

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research conclusion is presented according to the data which have been analyzed in the previous chapter. From all the data analysis about the use of gallery walk technique to improve students' writing skill of hortatory exposition text at XI IPA 1 of MA Sunniyyah Selo Tawangharjo Grobogan can be concluded that:

1. The students were actively involved in participating during the implementation of gallery walk technique. It can be seen at observation check list result. It worked because gallery walk provided the students to get out of their chair, and rotated in each stations to collect the material then did the task given by the teacher. Students were not allowed just to sit down and did nothing. So it made the students to get active during the teaching learning process.
2. The improvement of students' achievement in writing after being taught by using gallery walk technique can be seen from the average score of students from each cycle (Pre-research was 56,77 , cycle one was 65,79 , cycle two was 7,6) students writing skill increase. It met the success indicator of this study, which is reaching the minimum standard of score (KKM), 7.5.

B. Suggestion

From the conclusion above, there are some suggestions:

1. Teacher should know students' characteristic, so that teacher can choose the right method to teach the students
2. Using gallery walk can encourage students to use higher-order thinking skills and get them to be actively involved in learning process.
3. For the next researcher, having small number of students works better for grouping using gallery walk technique.