CHAPTER IV
RESEARCH FINDING AND ANALYSIS

A. Description of Students' Involvement

In this chapter, the researcher would like to describe and discuss the findings of the research. As mentioned in the previous chapter that in this research, the researcher wants to describe the implementation of teaching speaking through Bamboo dancing technique to the 8th students' of science class at SMP Nurul Islam to find out the students' improvement in speaking. In this research, the researcher used classroom action research. Its purpose is to know students ability in speaking. In these findings, the researcher presents the result of research and the analysis of the data collected which are conducted through pre-cycle, cycle one and cycle two. The results descriptions of all cycles are as follows:

1. The Analysis of Pre-Cycle

A preliminary research was conducted on Wednesday, September 17th 2014. It was done by interviewed the English teacher and observed the classroom activity before being taught using bamboo dancing technique. The first activity was interview. The researcher interviewed the English teacher to find out the problems faced by the students. Mr. Waliyadin said that the students' interest and ability toward English were low and the students' speaking ability is less. It might be caused of some possibility reasons, such as the less facility supported in English lesson for example there is no interested technique or media in teaching learning process. Besides the interview, the researcher also did the observation. And observation checklist was used in this activity. From the observation, the researcher found some facts that happen in the classroom during in English lesson. It could be describe as below: the English teacher explained the material still use conventional method, the teacher only uses LKS, and more focused the vocabulary than practice conversation during learning process. When teacher explained the materials, there was some did not pay attention

to teachers' explanation. In the teaching learning process, the students' did not being active in asking the teacher related to the material learn. They just kept and did the exercise from the teacher. Then in this section, the researcher did not give a test. The researcher just collects student's English mark. Student's English mark was not satisfying yet. The researcher was aware that the most of the students in class 8B still have difficulties in English as specially in speaking from the descriptive above, it can be concluded that the students attention, participation, activity, and speaking English language were low during the English lesson. Then, the researcher hopes that the use of bamboo dancing technique in teaching English will make improve students' speaking skill.

Table 4.1
Students' Score of Pre-Cycle

CRITERIA	SCORE					GRADE
	1	2	3	4	5	
Students' attention toward teacher's explanation				√		4
Students' activeness in speaking during teaching and learning process	√					1
Students' participation in group						
Students' interaction to others and the teacher		√				2
Students' understanding toward the material given		√				2
TOTAL SCORE						9

The score of the observation as below:

Score $= \dfrac{Total\ score}{\max imal\ score} x 100\%$

$= \dfrac{9}{25} x\ 100\%$

$= 36\ \%$

Here is the total number of students' activeness based on the observation in pre-cycle.

Table 4.2
Total Number of Students Based on the Observation

No	Criteria	Total Number of students
1	Students' attention toward teacher's explanation	28
2	Students' activeness in speaking during teaching and learning process	4
3	Students' participation in group	-
4	Students' interaction to others and the teacher	8
5	Students' understanding toward the material given	10

In pre cycle, teacher gave the students score to the researcher as follow:

Table 4.3
Students' Score in Pre-Cycle

No	Name	V	P	G	F	C	Total	Score
1	Aditya Ponco Setyaji	2	3	2	2	3	12	60
2	Ahmad Fauzan Nashir	3	2	3	2	2	12	60
3	Aldo Bagus Alrosyid	2	2	1	2	3	10	50
4	Alfian Bagus Pratama	2	3	2	2	3	12	60
5	Annisa Dwi Amalia Putri	3	2	3	2	3	13	65
6	Arinda Meilita Dewi	2	2	2	2	3	11	55
7	Arviyan	3	2	2	2	3	12	60
8	Astri Galuh W.	2	2	2	2	3	11	55
9	Aurellia Iinas Prihandari	2	2	3	2	3	12	60
10	Bima Faristyan Sukma	2	3	2	2	3	12	60
11	Desi Ramadhani	1	2	2	2	2	9	45
12	Dhani Wahyu Wicaksono	2	2	3	2	3	12	60
13	Fadhlurrahman	2	3	3	2	3	13	65
14	Fera Irawati	2	3	2	2	3	12	60
15	Fikri Yulianto	2	2	3	2	3	12	60
16	Fitri Arumsari	2	2	2	3	2	11	55

