MAXIMIZING THE ACCURACY OF STUDENTS' VOWEL PRONUNCIATION USING SELF-CORRECTION IN ENGLISH CLASS
(A Classroom Action Research at XI IPA 3 Full Day School of Madrasah Aliyah Negeri 1 Kebumen in the Academic Year of 2013/2014)

FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement for Degree of Bachelor of Education in English Language Education

By:

Erastianti

Student Number: 103411008

EDUCATION AND TEACHER TRAINING FACULTY

WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES

SEMARANG

2014

A THESIS STATEMENT

I am the student with the following identity:

Name : Erastianti

Student Number : 103411008

Department : English Language Education

I certify that the thesis by title **MAXIMIZING THE ACCURACY OF STUDENTS' VOWEL PRONUNCIATION USING SELF-CORRECTION IN ENGLISH CLASS** (A Classroom Action Research at XI IPA 3 FDS of Madrasah Aliyah Negeri 1 Kebumen in the Academic Year of 2013/2014) is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in this thesis are quoted or cited in accordance with ethical standards.

Semarang, 12 November 2014

Erastianti

NIM: 103411008

ii

RATIFICATION

Name   : Erastianti

Student's Number   : 103411008

Title   : **Maximizing The Accuracy of Students' Vowel Pronunciation Using Self-Correction in English Class (A Classroom Action Research at XI IPA 3 Full Day School of Madrasah Aliyah Negeri 1 Kebumen in the Academic Year of 2013/2014)**

Had been ratified by the team of final project examiner of Education and Teacher Training Faculty of Walisongo State Institute for Islamic Studies Semarang on:

Day   : Monday

Date   : 15 December 2014

The Team of Examiner

Chair person,

Secretary,

Siti Tarwiyah,S.S. M.Hum
NIP. 19721108 199903 1 003

Dr. Fahrurrozi. M.Ag
NIP. 19770816200501 1 003

First Examiner,

Second Examiner,

Dr.H.Muslih, M.A.
NIP. 19690813199603 1 003

Muhammad Nafi Annuri, M.Pd
NIP. 19780719200501 1 007

Advisor

Daviq Rizal, M.Pd
NIP. 197710252007011015

iii

ADVISOR NOTE

To

The Dean of Education and Teacher Training Faculty

Walisongo State Institute for Islamic Studies

Assalamu'alaikum wr.wb

I inform that i have give guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title : **Maximizing The Accuracy of Students' Vowel Pronunciation Using Self-Correction in English Class (A Classroom Action Research at The XI IPA 3 FDS of Madrasah Aliyah Negeri 1 Kebumen in The Academic Year of 2013/2014)**

Name of Student : Erastianti

Student Number : 103411008

Department : Tadris

Field of Study : English Language Department

I state that thesis is ready to be submitted to Education Faculty Walisongo State Institute of Islamic to be examined at munaqasah session.

Wassalamu'alaikum wr.wb

Semarang,12 November 2014

Advisor

Daviq Rizal, M.Pd

NIP: 197710252007011015

iv

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Finally, the researcher realizes that this thesis is far from being perfect. Hence, constructive critics and advises are really expected. The researcher hopes this thesis is useful for all us. Amen.

Semarang,   November 2014

The writer

Erastianti
103411008

ABSTRACT

Erastianti (Student Number: 103411008). MAXIMIZING THE ACCURACY OF STUDENTS' VOWEL PRONUNCIATION USING SELF-CORRECTION IN ENGLISH CLASS (Classroom Action Research at the XI IPA 3 FDS of Madrasah Aliyah Negeri 1 Kebumen in the Academic Year of 2013/2014). Thesis: Semarang . Bachelor Program of Education and Teacher Training Faculty Walisongo State Institute for Islamic Studies Semarang (IAIN Walisongo), 2014.

The background of the study in this research was based on the phenomena that were some students faced difficulties to pronounced English words and distinguished the meaning of one word with other words because some English words have equation in its uttering and one that differentiates was the vowel sound. The purposes of this study were to describe the implementation of Self-Correction technique to improve the students' ability in pronouncing the vowels sound and to identify the improvement of the students' ability in vowels pronunciation after being taught using Self-Correction technique. This research was conducted in Madrasah Aliyah Negeri 1 Kebumen in the academic year of 2013/2014 in XI IPA 3 FDS students. The research design was classroom action research that consists of three cycles. Documentation, observation, and test were used to collect the data. The result of the study showed that there was improvement of students' ability in vowels pronunciation after being taught using Self-Correction technique. It could be seen from the result of the test and observation from the first cycle to third cycle. The students' participant in the whole teaching learning process got improvement in every cycle. The lowest score of students participation was 60 in pre cycle. The highest score of students participation was 80 in cycle three. The students' participation in teaching learning process got improvement and it was followed by improving the students' score in vowels pronunciation. The lowest mean of students score was 62,60 in pre cycle. The highest mean of students score was 78,95 in cycle three. Finally the result of this study showed that the implementation of Self-Correction technique can maximize the accuracy of students' vowel pronunciation.

TABLE OF CONTENT

LIST OF TABLES

LIST OF PICTURES

LIST OF APPENDICES

Appendix 1   : Lesson Plan Cycle 1 to Cycle 3

Appendix 2   : The Vowels of English

Appendix 3   : Students' Attendance List

Appendix 4   : Guiding of Checklist Observation Students and Teacher Activities

Appendix 5   : The Result of Checklist Observation Students and Teacher
Activities in Pre Cyce to Cycle III

Appendix 6   : The Students' Result Test in Preliminary Test to Cycle III

Appendix 7   : The Phonetic Transcription in Preliminary to Cycle III

Appendix 8   : The Procedure of The Research

Appemdix 9 : The Pictures of Activities