

## **CHAPTER 1**

### **INTRODUCTION**

This chapter focuses on giving introductory explanation of the research. It presents background of the research that shows why teacher are required to have good ability to make a good instruction by lesson plan based on new curriculum, 2013 curriculum or as known curriculum based competence. So that the student can reach maximum learning achievement.

#### **A. Background of the Research**

Communication in the global era done by people in the world is to make good connections one and another for their own purposes. To enable communication effectively in international communities, they need to master English as an international language.

Therefore, English is one of the curricula in language teaching and learning in school and institutions. In Indonesia, curriculum tends to be dynamic because the government changes and revises it depends on the conditions and situations of social, economy, politics and culture.

Success means achieving the goals. Educational success can be reached by two aspects, they are: good approach and competent teacher. Competent teacher means a set of knowledge, skills, and attitude that have to be possessed by teacher or lecturer to do their professionalism duty. <sup>1</sup>There are four competencies that have to be possessed by teacher, they are: pedagogical competence, social competence, interpersonal competence, and professional competence. Pedagogical competence means teachers' ability to manage learning process that involve a) students' understanding b) planning and doing learning process c) evaluating of learning process and, d) developing students' potential. Social competence means teachers' ability as part of society to communicate effectively with students, another educator, etc. interpersonal competence related to teachers' attitude, teacher has to have good attitude. Professional competence means teachers' ability to master learning material deeply and wide. <sup>2</sup>

There are many good approaches and techniques in teaching and learning process that can bring students to get maximum achievement, rather than conducting

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<sup>1</sup> UU No. 14 tahun 2005 pasal 1 ayat 10

<sup>2</sup> Peraturan Pemerintah No 19 tahun 2005, pada pasal 28 ayat 3

the effective teaching. Although the teacher has already chosen the best approaches in teaching, they cannot maximize their students' achievement yet, because each learning stage in the classroom is not planned well.<sup>3</sup> Undeniably, planning a lesson is fundamental thing to do. It can be seen that planning a lesson is not an easy task to do. Planning a lesson can initiate effective teaching if every aspect is developed from systematic principles. According to Reiser and Dick there are six aspects of systematic lesson plan: instructional goals, instructional objectives, instructional activities, instructional media, and assessment and instruction revision.<sup>4</sup>

Lesson planning is a crucial process in an instruction. The process helps teachers manage instruction more effectively. It is logical to think that the lesson will be not effective if a teacher comes to class without preparing material that will be given, arranging activity sequences, knowing students' prior knowledge about the material, having instructional media, and preparing the way to assess students' achievement.<sup>5</sup> So that is why lesson planning is fundamental.

Without lesson planning, both teacher and student will find the lesson not meaningful and interesting as well. The worst, it will destruct students' motivation to learn. It will be different if lesson planning is accomplished properly and meaningfully, teacher will lead instruction effectively and of course it helps build teachers' confident to teach, because teacher does not worry about what to do next. At the same time, the student will find the lesson easy to understand. Hence, the opportunity for students to reach optimal achievement seems easy to get.

Furthermore, as explained by Border and Note, an effective instruction is an instruction that meets students' need and characteristic and accommodates students' learning style.<sup>6</sup> This demand requires English teacher to have professionalism. Based on qualification of teachers' professionalism stated detailed in act of RI No.14/2005, juridical Foundation of Indonesian National Education System, about professionalism of teachers and lectures, to be consider professionalism, teacher should have four competences: pedagogic competence, personality competence, social competence,

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<sup>3</sup>Mulyasa, *Kurikulum Tingkat Satuan Pendidikan*, (Bandung: PT Remaja Rosdakarya, 2006), p. 153.

<sup>4</sup>Reiser, R. W. Dick. *Instructional Planning: A Guide for Teacher*, ( Massachusetts: Allyn and Bacon, 1996), P. 13.

<sup>5</sup>Reiser, R. W. Dick. "*Instructional Planning: .....*", P. 15.

