

CHAPTER V

CONCLUSION AND SUGGESTION

The researcher wants to conclude the result of the research, and wants to suggest to the reader especially to the students and teachers in relation with the result of this research. The researcher hopes it would be useful for the readers to improve the quality of English teaching especially teaching the present continuous tense with the eighth grade students of junior high school.

A. Conclusion

Miming game is effective to teach the present continuous tense with the eighth grade students of MTs N 01 Semarang. The conclusion of this research was drawn in accordance with the result of the data analysis in the previous chapter. There was significant differences result between experiment and control class. The average score for the experimental class was 74.11 for the pre-test and 80.95 for the post test. Meanwhile the average scores for the control class was 65.64 for the pre-test and 74.00 for the post test. It means that there was an improvement of the students' achievement in understanding present continuous tense. Each class had different achievement. The achievement of the experimental class was higher than the control class.

The result of the calculation using the SPSS program (Appendix 27) showed that $t_{value} : 1.723$ and t_{table} for $\alpha : 5\%$ was 1.67. It means that t_{value} was higher than t_{table} ($1.723 > 1.68$). It can be concluded that there was a significant difference in the students' score on the present continuous tense of the eighth grade students of MTs N 01 Semarang in academic year of 2014/ 2015 between students who have been taught present continuous tense by using miming game and those who have been taught by using a conventional teaching or lecturing.

Teaching present continuous tense using miming game as technique can help the students to improve their skill. It could be seen when teaching and learning process, the students were enthusiasm in learning it. The students also become more understanding in learning present continuous tense. They

were able to explain the construction and the use of present continuous tense. They were also could compose the sentence of present continuous tense.

B. Suggestion

The teacher must create enjoyable, fun and interesting atmosphere in teaching and learning English at Junior High School. Because the enjoyment is the basic modal that has to be noticed in order to get students' attention in learning. So, the students are interested in learning. The teacher can create an entertainment or enjoyment situation by giving Miming Game in delivering materials. Students do not only pay attention to the material but also they can identify some grammatical structures in interesting and different way by using Miming Game. If the students have high interest it would not be difficult for the teacher to deliver the lesson. In addition, the students also will be easily to open their minds on understanding the material.

The researcher hopes that the school institution can support teachers to create enjoyable, fun and interesting atmosphere in learning such as miming game as learning technique in teaching the present continuous tense. So, this research can improve students' English skill especially in grammar.

This thesis is served to the readers. The researcher realizes that it still less perfect. The researcher hopes any suggestions and critics to make it perfect. The researcher hopes that it can be useful to the readers. Aamiin.