17	Ilham Maulana Aflah	2	1	2	1	2	8	40
18	Illham Bayu Pamungkas	3	2	2	3	2	12	60
19	Jihan Islamiati	2	2	1	2	3	10	50
20	Kurnia Nida Astuti	2	2	2	1	2	9	45
21	M. Azrial Akbar	2	3	2	2	2	11	55
22	Maya Nafidhatul Lailiyah	3	2	2	3	3	13	65
23	Muhammad Firdaus A.	2	2	1	2	2	9	45
24	M. Aqil zakkatullah	2	3	3	1	2	11	55
25	Muhammad Faisal Bani S	2	2	3	3	1	11	55
26	Muhammad Wahab Arifin	3	2	3	2	2	12	60
27	Novi Adelia Isnanda	3	2	2	1	2	10	50
28	Nurul Huda Yulianto	2	2	3	3	2	12	60
29	Nuzela Nur Alfiani	2	2	3	2	2	11	55
30	Panca Adi Susilo Nugroho	2	2	2	3	3	12	60
31	Rakhmat Agung Gunawan	2	2	1	2	1	8	40
32	Roqiv Atmadani	2	2	3	3	3	13	65
33	Sabrina Regita Ardani	2	1	2	2	1	8	40
34	Supranto	2	3	3	3	2	13	65
35	Tarisa Sifa Gurnianingsih	2	2	3	3	2	12	60
36	Three dyah Octaviani	2	1	2	2	2	9	45
Total Score							400	2000
Average							11.11	55.56

The average of the class:

$$M = \frac{\sum X}{n} = \frac{2000}{36}$$

$$= 55.5$$

From the result of observation above, it could be concluded that not all of students participated in the class activity. Most of them only pay attention to the teacher's explanation, and later, they don't pay attention to the class. The researcher found that many students have difficulties in speaking, that is because students have little practice in speaking, and they felt shy to speak and answer the questions. Some of them only kept silent and follow another answer. From the problem found in pre-cycle observation, researcher planned to implement Bamboo dancing technique in

speaking class in order to train students to speak, in front of their friends and to improve students' speaking skill.

2. **The Analysis of First-Cycle**

   a. Planning

   The first cycle was held on Wednesday, October, 1st September 2014. From pre-cycle, the result of the observation was unsatisfied. Teacher didn't use any game or new technique in teaching speaking, so the students were not giving the attention to the teacher. From learning activity before, researcher and teacher decided to use Bamboo dancing as a technique to teach speaking. In planning, before applying the method, researcher had to prepare everything which needed in learning process, these are:

   1) Preparing the materials, making lesson plan, and designing the steps in doing the action.

   2) Preparing list of the students: name and scoring

   3) Preparing teaching purpose

   4) Preparing sheets for classroom observation (to know the situation of teaching- learning process when the method applied)

   5) Preparing test (to know whether students speaking will improve or not)

   b. Action

   On Wednesday morning, Wednesday 29th 2014 at 09.45 a.m. English teacher and the observer entered the English class in 8 B classes. Then, both of English teacher and the observer stood up in front of the class. The teacher looked at to all of students. Then, the teacher conditioned and waits the students until they were ready to get lesson.

   Teacher   : *Assalamu'alaikum wr. wb*

   Students   : *Wa'alaikumussalam wr.wb*

   Teacher   : good morning every body

   Students   : good morning sir

   Teacher   : how are you today?

Students	: (together) I'm fine thank you and how are you?
Teacher	: fine too, thank you. Ok class let's start our meeting by saying *basmalah* together.
Students	: (together) *bismillahirrahmaanirrakhim*
Teachers	: I'm glad to see you in this morning, but why do you look so weak?
Arviyan	: tired and hungry sir. (Laugh)
Teacher	: *bukanya kalian habis istirahat?* (Aren't all of you have a break?) Why are you still hungry?...
Ilham	: Maulana *nggeragas* (greedy) sir… (Laugh)
Teacher	: ok attention please, today is speaking class right? I want to teach you about descriptive text by using bamboo dancing method to improve your speaking skill.
Students	: hooray... but, what is it sir?
Teacher	: you'll learn later, who is absent today?
Students	: nihil (none) sir
Teacher	: ok let's study together
Students	: yes sir.

Teacher began to explain about descriptive text to students. Teacher explained about definition, general structure and language features of descriptive text. Students looked so pay attention with teacher explanation carefully. After giving the explanation teacher divided students into 2 groups to apply the method.

