AN ANALYSIS OF ENGLISH SUMMATIVE TEST FOR SECOND GRADE OF SENIOR HIGH SCHOOL MADE BY MGMP LP MA’ARIF NU OF SEMARANG DISTRICT AT ODD SEMESTER 2013-2014
(Case Study at the Second Grade of MA Uswatun Hasanah Semarang in the Academic Year 2013-2014)

FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education

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ISLAMIC EDUCATION AND TEACHER TRAINING FACULTY
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2014
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ABSTRACT

Title: An Analysis of English Summative Test For Second Grade of Senior High School Made By MGMP LP Ma’arif NU of Semarang District at Odd Semester 2013-2014 (Case Study at The Second Grade of MA Uswatun Hasanah Semarang in The Academic Year of 2013-2014)

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The research is proposed to analyze the English summative test for whole items; multiple choice and essay test, because the writer found many problems especially in the second grade of MA Uswatun Hasanah Semarang. Almost all of students commented that the test is so difficult. Thus, many students got low score. The writer tried to investigate this problem and wanted to know whether the test fulfills the criteria of a good test in term of their content validity, reliability, practicality and their item analysis.

This study is categorized a quantitative research because the writer used some numerical data which were analyzed statistically. This research employed descriptive analysis because it is intended to describe the test items on the English Summative test of MA Uswatun Hasanah Semarang made by MGMP LP Ma’arif NU of Semarang district for the second grade students at odd semester 2013/2014.

The result of this analysis found that the contents of the test had covered adequately to the indicators which were recommended in the syllabus. The test is called reliable at both test items and it had practicality in simple and complete categories. The difficulty level at both test items in the rank of moderate level. Meanwhile, the discriminating power of the test was not good at both test items and the distractor analysis in the test works effectively.

From six criteria to be a good test, just discriminating power which did not fulfill the criteria of good tests. The cause many students got low score, did not come from the test itself but it may come from almost all of students who did not master the material being measured, yet.

Based on the research, the writer infers that the test makers should be more selective in making the test and revise the test items that donot fulfill the criteria of a good test. The test can be well constructed and can be used as a valuable teaching device.
DEDICATION

This thesis is dedicated to:

- My beloved parents (Bapak Purwanto and Ibu Siti Masrokhah), who always devote their affection, give advice and pray till the writer finished in arranging this thesis. Thank for giving the writer spirit. I love you.
- My younger sister Nurul Khomariyah
- My big family who always give me support
- My inspiration, Arif Al-Asyraf and Prince Riffy Arrayan
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First of all, the writer would like to thanks to almighty Allah SWT who has given health, blessing, inspirations, and guidance to the writer in finishing this thesis with the title: The Analysis of Interpersonal Meaning in English Teacher’s Utterances in EFL Classroom. Second, _sholawat_ and _salam_ I recite to the last prophet, Muhammad p.b.u.h that we are looking forward to his _syafaat_ in the doomsday.

This thesis is arranged or made to fulfill one of requirements to get the degree of Bachelor in English Language Department of State Institute for Islamic Studies Walisongo Semarang (IAIN Walisongo).

The writer realizes that there are many people who already helped in arranging and finishing this thesis directly or indirectly. In this chance, the writer would like to say thank you very much to:

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2. Siti Tarwiyah, M. Hum., as the Head of the English Department of Education and Teacher Training Faculty IAIN Walisongo
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5. The Headmaster of MA Uswatun Hasanah Semarang, the English teacher and the students in XI who help the writer during the research.
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Last but not least, the writer also would like to say thank you so much to all people who give me motivation and pray.

Finally, the writer realizes that this thesis is still less perfect. The researcher hopes the reader to give suggestions and criticisms to make it perfect. The writer hopes this thesis can be useful for the improvement of English teaching learning, especially for the writer herself and for the readers generally.

The researcher

_Haryanti_

NIM: 103411013
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