

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research conclusion is presented according to the data which have been analyzed in the previous chapter. From all the data analysis about the implementation of *inside-outside circle technique* to improve students' speaking skill (a classroom action research at 11 grade of SMA Negeri 1 Bandar Batang in the academic year of 2014/2015), it can be concluded that:

1. The implementation of *inside-outside circle technique* can be applied in some variation. In first cycle, students form two concentric circles and exchange information about the procedure text with a partner until the teacher signals the outer circle to move in one direction, giving each student a new peer to talk to. In second cycle, students form two inside-outside circle technique. It is aimed in order to make easier.
2. In the preliminary research, the students were not interested in the teaching and learning process. The students' engagement is only 36.67%. It rises to 53.33% in the first cycle and 73.33% in the second cycle after the teacher implemented *inside-outside circle technique*. Majority of the students were enthusiastic in the teaching and learning process.

3. Teaching speaking through *inside-outside circle technique* can be enjoyable experience for both teacher and student. In fact, students can improve their speaking skill after being taught by *inside-outside circle technique*. It can be seen by students' achievement in speaking test in each cycle. In the first cycle the average of the students' achievement was 70.46. In the second cycle the average of the students' achievement was 77.82. Students' speaking skill improved as well as their motivation in speaking and they were interested speaking through *inside-outside circle technique*. The result of the research shows that the students improve their speaking skill efficiently and effectively.

B. Suggestion

After implementing and evaluating this research, there are several important things can be suggested for further research:

1. For English teacher
 - a. It will be better if the English teacher finds out the appropriate and interesting material as students need.
 - b. It is necessary for the English teacher gives motivation to the students in teaching learning English.
 - c. In conducting *inside-outside circle technique*, teacher must be aware with the time. The material should be prepared before the class.

- d. It gives contribution to English teacher that teaching speaking using *inside-outside circle* technique is more interesting.
2. For students
- a. *Inside-outside circle* technique improves students' ability in speaking.
 - b. *Inside-outside circle* technique motivates students to learn with new way.
 - c. *Inside-outside circle* technique engages students to be active and gives opportunities for students to speak up.

All praises to Allah SWT, that has been giving protection and guidance so that this thesis can be finished. It is realized that this paper is far from perfection. Because of that, criticism and suggestion from the reader are very expected for the perfection of the thesis. Hopefully, this thesis is useful for all of us. Amin