

**AN ANALYSIS OF ENGLISH SUMMATIVE TEST FOR SECOND GRADE
OF SENIOR HIGH SCHOOL MADE BY MGMP LP MA'ARIF NU OF
SEMARANG DISTRICT AT ODD SEMESTER 2013-2014**

(Case Study at the Second Grade of MA Uswatun Hasanah Semarang in the
Academic Year 2013-2014)

FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education



By:

HARYANTI

Student Number: 103411013

**ISLAMIC EDUCATION AND TEACHER TRAINING FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG**

2014

THESIS PROJECT STATEMENT

I am the students with the following identity:

Name : Haryanti
Student number : 103411013
Department : English Language Education

Certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Others writers' opinion or findings included in this thesis are quoted or cited with ethical standards.

Semarang, 27 September 2014

The writer



Haryanti
SN: 103411013



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Prof. Dr. Hamka (Kampus II) Ngaliyan Semarang
Telp. 024-7601295, Fax. 7615387

RATIFICATION

Thesis with the following identification:

Title : An Analysis of English Summative Test For Second Grade of Senior High School Made By MGMP LP Ma'arif NU of Semarang District at Odd Semester 2013-2014 (Case Study at The Second Grade of MA Uswatun Hasanah Semarang In The Academic Year 2013-2014)

Name of students : Haryanti
Student number : 103411013
Department : Tadris
Field of study : English Language Education

Had been ratified by the board of examiner of Islamic Education and Teacher Training Faculty of Walisongo state Islamic University and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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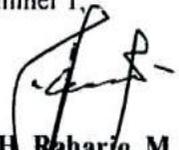
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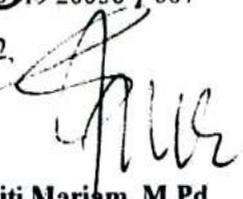

Siti Tarwiyah, M. Hum
NIP.19721108 199903 2 001


Muhammad Nafi Annury, M.Pd
NIP. 19780719 20050 1 007

Examiner 1,

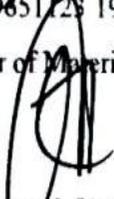
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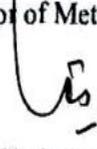

Dr. H. Baharic, M. Ed, St
NIP. 19651128 199103 1 003


Dra. Hj. Siti Mariam, M.Pd
NIP. 19650727 199203 2 002

Advisor of Material

Advisor of Methodology


Muhammad Nafi Annury, M. Pd
NIP. 19780719 20050 1 007


Lulu Choirunnisa, M. Pd
NIP. 19810720 200312 2 002

ADVISOR NOTE

Semarang, 13 November 2014

To:
The Dean of Education and Teacher Training Faculty
Walisongo State Institute for Islamic Studies

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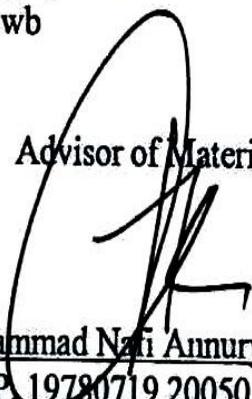
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District at Odd Semester 2013-2014 (A Case
Study at The Second Grade of MA Uswatun
Hasanah Semarang In The Academic Year
2013-2014)

Name of students : Haryanti
Student number : 103411013
Departement : Tadris
Field of study : English Language Education

I state that the thesis is ready to be submitted to Education and
Teacher Training Faculty Walisongo State Institute for Islamic Studies
to be examined at Munaqasyah session.

Wassalamu'alaikum wr.wb

Advisor of Material


Muhammad Nafi Annury, M. Pd
NIP. 19780719 20050 1 007

ADVISOR NOTE

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Walisongo State Institute for Islamic Studies

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Semarang In The Academic Year 2013-
2014)

Name of students : Haryanti
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I state that the thesis is ready to be submitted to Education and
Teacher Training Faculty Walisongo State Institute for Islamic
Studies to be examined at Munaqasyah session.

