CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of this research at the second grade students in MTs Darul Ulum, animated film can be applied in teaching vocabulary especially teaching English verbs and improve students’ English achievement. The conclusion of this research is drawn in accordance with the result of the data analysis in the previous chapter.

It can be showed that the average score for the experimental class was 56.90 for the pre-test and 80.47 for the post-test. Meanwhile the average score for the control class was 56.42 for the pre-test and 74.52 for the post-test. It can be concluded that the result of post-test for the experimental class was higher than control class. In addition, the result of post-test for experimental class was 80.47 while the result of post-test for control class was 74.52. It means that it could reach 65.00 as Minimum Score Achievement (KKM) for English subject. Therefore, animated film can be used effectively as one of media in teaching vocabulary especially English verbs. So, the hypothesis is accepted.

B. Suggestion

In teaching and learning English at Junior High School, teacher must create enjoyable, and interesting atmosphere, because the enjoyment is the basic modal that has to be noticed in order to get students’ attention in learning. So, students will be interested in learning. Teacher can create an entertainment or enjoyment situation by giving animated film in delivering materials. By using animated film, students do not only pay attention to the material but also can identify some grammatical structures in interesting way. If students have high interest, it will not be difficult for teacher to teach the lesson. In addition, students also will easily open their minds on understanding the material.
The researcher hopes that the school institution can support teachers to create enjoyable and interesting atmosphere in learning such as animated film as learning medium in teaching English verbs. Thus, this research can improve students’ English skill especially in grammar.

Thus, the researcher realizes that it still less perfect. The researcher hopes any suggestions and criticisms to make it better. The researcher hopes that it can be useful for all readers. Amin.