Teacher	: After understanding the material, I want to divide you into 2 large groups
Students	: yes sir
Teacher	: listen to me carefully, two lines in my right side will be the first group, then 2 lines in my left side will be the second group. After that, please divide your large group into two small groups. I will give both of groups the different topic to discuss and everyone have a different

assignment to finish. After discussion, a half of every large group stands facing each other following lined slid a clockwise direction. This way every learners gets new partner and share information. Do you get it?

Students   : I get it sir

Teacher   : now, please every group takes your place as comfortable as possible. Then, every one please finishes the assignment.

After the group was created and start worked, teacher distributed a material with the different topics to each group. It contains descriptive text, several question and problem that should be solved through discussion.

Teacher   : every group has 9 questions that must be discussed with your friends on your groups. Any question so far?

Aditya   : *saya mengerjakan soal nomer berapa sir?*
(What number that should I do sir?)

Teacher   : before you try to answer your question read the text first then, you must answer the question. Everyone in right side answer question number 1 and the next students answer the next question. Do you understand?

Students   : yes I do sir

Teacher   : I'll give you 15 minutes to discuss and answer the questions

Students   : haaaa... Just 15 minutes sir?

The discussion of the students with their couple in their group when they try to answer the question.

Aldo   : Desi, the question number one is "what is the topic of the text?" please read the text.

Desi   : the topic is about My Classroom. So, the Answer is A Aldo.

(The other couple in their group)

Panca   : Tarisa, please answers the question number

                   Two, I will write the answer on paper. "Where is the location of classroom?"

Tarisa   : "the answer is D, the classroom is next to library.

      During the discussion, the teacher controls the discussion in both of groups and helps the students if they have difficulties. After 15 minutes later, teacher lets the students to answer the question one by one. They must standing face to face with his couple in their groups and moved follow the clockwise to changed information. When they come back to the first couple it′s mean that they have get all of the answer from the question.

Teacher   : ok class, after all of you get the answers, every group should present the result to other group so, all of you can understand the material.

Students   : ok sir

      The group presents their result and the teacher facilitates the students during the presentation and helps the students to understand the material.

Teacher   : give applause to us…all of you is the best students! I think enough for this day, we had studied about descriptive text by using bamboo dancing method and we had practiced, may be any question so far?

Students   : nothing sir…

Teacher   : if nothing question, we close our meeting today by reciting *hamdallah* together, thanks for your attention and thanks for coming today, wassalamu′alaikum Wr.Wb.

Students   : *alhamdulillahirobbil′alamin…*

                 Wa′alaikumsalam Wr.Wb.

c. Observation

The next phase is observation. Researcher observed the class during teaching learning period. The observation was done in order to know teaching learning activity, students' activeness, students' responses and students' participation in learning activity. In observing the class, researcher used checklist guideline to give the score to the students. In the first cycle, the students got better score than in pre-cycle.

Table 4.4
The Score in First Cycle

CRITERIA	SCORE					GRADE
	1	2	3	4	5	
Students' attention toward teacher's explanation				√		4
Students' activeness in speaking during teaching and learning process		√				2
Students' participation in group				√		4
Students' interaction to others and the teacher		√				2
Students' understanding toward the material given			√			3
TOTAL SCORE						15

The score of the observation in first cycle as below:

$$\text{Score} = \frac{Total\ score}{\max imal\ score} x100\%$$

$$= \frac{15}{25} x\ 100\%$$

$$= 60\%$$

Here is the total number of students' activeness based on the observation in first-cycle.

Table 4.5
Total Number of Students Based on the Observation

No	Criteria	Total Number of students
1	Students' attention toward teacher's explanation	30
2	Students' activeness in speaking during teaching and learning process	15
3	Students' participation in group	29
4	Students' interaction to others and the teacher	13
5	Students' understanding toward the material given	17

From the observation in first cycle, it can be concluded that the students were more active than in the pre-cycle. The observation score in first cycle was 60%. It showed the improvement after students were taught using Bamboo dancing technique.

