

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher wants to conclude the result of the research, and wants to suggest to the reader especially to the students and teachers in relation with the result of this research. The researcher hopes it would be useful for the readers to improve the quality of English teaching, especially in teaching recount text to eighth grade students of junior high school.

A. Conclusion

The conclusion of this research is drawn in accordance with the result of the data analysis in the previous chapter. After getting the result of study, the researcher concludes that herringbone technique was effective in teaching reading and writing in recount text. By using herringbone technique, the teacher could create an interesting teaching learning process in the classroom because the students could be happy and they would not get bored.

There are some significant differences between experimental and control class. The average score in reading skill for the experimental class was 63.91 for the pre-test and 75.00 for the post test. While the average scores in reading skill for the control class was 59.34 for the pretest and 63.69 for the post-test. It means that there was an improvement of the students' achievement in recount text. Each class had different achievement.

The achievement of the experimental class was higher than the control class.

In the result of post-test of experimental class were 75.00 which were higher than the control class 63.69. It means that teaching recount text by using herringbone technique was better than teaching recount text by using non-herringbone technique.

The result of the calculation using the t-test showed that $t_{value} = 3.059$ and t_{table} for $\alpha : 5\%$ was 2.02. It means that t_{value} was higher than t_{table} {3.059 >2.02}. It can be concluded that there is a significant difference in the students' score in recount text with the eight year students of SMP Hasanuddin 6 Semarang in academic year of 2014/ 2015 between students who have been taught by using Herringbone Technique and those who have been taught by using a non-herringbone technique.

The average score in writing skill for the experimental class was 54.56 for the pre-test and 62.43 for the post test. While the average scores in writing skill for the control class was 46.52 for the pretest and 51.26 for the post-test. It means that there was an improvement of the students' achievement in recount text. Each class had different achievement. The achievement of the experimental class was higher than the control class.

In the result of post-test of experimental class were 62.43 which were higher than the control class 51.26. It means that teaching recount text by using herringbone technique was better than teaching recount text by using non-herringbone technique.

The result of the calculation using the t-test showed that $t_{value} = 4.365$ and t_{table} for $\alpha : 5\%$ was 2.02. It means that t_{value} was higher than t_{table} {4.365 >2.02}. It can be concluded that there is a significant difference in the students' score in recount text with the eight year students of SMP Hasanuddin 6 Semarang in academic year of 2014/ 2015 between students who have been taught by using Herringbone Technique and those who have been taught by using a non-herringbone technique.

In addition, teaching recount text by using herringbone technique can help the students improve their reading and writing skills. It could be seen when teaching and learning process, the students were enthusiasm in learning it.

B. Suggestion

In teaching and learning English at Junior High School, the teacher must create enjoyable, fun and interesting atmosphere. Because the enjoyment is the basic modal that has to be noticed in order to get students' attention in learning. So, the students are interested in learning. The teacher can create an entertainment or enjoyment situation by giving Herringbone Technique in delivering materials. By using herringbone technique, students do not only pay attention to the material but also they can identify some grammatical structures in interesting and different way. If the students have high interest, it would not be difficult for the teacher to deliver the lesson. In addition, the students also will be easily to open their minds on understanding the material.

The researcher hopes that the school institution can support teachers to create enjoyable, fun and interesting atmosphere in learning English especially in recount text. So, this research can improve students' English skill especially in reading and writing.

Thus, this thesis is served to the readers. The researcher realizes that it still less perfect. The researcher hopes any suggestions and criticisms to make it perfect. The researcher hopes that it can be useful to the readers. Amin.