

**THE IMPLEMENTATION OF INSIDE OUTSIDE CIRCLE
TECHNIQUE TO IMPROVE STUDENTS' SPEAKING SKILL
(A Classroom Action Research at 11 Grade of SMA Negeri 1
Bandar Batang in the Academic Year of 2014/2015)**

FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
for Degree of Bachelor of Education
in English Language Department



By:

**Alfi Hafizoh
(103411001)**

**ISLAMIC EDUCATION AND TEACHER TRAINING FACULTY
WALISONGO ISLAMIC UNIVERSITY
SEMARANG
2014**

A THESIS STATEMENT

I am the student with the following identity:

Name : Alfi Hafizoh
Student Number : 103411001
Department : English Language Education

certify that the thesis by title:

**THE IMPLEMENTATION OF INSIDE-OUTSIDE CIRCLE
TECHNIQUE TO IMPROVE STUDENTS' SPEAKING SKILL
(A Classroom Action Research at 11 Grade of SMA Negeri
Bandar Batang in the Academic Year of 2014/2015)**

is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in this thesis are quoted or cited in accordance with ethical standards.

Semarang, December, 2014

The Writer,



Alfi Hafizoh

NIM. 103411001



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Prof. Dr. Hamka (Kampus II) Ngaliyan Semarang
Telp. 024-7601295, Fax. 7615387

RATIFICATION

Thesis with the following identification:

Title : **THE IMPLEMENTATION OF INSIDE-OUTSIDE
CIRCLE TECHNIQUE TO IMPROVE
STUDENTS' SPEAKING SKILL (A Classroom
Action Research at 11 Grade of SMA Negeri 1
Bandar Batang in the Academic Year of 2014/2015)**

Name : Alfi Hafizoh
Student Number : 103411001
Department : Tadris
Field of Study : English Language Education

had been ratified by the board of examiner of Education and Teacher Training Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

Semarang, 17 December, 2014

THE BOARD OF EXAMINER

Chair Person,

Secretary,

Ismail, M.Ag
NIP.19711021 199703 1022

M. Nafi Anshary, M.Pd
NIP.19780719 200501 1007

Examiner I,

Examiner II,

Dr. Fahrurrozi, M.Ag
NIP.19770816 200501 1003

Dra. Hj. Ma'rifatul Fadhilah, MA
NIP.19620803 198903 2003

Advisor I,

Advisor II,

Dra. Hj. Siti Mariyam, M.Pd
NIP. 19650727 1992203 2002

Dr. Ahwan Fanani, M.Ag
NIP. 19780930 200312 1001

ADVISOR NOTE

Semarang, 4 December 2014

To
The Dean of Education and Teacher Training Faculty
Walisono State Institute for Islamic Studies

Assalamu'alaikum wr. wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

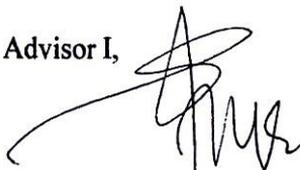
Title : **THE IMPLEMENTATION OF INSIDE
OUTSIDE CIRCLE TECHNIQUE TO
IMPROVE STUDENTS SPEAKING SKILL
(A Classroom Action Research at 11 Grade of
SMA Negeri 1 Bandar Batang in the Academic
Year of 2014/2015)**

Name : Alfi Hafizoh
Student Number : 103411001
Department : Tadris
Field of Study : English Language Education

I state that the thesis is ready to be submitted to Tarbiyah and Teacher Training Faculty Walisono State Institute for Islamic Studies to be examined at Munaqosah session.

Wassalamu'alaikum wr. wb.

Advisor I,



Dra. Hj. Siti Mariam, M.Pd
NIP. 196507270|199203 2 002

ADVISOR NOTE

Semarang, 4 December 2014

To
The Dean of Education and Teacher Training Faculty
Walisono State Institute for Islamic Studies

Assalamu'alaikum wr. wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title : **THE IMPLEMENTATION OF INSIDE
OUTSIDE CIRCLE TECHNIQUE TO
IMPROVE STUDENTS SPEAKING SKILL
(A Classroom Action Research at 11 Grade of
SMA Negeri 1 Bandar Batang in the Academic
Year of 2014/2015)**

Name : Alfi Hafizoh
Student Number : 103411001
Department : Tadris
Field of Study : English Language Education

I state that the thesis is ready to be submitted to Tarbiyah and Teacher Training Faculty Walisono State Institute for Islamic Studies to be examined at Munaqosah session.

Wassalamu'alaikum wr. wb.