Table 4.6
Students' Score in First Cycle

No	Name	V	P	G	F	C	Total	Score
1	Aditya Ponco Setyaji	2	3	2	3	3	13	65
2	Ahmad Fauzan Nashir	3	2	3	2	3	13	65
3	Aldo Bagus Alrosyid	2	2	3	2	3	12	60
4	Alfian Bagus Pratama	3	3	2	2	3	13	65
5	Annisa Dwi Amalia Putri	3	2	3	2	3	13	65
6	Arinda Meilita Dewi	2	3	2	2	3	12	60
7	Arviyan	3	2	2	2	3	12	60
8	Astri Galuh Wahyuningrum	2	2	3	2	3	12	60
9	Aurellia Iinas Prihandari	2	2	3	2	3	12	60
10	Bima Faristyan Sukma	2	3	2	3	3	13	65

11	Desi Ramadhani	3	2	3	2	3	13	65
12	Dhani Wahyu Wicaksono	2	2	3	2	3	12	60
13	Fadhlurrahman	3	3	3	2	3	14	70
14	Fera Irawati	2	3	2	2	3	12	60
15	Fikri Yulianto	3	2	3	2	3	13	65
16	Fitri Arumsari	2	2	2	3	3	12	60
17	Ilham Maulana Aflah	3	3	2	2	2	12	60
18	Illham Bayu Pamungkas	3	2	3	3	3	14	70
19	Jihan Islamiati	2	3	3	2	3	13	65
20	Kurnia Nida Astuti	2	3	2	3	2	12	60
21	M. Azrial Akbar	2	3	3	2	3	13	65
22	Maya Nafidhatul Lailiyah	3	2	3	3	3	14	70
23	Muhammad Firdaus A.	2	3	3	2	3	13	65
24	M. Aqil zakkatullah	2	3	3	2	2	12	60
25	Muhammad Faisal Bani S	2	3	3	3	2	13	65
26	Muhammad Wahab Arifin	3	2	3	2	2	12	60
27	Novi Adelia Isnanda	3	2	2	3	2	12	60
28	Nurul Huda Yulianto	2	2	3	3	3	13	65
29	Nuzela Nur Alfiani	3	2	3	2	2	12	60
30	Panca Adi Susilo Nugroho	2	2	2	3	3	12	60
31	Rakhmat Agung Gunawan	2	3	2	2	3	12	60
32	Roqiv Atmadani	3	2	3	3	3	14	70
33	Sabrina Regita Ardani	2	2	3	2	3	12	60
34	Supranto	2	3	3	3	2	13	65
35	Tarisa Sifa Gurnianingsih	2	2	3	3	2	12	60
36	Three Dyah Octaviani	2	3	2	3	2	12	60
Total Score							453	2265
Average							12.58	62.91

The average of the class:

$$M = \frac{\sum X}{n}$$

$$= \frac{2265}{36}$$

$$= 62.91$$

From the activity in the first cycle, students were more enthusiastic. They enjoyed the activity, and tried to speak whatever they knew about the topic.

d. Reflection

In reflection, teacher and collaborator discussed about the result from the first cycle. From the first cycle, researcher and teacher needed to make improvement to be implemented in class. Firstly, teacher had to give the motivation to students that speaking is a needed skill. On the other side, teacher could give the reinforcement to the students, teacher could say something that grammatically wrong in front of students, it would give image to the students that everyone could make mistake, although their teacher, it would grow up students' motivation in speaking and would make students brave to speak.

From the activity, students had been enjoyed it, but for the score, students not achieved the minimum criteria yet, so the teacher and researcher decided to give them second cycle to improve their achievement.

3. **The Analysis of Second-Cycle**

The second cycle was conducted on Saturday, October 18th 2014. The second cycle was conducted according to the first cycle, to improve the achievement in first cycle.

a. Planning

As in the first cycle, researcher also prepared everything that needed in the second cycle. In planning, the researcher made lesson plan, then prepared the material, observation checklist and the topic for the test.

b. Action

They looked so conscious because this is the last day of our meeting. Teacher starts with greeting and then teaching learning process began.

Teacher : *assalamu'alaikum wr.wb*
Students : *wa'alaikumsalam wr.wb*
Teacher : good morning every body

Students   : good morning sir

Teacher   : how are you today?

Students   : I'm fine, thank you. How are you?

Teacher   : I'm fine too thank you. Who is absent today?

Fera   : None sir. I'm really happy because I can
                meet you again but why you look not too spirit full today?

Bima   : I am tired and hungry, we have physical exercise sir.

Teacher   : how pity you are. Ok now to make you not
                limp anymore and hungry, I am going to teach you to
                make "Coconut dance"

Bima   : what is Coconut dance?

Teacher   : is there anyone now before what Coconut dance is?

Fikri   : as long as I know it is like eating coconut by
                dancing sir?   (Every students laugh)

Teacher explained about Coconut dance to students. Students followed
the direction like teacher.

Teacher   : are you still sleepy?