<sup>6</sup>Linda Border & Note Chism, *Teaching for Diversity. New Direction in Teaching And Learning*, No.49 (San Fransisco: Jassey Bass, 1992), p. 13.

and professionalism competence.<sup>7</sup> It means, teaching and learning cannot merely be meant as giving knowledge to students, but also maximizing students' achievement

In developing curriculum and lesson plan the school should refer to the guidance conducted by BNSP. It states that teachers should recognize the characteristics of the subjects. It is important because it will determine in developing lesson plan and evaluation system. In English, it has the characteristic in language function as means of communication. So, in order to have a good communication, the students should have interactive skill. In other word, the students should have discourse, linguistic, actional and socio-cultural competencies and also about the same literacy level including performative, functional and informational.<sup>8</sup>

In socializing 2013 curriculum, the government gives the due time for schools that have applied 2006 curriculum or KTSP to start implementing the curriculum by the year 2013 and should implement the curriculum by the year 2015. So, it needs the active responses in finding the information about the curriculum and teachers are challenged to be more professional in achieving curriculum especially in developing the content standard into indicator, materials and evaluation system.

So it needs synchronization (material, source and target), steps, grand strategies, monitoring, evaluation, assistance, advocating, continuity and development in 2013 curriculum implementation.

Considering all the issues stated above, the research will try to find out how the teachers developing the lesson plan based on 2013 curriculum and its problem.

## **B. Reasons for Choosing the Topic**

There are some reasons that the writer can present in choosing the topic entitled "English Teachers' Problems in Developing Lesson Plan based on 2013 Curriculum in Islamic Senior High School 2 in Kudus" as below:

1. Curriculum is one of important elements in education.
2. The curriculum development can repair the weakness and strengths of prior curriculum.
3. Lesson plan is one of curriculum components that directly related to student in teaching learning process.

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<sup>7</sup>Pusat Kurikulum. "Kerangka Dasar", Available at [http://www.puskurbuk.net/inc/si/11Kerangka dasar.pdf](http://www.puskurbuk.net/inc/si/11Kerangka%20dasar.pdf) accessed 4 February 2014

<sup>8</sup>Pusat Kurikulum. "Kerangka Dasar", Available at [http://www.puskurbuk.net/inc/si/11Kerangka dasar.pdf](http://www.puskurbuk.net/inc/si/11Kerangka%20dasar.pdf) accessed 4 February 2014

### **C. Research Question**

The research questions of this research are:

1. How do the teachers develop Lesson plan based on 2013 Curriculum in Islamic senior high school 2 Kudus?
2. What the problem are faced by English teachers in developing Lesson plan based on 2013 Curriculum in Islamic senior high school 2 Kudus?

### **D. Objective of the Research**

In general, the research is aimed to solve some problems in the teachers' problem in developing Lesson plan based on 2013 Curriculum, these aims of this research are:

1. To find out how the teachers develop Lesson plan based on 2013 Curriculum in Islamic senior high school 2 Kudus.
2. To find out what the problem faced by English teachers in developing Lesson plan based on 2013 Curriculum in Islamic senior high school 2 Kudus.

### **E. Limitation of the Study**

As many qualitative studies, the present study has some limitations. The limitations of the study only emphasize on the stages in developing Lesson plan based on 2013 Curriculum: planning and developing lesson plan. Besides, the research also analyzes the problems faced by teachers in developing the lesson plan in those stages and steps.

### **F. Pedagogical Significant**

By doing this research, the writer hopes that it will contribute some benefits for teachers, students, school and the reader. Here are the benefits for each of them:

1. Teachers

Teachers are able to get a feedback in preparing teaching and learning process so that the objectives of English teaching can be reached well based on planning.

2. Students

Students are able to achieve the materials which are taught in teaching learning process based on the curriculum's objectives.

3. School

The school will make a right decision for supporting the teaching and learning process especially the teaching of English in order to get a better output.

4. Reader

The reader can know the problem faced by English teacher in developing lesson plan.