

CHAPTER I

INTRODUCTION

A. Background of Study

Reading is one activity to get information from what they already read. Therefore, reading is very important for the students because by reading they can build critical thinking about something that happened around and make their brain work on. Basically, the main purpose of reading activity is to gain ideas and information. To achieve that purpose the students should comprehend their reading text better. Françoise Grellet stated in his book "Reading comprehension is understanding a written text means extracting the required information from it as efficiently as possible".¹

In English, there are four language skills which are important to be learnt. They are listening, speaking, reading, and writing. Reading is one of the four basic skills which learners are required to master if they want to learn a foreign language. It is the most important skill for a lot of learners to be mastered in order to ensure success not only in learning English, but also in any content class when reading in English is required. By strengthening reading skill, learners will make greater progress and development in all other areas of learning.

¹ Françoise Grellet, *Developing Reading Skills*, (Cambridge : Cambridge University Press, 2001), p.3

Related to reading aspects surely involved into the text, because this research will expose how far the effectiveness a technique to be applied in text reading. Choosing reading is important because by reading the students will get the information and grammar skill. Moreover in the last examination in school, the students still get the problem to get main idea of the text by reading session and it needs long time to do whereas still many others question as important as to do. In order that the preventive to decrease this problem, researcher focuses on reading and talk about reading surely related to genre.

Study about genre was very difficult for some students because they have to analyze a sentence per sentence to decide kind of genre. In English there are some kinds of genre that can be difficult if the students do not understand deeply each other. In order that to anticipate this condition the teachers are expected to offer new way to make teaching and learning process be interested and easily to understand by students. Also, the chapter that can be boring for the students is study about genre. Because the teacher in this chapter usually teaches them conventionally only read and read without give a way to solve the problem to learn easily.

The result of researcher's observation lately shows many problems in delivering the material in the class. This happened in SMPN 23 Semarang where the teacher gives only the material especially about genre immediately just a full text without gives a way how to create or arrange the text well. They only used "listen

and read” method without using collaboration among the students and varying the activity. Indeed, this method is sufficient and simply done. But, students are unable to catch and remember the material sharply. Also, the teacher was difficult to transfer the knowledge by using the method. As a result, the student’s mastery on kind of genre is inadequate.

In reading the text filled a story about an accident or phenomenon that presents to be understood by reader. “Stories are frequently claimed to bring many benefits to young learner classrooms, including language development (Wright 1997; Garvie 1990)”.² One of the benefits is the students more interest to understand the stories than other materials. But should be remembered how to deliver it to be interested for them. In this research reading will be emphasizing because from reading there are two activities indirectly, those are understanding about the meaning of the text and understanding grammar itself.

In this era, our education stills many teachers who have been applied conventional method to teach the materials in class. Whereas it can be boring because the students only receive the material depend on their teacher without given a chance to improve their skills. “According to Goldberg learning is multi-sector usually reputed trivial thing by individual till they have difficulties in complex tasks. But the learning capacity is

² Lynne Cameron, *Teaching Languages to Young Learners*, (Cambridge : Cambridge University Press, 2012), p.160

characteristic distinguish between human with other creatures. Only human thanked to develop well to do have the goal”.³

In learning process should be engaged students because they are object in learning and also among the students should communicate routinely. Therefore learning process will be effective if there is cooperation among the students to help each other. And according to Spencer Kagan in his book stated that one of the cooperative learning methods is *two stay two stray*.⁴ A technique that teaches the students to learn together and how to understand about different assumptions to get one conclusion.

This technique will be applied in a class where students will be divided into some groups. And every group consists of four until five students who will cooperate do the tasks by giving teacher. Next every two students of each group will join to other group to present their worksheet and share together with others. After that two students will go back to their main group to explain their result from other group and this technique also do by each group. So, during they do their worksheet completed results from theirselves and others to be good conclusion

In conclusion, based on the reason above, the researcher wants to conduct an experimental teaching using technique

³ Margareth E. Gredler, *Learning and Instruction*, (Jakarta : Kencana, 2011), p. 2

⁴ Miftahul Huda, *Cooperative Learning*, (Yogyakarta : Pustaka Pelajar, 2012), p.140

entitled : The Effectiveness of Two Stay Two Stray Technique to Teach Narrative Reading Text (An Experimental Research at the 7th Grade of SMP Negeri 23 Semarang in the Academic Year of 2014/2015).

B. Reasons for choosing the topic

The resesrcher in deciding the problem ofcourse does not follow his pretension, but based on real condition in field. There is a problem in study pattern applied in research school and it can be influenced to students skill in understanding the material. Also it can be caused to students achievement in the test. Reading English text is difficult and complicated for students of non native speakers. For more explanation are follows ;

The writer chooses this topic due to the following reasons:

1. Reading is one of the important English aspects that are considered crucial to learn by English learners.
2. Some English learners have problem in how to understand kind of genre especially narrative text.
3. The use of *Two Stay Two Stray* technique is expected able to improve students in reading skill.
4. Based on the real condition in school, teacher explains only the material without engage students in learning process.
5. The researcher wants to know the effectiveness of applying technique as a way to teach genre especially narrative text in SMP Negeri 23 Semarang.

C. Research Question

In this study, the researcher formulated the problem as follow : How is the effectiveness of *Two Stay Two Stray* technique to teach narrative reading text on 7th grade students in SMP Negeri 23 Semarang?

D. Objective of the study

In line with research question, this study has purposes to find out : Is *two stay two stray* technique more effective than direct method to teach narrative reading text on 7th grade students in SMP Negeri 23 Semarang?

E. Limitation of the study

The limitation of this study can be described as follow :

1. This is an experimental study about the effectiveness of *Two Stay Two Stray* technique to teach narrative reading text.
2. The object of this research is just 7th grade students in SMP Negeri 23 Semarang in the academic year of 2014/2015.
3. It focuses only on narrative reading text.

F. Significances of the study

This study provides the students to study English through *Two Stay Two Stray* technique as a cooperative learning method. This study is expected to make the students more interested in engaging teaching and learning process especially in reading

narrative text. Besides, they will be able to improve their social skills, such as cooperating, appreciating other opinion, etc.

For the teachers, the result of this study can be used to help teaching in reading the text session. Hopefully, this technique can offer the teachers an alternative way to teach of text reading that engages all of students in the class.

For the students, this technique can improve their reading skill and feel enjoy in learning process so the feedback to them is easiness in understanding the material.

The result of this study is expected to be useful for the teachers and students to give alternative way to overcome their reading skill problems in teaching learning process especially in reading the text kind of genre.