get the degree of Bachelor in English Language Department of Walisongo Islamic University Semarang.

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Finally, the writer realizes that this thesis is still less perfect. The writer hopes the reader to give suggestions and criticisms to make it perfect. The writer hopes this thesis can be useful for the improvement of English teaching learning, especially for the writer herself and for the readers in general.

The writer

Hilfa Millati Azka
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