# THE EFFECTIVENESS OF CIRCLE THE SAGE TECHNIQUE TO TEACH DEGREES OF COMPARISON (An Experimental Research at Eighth Grade Students of SMP Islam Al-Kautsar Semarang in the Academic Year of 2013/2014)

### **THESIS**

Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of Bachelor in English Language Education



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is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

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### **ABSTRACT**

Title : The Effectiveness of Circle the Sage

Technique to teach Degrees of Comparison (An Experimental Research at Eighth Grade Students of SMP Islam Al-Kautsar Semarang in the Academic Year of

2013/2014)

Writer : Yuliana Zakiyah

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This thesis discusses about The Effectiveness of Circle the Sage Technique to teach Degrees of Comparison at Eighth grade students of SMP Islam Al-Kautsar Semarang in the Academic Year of 2013/2014. The statement of problem in this study is the using of Circle the sage technique to teach degrees of comparison at Eighth grade students of SMP Islam Al-Kautsar Semarang in the academic year of 2013/2014 effective. The objective of this study is to find whether the use of Circle the sage technique to teach degrees of comparison at Eighth Grade students of SMP Islam Al-Kautsar Semarang in The Academic Year of 2013/2014 is effective or not. This research is an experimental research. It was conducted into two classes; the experimental class (VIII B) and control class (VIII C) as sample. The experimental class was taught by using Circle the Sage technique, while the control class was taught using conventional method. The researcher gave try-out test to try-out class (VIII A). The test had been tried out to find out the validity, reliability, difficulty level, and discriminating power before it was used to gather the data. The formula that was used to analyze the data was t-test. It was used to determine whether there was significant difference between students' score in experimental and control class or not. After collecting the data, it was found that the pre-test average score of experimental class was 67.85 and the control class was 66.81 Meanwhile the post-test average score of the experimental class was 81.42 and the control class was 76.66. It was obtained that t-test was 2.726 and the t-table was 1. 67 for alpha ( $\alpha$ ) 5%. The t-test was higher than t-table (2.72 > 1.67). It meant that Ha was accepted and Ho was rejected. Based on the result, the researcher concludes that Circle the Sage technique was effective to teach degrees of comparison at Eighth Grade students of SMP Islam Al-Kautsar Semarang in the Academic Year of 2013/2014.

# **DEDICATION**

This final project is dedicated to:

- 1. My beloved father and mother (Mr.H.Karmani Ahmad and Mrs.Hj.Sri Yatiani).
- 2. My beloved brothers and sister (H.Rifqi Ahmad Zarkasyi, Muhammad Irkham and Hadia Kamila).

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Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will be happy to accept the constructive criticism in order to make it better. The researcher hopes that this thesis will be helpful for all. Aamiin.

Semarang, 27 November 2014 The researcher,

Yuliana Zakiyah

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