

CHAPTER V

CONCLUSION

A. Conclusion

According to the research results and explanation we will finally come to the conclusion that:

1. Most of the respondents are included to rich criteria as many as 92%, it can be seen from the father's formal education aspect, there are 94% respondents were graduated from senior high school, and as many as 92% respondents of mother were graduated from junior high school, and from non formal education aspect, there are 90% took mechanic course and from mothers' respondents, as many as 92% took computer course. And it also can be seen from parents' income level as many as 92% of fathers respondents earn Rp. 700.000 up to Rp. 999.999, and from mothers' income as many as 92% earn Rp. 400.000 up to Rp. 690.999. then from vehicle ownership aspect as many as 92% respondents have car and motorcycle, from electronic ownership aspect

as many as 88% respondents have refrigerator, television and radio. And then from types of parents' house as many as 92% respondents have semi permanent house and the last it can be seen from type of floor aspect as many as 88% respondents use floortile (*ubin*) as their floor.

2. Based on the result of T-test it shows that T-amount bigger than T-table ($2,123 > 2,009$) it means that family economic condotion can influence individually and signific any and also possitively to students' achievement.
3. Parents' economy conditions influence as many as 8,6% to students' achievemnt according to the basic calculation with the SPSS program it shows that the size of influence from X variable to Y variable is as many as 0, 086 or 8,6%. While the rest is as many as 91,4% is influenced by various other factors that come out of this research scope.

B. Suggestion

1. Because the parents' socioeconomic condition influences the students' learning achievement, therefore, for those (parents) who are in low

economy condition in this case always look for additional in order to fulfill their children's learning necessities and also to motivate their children to improve their learning achievement.

2. To students who have good achievement but their parents include to low economy condition, hopefully the school can take care of them, especially in their education, such as giving scholarship or foster parents program which are willing to help students to fulfill their study necessities and hopefully it can rise up their learning achievement to be better.
3. To the researchers, the parents' economy background is not the only factors that influence student's achievement, there are some others, from student itself like factor of intelligence, skill, passion, motivation, and from family parent's teaching style, harmonial family situation, parents understanding, and from school like factor student to teacher interaction, student to student interaction, studying material standard, studying media, curriculum, learning method, homework, building situation, school time, disciplinary, and from social like factor of mass media, socializing friends, environment life

style. Parents' social economy condition influence the students' achievement just as much as 8,6%, so there are some other factors that may have a big influence than my subject research.