Students   : no sir

Teacher   : so we can start it now?

Students   : yes sir.

After students finish, teacher explained the material of descriptive text
about White House and Ana house.

Teacher   : do you still remember about remember the
                definition and the purpose of descriptive text?

Dhani   : sorry I forget sir

Teacher   : Is there anyone else who remembers?

Desi   : descriptive text is that describe something, someone or
                place.

Teacher   : excellent Bagas, and what is generic structure of
                descriptive text?

Maya   : the generic structure of the text is identification and

52

description.

Teacher made activity like previous meeting, students were divided in to two lines and stands facing each other following lined slid a clockwise direction. Then teacher gave a text for every group and asked them to answer the question for every couple.

Teacher : today please make discussion with your

group about the text that I give, and for every couple please answer the question based on number you get. Are you ready?

Students : yes sir.

Teacher : let's practice like before..

Student conducted discussions for 15 minutes. The teacher walked around the class to watch the discussion and to help students if students found any difficulties. After that students presented the result and discussed in front of class.

And the last activity, teacher asked students about the questions that related to the text. Researchers did recording to student's speaking and made the scoring.

Students : no sir.

Teacher : ok class thank for your attention today.

Before I close our meeting is there any question class?

Students : no sir

Teacher : ok class let's close our meeting by saying *hamdallah*

together

Students : *alhamdulullahirrabil'alamiin.*

Teacher : *wassalamu'alaikumwr.wb*

Students : *wa'alaikumsalam wr.wb*

c. Observation

In action, the students showed their excitement and enthusiastic more than in the first cycle. The result for the second observation was higher

than the first cycle. Students were more active than in the first cycle. Most of them spoke more, and many students were brave to respond another opinion. Here is the observation score from the second cycle.

Table 4.7
The Score in Second Cycle

CRITERIA	SCORE					GRADE
	1	2	3	4	5	
Students' attention toward teacher's explanation					√	5
Students' activeness in speaking during teaching and learning process			√			3
Students' participation in group				√		4
Students' interaction to others and the teacher			√			3
Students' understanding toward the material given				√		4
TOTAL SCORE						19

The score of the observation in second cycle as below:

$$\text{Score} = \frac{Total\ score}{\max imal\ score} x100\%$$

$$= \frac{19}{25} x\ 100\%$$

$$= 76\ \%$$

Here is the total number of students' activeness based on the observation in second-cycle.

Table 4.8
Total Number of Students Based on the Observation

No	Criteria	Total Number of students
1	Students' attention toward teacher's explanation	36

2	Students' activeness in speaking during teaching and learning process	18
3	Students' participation in group	29
4	Students' interaction to others and the teacher	16
5	Students' understanding toward the material given	27

From the score and the total number of students' activeness above, it showed the improvement of students' activity during the class period. They were more active and enthusiastic to follow speaking class. Here is the score of the students in second cycle.

Table 4.9
Students' Score in Second Cycle

No	Name	V	P	G	F	C	Total	Score
1	Aditya Ponco Setyaji	3	3	3	3	3	15	75
2	Ahmad Fauzan Nashir	3	2	3	2	3	13	65
3	Aldo Bagus Alrosyid	3	2	3	2	3	13	65
4	Alfian Bagus Pratama	3	3	2	2	3	13	65
5	Annisa Dwi Amalia Putri	3	3	3	3	3	15	75
6	Arinda Meilita Dewi	3	3	3	2	3	14	70
7	Arviyan	3	2	3	2	3	13	65
8	Astri Galuh Wahyuningrum	3	3	3	2	3	14	70
9	Aurellia Iinas Prihandari	2	3	3	3	3	14	70
10	Bima Faristyan Sukma	3	3	2	3	3	14	70
11	Desi Ramadhani	4	2	3	2	3	14	70
12	Dhani Wahyu Wicaksono	3	3	3	2	3	14	70
13	Fadhlurrahman	3	3	4	3	3	16	80
14	Fera Irawati	3	3	3	2	3	14	70
15	Fikri Yulianto	4	3	3	2	3	15	75
16	Fitri Arumsari	3	3	2	3	3	14	70
17	Ilham Maulana Aflah	3	3	3	3	3	15	75
18	Illham Bayu Pamungkas	3	3	3	3	3	15	75
19	Jihan Islamiati	2	3	3	2	3	13	65