Advisor II,



Dr. Ahwan Fanani, M.ag
19780930 200312 1001

ABSTRACT

Title : **THE IMPLEMENTATION OF INSIDE-OUTSIDE CIRCLE TECHNIQUE TO IMPROVE STUDENTS' SPEAKING SKILL (A Classroom Action Research at 11 Grade of SMA Negeri 1 Bandar Batang in the Academic Year Of 2014/2015)**

Writer : Alfi Hafizoh

Student Number : 103411001

This study is focused on speaking. Speaking is important to be learnt because it is the way to communicate with other people, but in fact the students' ability in speaking is low. It is caused by students' limitation in mastering the aspects of speaking such as vocabulary, pronunciation, grammar, and fluency. In this research, the researcher used *inside-outside circle* technique to improve students' speaking skill. The objectives of this study are: (1) To implement *inside-outside circle* technique to improve students' speaking skill. (2) To describe students' engagement in speaking class activities using *inside-outside circle* technique. (3) To identify how much students' speaking skill improvement after being taught using *inside-outside circle* technique.

This study is a classroom action research that was done in two cycles. The data collection was done using documentation, observation, and test. The data from the observation that had been taken from every cycle was analyzed descriptively while the data from test was analyzed quantitatively.

The implementation of *inside-outside circle* technique in teaching speaking at 11 grade of SMA Negeri 1 Bandar Batang was conducted in two cycles including cycle one and cycle two. The participant of this study was 35 students in class XIth IPS 2. The result of this study showed that using *inside-outside circle* technique can improve students' speaking skill. This is proved by students' test score that improved in every cycle. In the first cycle, the students' average score was 70.46 and in the second cycle students got 77.82.

The result of this study is expected to become the information for teacher of English in teaching speaking.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah, the writer would like to thank to Allah SWT for blessing, health, chance, and inspiration given to the writer in finishing this thesis. Shalawat and Salam always be given to our Prophet Muhammad SAW who has brought us from the darkness to the brightness.

The writer realizes that she cannot complete this thesis without getting help from others. Many people have helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to give her sincerest gratitude and appreciation to:

1. Dr. H. Darmuin, M.Ag. as the Dean of Islamic Education and Teacher Training Faculty.
2. Siti Tarwiyah, M.Hum. as head of English Department.
3. Dra. Hj. Siti Mariam, M.Pd. as my first advisor who has gave good guidance to the writer.
4. Dr. Ahwan Fanani, M.Ag. as the second advisor who also gives attention and good guidance to the writer.
5. All lecturers at Islamic Education and Teacher Training Faculty who always give their knowledge, guidance, and advice to the writer during her study.
6. Drs. Haryoko Maskha as headmaster of SMA Negeri 1 Bandar Batang who has given permission for the writer to conduct the study there. All teachers, especially Mrs. Ekasari Herbudiningsih, S.Pd. for all the time, the information about the teaching learning process of English and her guidance there, and the students of XIth social class of SMA Negeri 1 Bandar Batang.
7. My mother (Kudung Casiyah) and my father (Kastolani), thank you very much for your prayer and love which are always accompany me.
8. My brother (Ali Ridho) and my sisters (Rusliah and Maghfiroh), thanks for always give me motivation.
9. My classmates TBI A 2010, thanks for becoming new family at Islamic Education and Teacher Training Faculty.

10. My beloved motivator who always give me spirit (Anna, Mila, Tarry, Ety, Nikmah, Ela, Ritma, Zuhri, Hendra, Ari, Zudin, Denny Ernita, Zizwa) thanks very much for all.
11. My beloved friends of BPI E17 (Mba Faiz, Mba Aliph, Mba Niat, Mba Aina, Mba Iim, Mba Uus, Mba Della, Mba Ruroh, Mba Ima, Mba Emi, Izza, Vita, Rikha, Mayla, Hana, Dila, Fina), thanks for beautiful friendship and your support in finishing this thesis.
12. My PPL team at MTs. NU 05 Sunan Katong Kaliwungu and my KKN team at Wringinputih Bergas, thanks for all.
13. Last but not least, those who cannot be mentioned one by one have supported, gave motivation, and pray to the researcher to finish this thesis.

Finally, the writer realizes that this thesis is far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. The writer expects that this thesis may be helpful for all. Amin.

