

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After conducting the research of improving students speaking ability through Bamboo Dancing Method, the researcher can conclude based on the findings discussed in the previous chapter that:

1. The result of students involvement in pre-cycle is only 36%. in teaching learning process. Then in the first cycle, the students' involvement increase up to 60%, the students' involvement is better and gets improvement than before, but the it is still unsatisfactory. In the second cycle, students' involvement increased becomes 76%. It means that the percentage of students' involvement can get improvement significantly in every cycle, especially in the second cycle.
2. The use of Bamboo Dancing Technique can be enjoyable experience for both teacher and students. In fact, students can improve their speaking skill after being taught usinng this technique. It can be seen by students' achievement in speaking test in each cycle. In the pre- cycle the average of the students' achievement was 55.56, in the first cycle the average of the students' achievement was 62.91, and the second cycle the average of students' speaking score is 69.50. Students' speaking skill increased as well as their motivation in speaking and they were interested speaking through Bamboo Dancing Technique. The result of the research shows that the students improve their speaking skill efficiently and effectively.

B. Suggestion

Based on the result of the classroom action research, the research is useful for English teachers to improve their students' speaking skill. Even though, there are many method, technique or game used by teachers in teaching learning process, but the use of bamboo dancing technique be the one alternative strategy in teaching speaking. After finishing the classroom action research, the researcher considers some useful suggestions for the teachers, the

students, and the next researchers about what game which is appropriate to improve students' achievement in speaking skill. The suggestions are as follow:

1. For the teachers

- a. Teachers should have the ability to make teaching speaking more creative by applying some variations method or game in order to make the teaching runs actively, creatively, innovatively and effectively.
- b. Teachers are suggested to have an alternative game in order to make students feel enjoy and not bored in teaching learning process that able to improve students result of speaking test and their participation.
- c. Teachers are expected to motivate the students in speaking, it will make them like to speak. Besides, the teacher also should give an interest game related to real object. Hopefully, it makes them more active to speak in target language.

2. For the students

- a. The Students should be more spirit in learning speaking, because it is very important especially in globalization era which demands good English proficiency.
- b. The students should try and learn harder to solve problem they faced. In this case, the students' difficulties are about, bravery, confident, grammar and fluency. The problem can be solved by practicing as many as possible to speak in target language either in the class or outside.
- c. The Students should learn to improve their speaking skill in the class like improving their vocabulary of thing or person and learning more about speaking
- d. The students should learn more about speaking in order they can communicate each other using English correctly. It will be better for them to more practice in speaking related to real life in order they can express their ideas, opinion and imagination.

- e. The students should always bring a dictionary in learning speaking for helping them to enrich and get the meaning of difficult vocabulary without always asking the teacher and their friend.
3. For the next researcher

The writer hopes that the next researchers can prepare everything as good as possible in conducting the research and can do the follow up of this research. On the other hand, it is hoped that the next researcher can implement the game in teaching learning process by using better way.

Hopefully, this research can give advantages especially in English education. This paper is far from being perfect, because of that; constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will bring new views for us. Amin.