20	Kurnia Nida Astuti	2	3	3	3	3	14	70
21	M. Azrial Akbar	3	3	3	2	3	14	70
22	Maya Nafidhatul Lailiyah	3	2	3	3	3	14	70
23	Muhammad Firdaus A.	3	3	3	2	3	14	70
24	M. Aqil zakkatullah	3	3	3	3	2	14	70
25	Muhammad Faisal Bani S	3	3	3	3	2	14	70
26	Muhammad Wahab Arifin	3	2	3	2	2	12	60
27	Novi Adelia Isnanda	3	2	2	3	2	12	60
28	Nurul Huda Yulianto	3	3	4	3	3	16	80
29	Nuzela Nur Alfiani	3	3	3	2	3	14	70
30	Panca Adi Susilo Nugroho	2	3	3	3	3	14	70
31	Rakhmat Agung Gunawan	3	3	3	3	3	15	75
32	Roqiv Atmadani	3	2	3	3	3	14	70
33	Sabrina Regita Ardani	2	2	3	2	3	12	60
34	Supranto	2	3	3	2	3	13	65
35	Tarisa Sifa Gurnianingsih	3	3	3	3	2	14	70
36	Three Dyah Octaviani	3	3	3	2	2	13	65
Total Score							501	2505
Average							13.91	69.50

The average of the class:

$$M = \frac{\sum X}{n}$$

$$= \frac{2505}{36}$$

$$= 69.50$$

In second cycle, students' speaking skill had been improved. The average of the class was 69.50. And the standard minimum of English lesson is 65. It concluded that students had been improved their speaking skill and achieved the minimum criteria of the class.

d. Reflection

Reflection was done in order to reflect the activities from teaching learning process. For the reflection in second cycle, researcher found the improvement from the students. The improvement was significant. The

students didn't shy to speak up and answer the questions from teacher, and students also responded another answer from their friends. Students here were more active than in first cycle. From this improvement, teacher and researcher decided to stop the cycles. It could be concluded that teaching students using Bamboo dancing technique was more significant to improve students' speaking skill.

B. The Improvement of Students' Speaking Skill

Here is the improvement of students' speaking skill after being taught using Bamboo dancing technique.
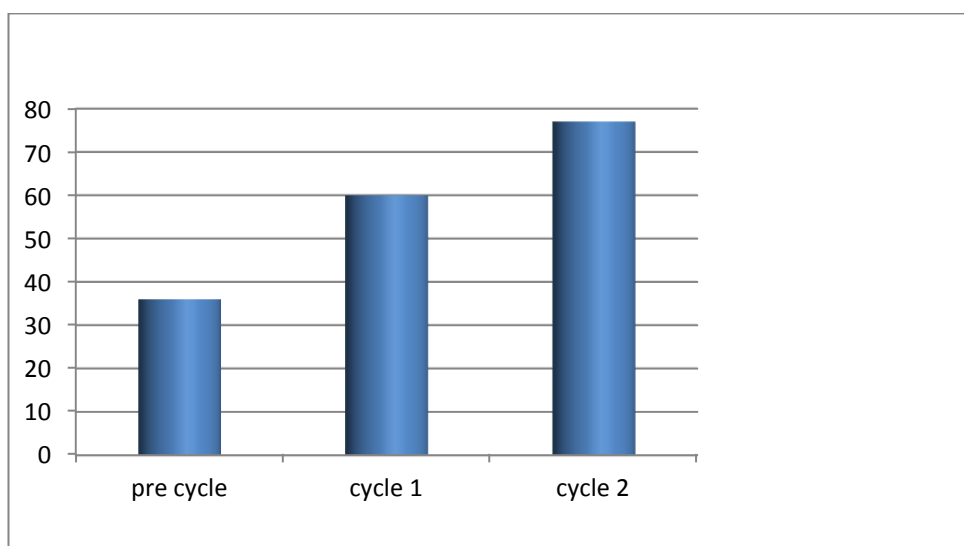
Table 4.10
Students' Score Improvement