Semarang, November 2014
The writer,

Alfi Hafizoh
NIM. 103411001

TABLE OF CONTENTS

| | |
|--------------------------|------|
| TITLE | i |
| THESIS STATEMENT..... | ii |
| RATIFICATION..... | iii |
| ADVISOR NOTE | iv |
| ABSTRACT | vi |
| ACKNOWLEDGEMENT..... | vii |
| TABLE OF CONTENTS | ix |
| LIST OF TABLES | xi |
| LIST OF GRAPHS | xii |
| LIST OF APPENDICES | xiii |

CHAPTER I: INTRODUCTION

| | |
|---------------------------------------|---|
| A. Background of the Study..... | 1 |
| B. Reason for Choosing the Topic..... | 5 |
| C. Research Questions..... | 6 |
| D. Objectives of the Study..... | 6 |
| E. Limitation of the Study..... | 7 |
| F. Significances of the Study..... | 7 |
| G. Definition of Key Terms..... | 8 |

CHAPTER II: THE IMPLEMENTATION OF INSIDE-OUTSIDE CIRCLE TECHNIQUE

| | |
|--|----|
| A. Theoretical Review | 11 |
| 1. Concept of Speaking | 11 |
| a. Definition of Speaking | 11 |
| b. Speaking Elements | 13 |
| c. Aspect of Speaking | 14 |
| d. Types of Speaking..... | 15 |
| e. Teaching Speaking..... | 19 |
| f. Techniques of Teaching Speaking.... | 21 |
| 2. <i>Inside-Outside Circle</i> Technique..... | 25 |
| a. Definition of Cooperative Learning . | 25 |
| b. Definition of <i>Inside-Outside Circle</i> Technique | 28 |
| c. The Teaching Steps in <i>Inside- Outside Circle</i> Technique | 29 |

| | |
|--|----|
| d. The Advantages of <i>Inside-Outside</i> <i>Circle</i> Technique..... | 30 |
| e. The Disadvantage of <i>Inside-Outside</i> <i>Circle</i> Technique..... | 30 |
| B. Previous Research..... | 30 |
| C. Action Hypothesis..... | 32 |

CHAPTER III: METHODS OF INVESTIGATION

| | |
|-------------------------------------|----|
| A. Setting of the Research | 33 |
| B. The Subject of the Research..... | 33 |
| C. Collaborator | 33 |
| D. Research Design | 33 |
| E. Source of the Data..... | 39 |
| F. Data Collection Technique | 39 |
| G. Instruments of the Research..... | 40 |
| H. Technique of Data Analysis..... | 41 |
| I. Procedure of The Research | 42 |
| J. Indicator | 47 |

CHAPTER IV: RESEARCH FINDING AND ANALYSIS

| | |
|---|----|
| A. Description of the Data | 48 |
| B. The Data Analysis | |
| 1. The Analysis of Pre Cycle | 48 |
| 2. The Analysis of First Cycle..... | 53 |
| 3. The Analysis of Second Cycle | 59 |
| C. Discussion..... | 64 |

CHAPTER V: CONCLUSION AND RECOMMENDATION

| | |
|---------------------|----|
| A. Conclusion | 68 |
| B. Suggestion | 69 |

BIBLIOGRAPHY

CURRICULUM VITAE

APPENDICES

LIST OF TABLES

| | |
|------------|--|
| Table 4.1 | Teacher's score of observation in pre cycle, 49 |
| Table 4.2 | Students' score of observation in pre cycle, 50 |
| Table 4.3 | Students' score in first cycle, 51 |
| Table 4.4 | Teacher's score of observation in first cycle, 54 |
| Table 4.5 | Students' score of observation in first cycle, 56 |
| Table 4.6 | Students' score in first cycle, 57 |
| Table 4.7 | Teacher's score of observation in second cycle, 60 |
| Table 4.8 | Students' score of observation in second cycle, 61 |
| Table 4.9 | Students' score in second cycle, 62 |
| Table 4.10 | Comparison of the Percentage Teacher's Performance, 65 |
| Table 4.11 | Comparison of the Percentage Students' Engagement, 65 |
| Table 4.12 | Comparison of the Average of Students' Score, 65 |

LIST OF GRAPH

Graph 4.1 The Improvement in Every Cycle, 67

LIST OF APPENDICES

1. Time Schedule of the Research
2. List of Students
3. Lesson Plan for First Cycle
4. Lesson Plan for Second Cycle
5. Scoring Guidance
6. Students' Observation Checklist
7. Teacher's Observation Checklist
8. Teacher's Score of Observation in pre Cycle
9. Students' Score of Observation in pre Cycle
10. Teacher's Score of Observation in First Cycle
11. Students' Score of Observation in First Cycle
12. Teacher's Score of Observation in Second Cycle
13. Students' Score of Observation in Second Cycle
14. Students' Score in First Cycle
15. Students' Score in Second Cycle
16. Script of Students' Speech In First Cycle Test
17. Script of Students' Speech In Second Cycle Test
18. Pictures of Activities