Wassalamu'alaikum wr.wb

Advisor of Methodology



Lulu Choirunnisa, M. Pd
NIP. 19810720 200312 2 002

ABSTRACT

Title : *An Analysis of English Summative Test For Second Grade of Senior High School Made By MGMP LP Ma'arif NU of Semarang District at Odd Semester 2013-2014(Case Study at The Second Grade of MA Uswatun Hasanah Semarang in The Academic Year of 2013-2014)*

Writer : Haryanti

Student Number : 103411013

The research is proposed to analyze the English summative test for whole items; multiple choice and essay test, because the writer found many problems especially in the second grade of MA Uswatun Hasanah Semarang. Almost all of students commented that the test is so difficult. Thus, many students got low score. The writer tried to investigate this problem and wanted to know whether the test fulfills the criteria of a good test in term of their content validity, reliability, practicality and their item analysis.

This study is categorized a quantitative research because the writer used some numerical data which were analyzed statistically. This research employed descriptive analysis because it is intended to describe the test items on the English Summative test of MA Uswatun Hasanah Semarang made by MGMP LP Ma'arif NU of Semarang district for the second grade students at odd semester 2013/2014.

The result of this analysis found that the contents of the test had covered adequately to the indicators which were recommended in the syllabus. The test is called reliable at both test items and it had practicality in simple and complete categories. The difficulty level at both test items in the rank of moderate level. Meanwhile, the discriminating power of the test was not good at both test items and the distractor analysis in the test works effectively.

From six criteria to be a good test, just discriminating power which did not fulfill the criteria of good tests. The cause many students got low score, did not come from the test itself but it may come from almost all of students who did not master the material being measured, yet.

Based on the research, the writer infers that the test makers should be more selective in making the test and revise the test items that donot fulfill the criteria of a good test. The test can be well constructed and can be used as a valuable teaching device.

DEDICATION

This thesis is dedicated to:

- My beloved parents (Bapak Purwanto and Ibu Siti Masrokhah), who always devote their affection, give advice and pray till the writer finished in arranging this thesis. Thank for giving the writer spirit. I love you.
- My younger sister Nurul Khomariyah
- My big family who always give me support
- My inspiration, Arif Al-Asyraf and Prince Riffy Arrayan

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

First of all, the writer would like to thanks to almighty Allah SWT who has given health, blessing, inspirations, and guidance to the writer in finishing this thesis with the title: The Analysis of Interpersonal Meaning n English Teacher’s Utterances in EFL Classroom. Second, *sholawat* and *salam* I recite to the last prophet, Muhammad p.b.u.h that we are looking forward to his *syafaat* in the doomsday.

This thesis is arranged or made to fulfill one of requirements to get the degree of Bachelor in English Language Department of State Institute for Islamic Studies Walisongo Semarang (IAIN Walisongo).

The writer realizes that there are many people who already helped in arranging and finishing this thesis directly or indirectly. In this chance, the writer would like to say thank you very much to:

1. The Dean of Education and Teacher Training Faculty of IAIN Walisongo Semarang, Dr. Darmu’in M. Ag.
2. Siti Tarwiyah, M. Hum., as the Head of the English Department of Education and Teacher Training Faculty IAIN Walisongo
3. M. Nafi Annury, M. Pd. and Lulu Choirunnisa, M. Pd., as the advisor, thank for the guidance and patience till this thesis finished.
4. All lecturers who always give advice to the writer during conducting this study.
5. The Headmaster of MA Uswatun Hasanah Semarang, the English teacher and the students in XI who help the writer during the research.
6. All of my friends in TBI A 2010 (Hendra Saputra, Heny Solihah, M. Ridwan al-aziz, Afina Nurul, M. Jalal, Minnatil Muna, M. Izzuddin, etc.) God bless you.

Last but not least, the writer also would like to say thank you so much to all people who give me motivation and pray.

Finally, the writer realizes that this thesis is still less perfect. The researcher hopes the reader to give suggestions and criticisms to make it perfect. The writer hopes this thesis can be useful for the improvement of English teaching learning, especially for the writer herself and for the readers generally.

The researcher

Haryanti
NIM: 103411013

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