

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of this research at the seventh grade students in SMP N 23 Semarang, *Two Stay Two Stray* technique can be applied in teaching Narrative Reading Text and improved students' English achievement. The conclusions of this research are drawn in accordance with the result of the data analysis in the previous chapter. They are:

Two Stay Two Stray technique can be used effectively in teaching Narrative Reading Text. There is significant difference of students' score in Narrative Reading Text between those who were taught using *Two Stay Two Stray* technique and those who were taught without *Two Stay Two Stray* technique. It is showed that the mean of experimental class is higher than control class (59.68 > 51.09).

Two Stay-Two Stray technique is an effective technique to teach Narrative reading text at the seventh grade of SMP N 23 Semarang in the academic year 2014/2015. The test of hypothesis using t-test formula showed that the value of the t-test is higher than the value of the t-table. Based on the result of calculation of t-test is obtained $t_{count} : 3.15$ and $t_{table} : 1.67$. This shows that

$t_{count} > t_{table}$ (t_{count} is higher than t_{table}). The test of hypothesis

using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 3.15, while the value of t-table on $\alpha = 5\%$ is 1.67 ($3.15 > 1.67$). It means that teaching reading narrative text by using *Two Stay Two Stray* technique as a medium was more effective than that with conventional method type of direct method. So, the hypothesis is accepted.

B. Suggestion

In teaching and learning English at Junior High School, the teacher must create enjoyable, fun and interesting atmosphere. Because the enjoyment is the basic modal that has to be noticed in order to get students' attention in learning. So, the students are interested in learning.

The teacher can create an entertainment or enjoyment situation by giving *Two Stay Two Stray* technique in delivering materials. By using *Two Stay Two Stray* technique, students do not only pay attention to the material but also they can cooperate with other students in learning the materials and share their point of view to each other. If the students have high interest, it would not be difficult for the teacher to teach the lesson. In addition, the students also will be easily to open their minds on understanding the material.

The researcher hopes that the school institution can support teachers to create enjoyable, fun and interesting atmosphere in learning such as *Two Stay Two Stray* technique as

learning technique in teaching Narrative Reading Text. So, this research can improve students' English skill especially in reading.

Thus, this thesis is served to the readers. The researcher realizes that it still less perfect. The researcher hopes any suggestions and criticisms to make it perfect. The researcher hopes that it can be useful to the readers. Amin.