

CHAPTER I

INTRODUCTION

A. Research Background

When we look at ourselves and the world around us, however we can't deny that Allah has created a universe that celebrates diversity. Human being for instance, there are different races, nationalities, languages, cultures and so on. Diversities are created so we can know each other by respecting others and having communication.

Communication is a need for us as we are social creature. It means we need other people to live, to fulfill our need and to survive. For that matter, language is used to communicate to one another. Of the 4.000 to 5.000 living languages, English is by far most widely used. Barriers of race, color and creed are no hindrance to the continuing spread of the use of English¹. In Indonesia, English is taught from kindergarten to university.

Speaking is one of four skills that has to be mastered in learning English, so are reading, writing and listening. In order to communicate well, we need to be able to speak or to write, also known as productive skill.

Writing which is one of the ways to communicate to other people is among the most complex human activities. It involves

¹Geoffry Broughton , *Teaching English As Foreign Language*, (NY USA: Routledge, 2003), 2nd Ed, p.1

the development of designing idea, the capture of mental representations of knowledge, and of experience with subjects². People need to combine those things to make a good writing. For students, that activity is not an easy thing to do. Especially for EFL learners in Indonesia. It is because the complexity of the writing itself, and the fact that English as a foreign language in Indonesia.

It cannot be denied that writing is very important for human being. It is done not only for a pleasure, and to communicate, but also for enriching the knowledge. In Islam, writing is considered to be an important activity. Allah stated in surah Al-Qolam.

ن وَالْقَلَمِ وَمَا يَسْطُرُونَ (١)

Nuun, by the pen and what they inscribe (1)³.

The word *Qolam* in that verse has meaning of the tool to write (pen). It means that pen is used to write and the result of that activity is a written text.⁴

Islam asks human to write, so that knowledge can be learnt not only by the generations who live in that moment, but

²Horvath Jozsef, *Advanced Writing In English As a Foreign Language, A Corpus-Based study of Processes and Product*, (Hungary: Lingua Franca Csoport, 2001) p. 5

³<http://quran.com/search/Al/68> accessed 11th of March 2014, 1.27 pm

⁴Shihab Quraissy, *Tafsir Alqur'an Al-Karim atas Surat-surat Pendek Berdasarkan Turunnya Wahyu*, (Bandung: Pustaka Hidayah, 1997), p. 98

also the next generations to come. It can be a documentation that will be needed even though long after the generations who write it do not exist anymore.

The students at eleventh grade of MA Sunniyah Selo Tawangharjo Grobogan in Academic Year of 2013/2014 faced the difficulty of making a good writing. Most of them had no problem to say their ideas, but when it came to put them into words they found it was not an easy thing to do. They were struggled to find the right words used and to have it in grammatically correct.

Hortatory exposition text can give a chance for students to share their thought and their ideas. Because the purpose of hortatory text is to persuade people that something should or should not be the case. By writing a hortatory exposition text, the students can explore their ideas, put them on a paper and start writing, even though it would be a simple writing. It can be a good start to make a good writing.

Because of the difficulties of writing, some efforts have been done to solve the problem. The main objective was to make writing became easier to learn for students. In order to make writing become easier to learn, teacher has to make an interesting teaching method. The teacher needs method to convey the lesson to students. It is needed to help students understand faster and better. Brown states that using a variety of method will increase the probability that the students will learn more and retain better what they learn in improving the performance of skill they are

expected to develop.⁵ Qur'an mentions about using the right method as well. It is in An-Nahl 125:

ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ (١٢٥)

Invite to the way of your Lord with wisdom and good instruction, and argue with them in a way that is best. Indeed, your Lord is most knowing of who has strayed from His way, and He is most knowing of who is [rightly] guided.⁶

In that verse, we can see the importance of using the right method. Therefore, the teacher should choose the best technique in teaching writing. One of them is gallery walk. Using this technique can help the students to be more active and get actively involved in a classroom activity.

Another positive thing about this technique is that their work would get comment from other students, so it is like a reflection for them. Gallery walk honors the students' works, connects students to each other and allows the students to learn in an interesting way⁷.

⁵ Douglas Brown, *Teaching by Principle: An Interactive Approach to Language Pedagogy*, (San Francisco: Longman, 2001), 2nd Ed, p.1

⁶<http://quran.com/16/125> accessed Jan 2nd 2014, 08.05 am

⁷ Sharon L. Bowman, MA, *The Gallery Walk: An Opening, Closing, and Review Activity*, (NV: Bowperson, 2005) p.1,3

For that reason, the researcher will conduct a classroom action research entitled “The Use of Gallery Walk to Improve Students’ Writing of Hortatory Exposition text (A Classroom Action Research at Eleventh Grader of MA Sunniyyah Selo Tawangharjo Grobogan in Academic Year of 2013/2014).

B. Question of The Research

This research is intended to answer the following questions :

1. How is the students’ participation in the implementation of gallery walk technique?
2. How is the improvement of students’ achievement in writing after taught by using gallery walk?

C. Objectives of The Research

The objectives of the research are :

1. To describe students’ participation in the implementation of gallery walk technique.
2. To describe the improvement of students’ achievement in writing after being taught by using gallery walk.

D. Pedagogical Significance

The researcher hopes that this study will be useful :

1. For Students

Students may improve their English since they will find out that English lesson is not as complicated as they

thought. It is expected that students will realize that they can learn English through a lot of sources and method they like. By using gallery walk, hopefully, the students will improve and develop their ability in writing which finally will help them to master English.

2. For Teachers

The result of this study may show teachers that gallery walk and many other literary works can be used as technique of teaching writing. And hopefully this will give teachers inspiration in improving their teaching method so that they will be able to attract students' interest and will finally improve the students' mastery of the material that they deliver.

E. The Scope of Study

To limit the scope of this study, the researcher will only discuss such as follow:

1. This study is done at 11th Grader of MA Sunniyyah Selo Tawangharjo Grobogan in the Academic Year of 2013-2014.
2. This study talked about the implementation of gallery walk which is effective to improve students' writing skill to hortatory exposition text.