No	Name	Score in pre cycle	Score in 1st cycle	Score in 2nd cycle
1	Aditya Ponco Setyaji	60	65	75
2	Ahmad Fauzan Nashir	60	65	65
3	Aldo Bagus Alrosyid	50	60	65
4	Alfian Bagus Pratama	60	65	65
5	Annisa Dwi Amalia Putri	65	65	75
6	Arinda Meilita Dewi	55	60	70
7	Arviyan	60	60	65
8	Astri Galuh Wahyuningrum	55	60	70
9	Aurellia Iinas Prihandari	60	60	70
10	Bima Faristyan Sukma	60	65	70
11	Desi Ramadhani	45	65	70
12	Dhani Wahyu Wicaksono	60	60	70
13	Fadhlurrahman	65	70	80
14	Fera Irawati	60	60	70
15	Fikri Yulianto	60	65	75
16	Fitri Arumsari	55	60	70
17	Ilham Maulana Aflah	40	60	75
18	Illham Bayu Pamungkas	60	70	75
19	Jihan Islamiati	50	65	65
20	Kurnia Nida Astuti	45	60	70
21	M. Azrial Akbar	55	65	70

22	Maya Nafidhatul Lailiyah	65	70	70
23	Muhammad Firdaus A.	45	65	70
24	M. Aqil zakkatullah	55	60	70
25	Muhammad Faisal Bani S	55	65	70
26	Muhammad Wahab Arifin	60	60	60
27	Novi Adelia Isnanda	50	60	60
28	Nurul Huda Yulianto	60	65	80
29	Nuzela Nur Alfiani	55	60	70
30	Panca Adi Susilo Nugroho	60	60	70
31	Rakhmat Agung Gunawan	40	60	75
32	Roqiv Atmadani	65	70	70
33	Sabrina Regita Ardani	40	60	60
34	Supranto	65	65	65
35	Tarisa Sifa Gurnianingsih	60	60	70
36	Three Dyah Octaviani	45	60	65
	Total Score	2000	2265	2505
	Average	55.56	62.91	69.50

Here is the improvement graph of students' activeness from first cycle, and second cycle.
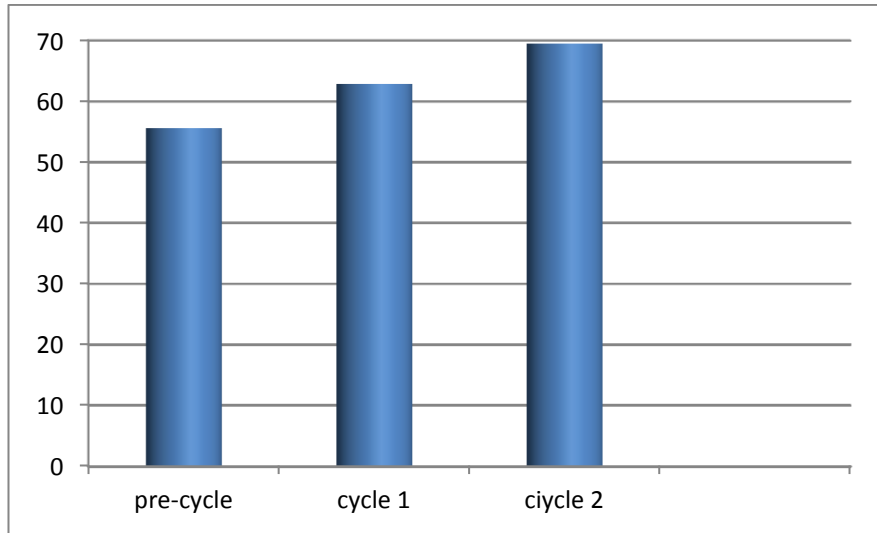
Graph 4.1

Note:

Pre-Cycle   = 36%

Cycle 1   = 60%

Cycle 2   = 77%

Here is the improvement graph of students' score from pre-cycle, first cycle and second cycle.

Graph 4.2

Note:
Pre-Cycle   = 55.56
Cycle 1   = 62.91
Cycle 2   = 69.50

As whole the meetings ran well. There was some significant improvement from cycle one to cycle two.

In first cycle, the average result was 62.91. The teacher used Bamboo dancing technique in teaching speaking. In teaching learning process, there were many students joined the class enthusiastically. They paid attention to the lesson, although many of students still confused with the technique, because they never practice Bamboo dancing technique before. Researcher found many students that were still confused to join the class.

In the second cycle, the average result was 69.50. The teaching learning process in this cycle was better than the previous one. The researcher found that majority of students was enjoyed the activity.

The researcher felt that the implementation of Bamboo dancing technique in teaching speaking was successful, because the technique is an interesting activity where students have a lot of opportunity to practice speaking in speaking class. Students also have active involvement during the learning process in order to defend their opinions. So, researcher concluded that Bamboo dancing technique is an appropriate technique used in teaching speaking for students.