

**THE USE OF WORD SQUARES GAME TO IMPROVE
STUDENTS' UNDERSTANDING ON ENGLISH
COMMON NOUN**
(A Classroom Action Research at the Fifth Grade Students of MI
NU 68 Leban Boja Kendal in The Academic Year 2014/2015)

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education



By

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2014**

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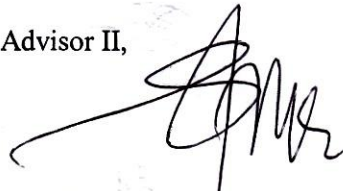
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DEDICATION

The scientific writing is dedicated to:

1. My beloved parents (Abdur Rochman and Suryanah) who always love me unconditionally and support me no matter what.
2. My beloved brothers, Asyrofil Afika Fatta and Ogy R.

ABSTRACT

Title : *The Use of Word Squares Game to Improve Students' Understanding of English Common Noun (A Classroom Action Research at the Fifth Grade Students of MI NU 68 Leban Boja Kendal in the Academic Year 2014/2015).*

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This study discusses the implementation of *Word Squares* game to teach common noun in Elementary school. The researcher observed that the atmosphere of teaching learning process at the fifth grade students of MI NU 68 Leban Boja Kendal was teacher centered. The teacher still used lecturing method in teaching vocabulary. The students tended to sit down and listened to the teacher. It obviously made the students bored, low motivated and passive. This study is motivated by the students' difficulties in learning Vocabulary especially on English common noun. This research is intended to answer some problems: (1) How is the implementation of *Word Squares* game to improve students' understanding on English common noun? (2) How is the improvement of students' achievement of common noun after being taught through *Word Squares* game? (3) How is the students' engagement in teaching learning process using *Word Squares*?

This study was discussed through Classroom Action Research at MI NU 68 Leban, Boja. The school was used as a source of data to get the results from the implementation of *Word Squares* to teach common noun. The data were obtained from observation, test and documentation.

This study shows that there is an improvement of students' achievement in learning English common noun after being taught by using *Word Squares*. The improvement of students' achievement in pre-test was 62.19, 76.25 in the first cycle, and 87.50 in the second cycle. It means that the minimum standard of score was reached. The students' engagement in the preliminary research is only 50%. It rises to 70% in the first cycle and 87% in the second cycle after the teacher

implemented *Word Squares* game. The findings reveal that the study of using *Word Squares* for teaching common noun is successful to improve students' achievement.

Keywords: *Word Squares, Game, Common Noun*

ACKNOWLEDGEMENT

In the Name of Allah, the Most Gracious the Most Merciful

All Glory is to almighty Allah who bestowed His blessing upon the researcher in her life and enabled her life and enabled her to accomplish this thesis.

Shalawat and Salam are always offered for the Prophet Muhammad the most beloved Prophet of Allah, his relatives and companions.

The researcher realizes that she cannot complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, I would like to extend my appreciation to all of them, especially to:

1. Dr. H. Darmu'in, M.Ag., as the Dean of Islamic Education and Teacher Training Faculty.
2. Siti Tarwiyah, M. Hum., as the head of English Department and all the English lecturer for providing academic assistance and support..
3. Atik Rahmawati, S. Pd, M. Si. and Dra. Hj. Siti Mariam, M.Pd, as the supervisors, who have given a great motivation, guidance, and suggestion to improve this thesis.
4. Mudrikah, S. Pd. I. the Headmaster of MI NU 68 Leban Boja Kendal who has given me an approval to conduct the research there, and Drs. Makmun as the English teacher, thank you very much for being so nice and helping me during the research , and the students of 5th grade, thank you for the cooperation.
5. My parents, Abdur Rochman and Suryanah, who love me unconditionally and always pray for me. Thank you so much. Allah knows I love you both so much.
6. My Lovely brothers Asyrofil Afika Fatta and Ogy R, who always give me advices and supports.

7. All of my friends at English Department of Islamic Education and Teacher Training Faculty Walisongo State Institute for Islamic Studies Semarang 2010, especially TBI B Gank Rose. Who always give me supports (Rifqi, Nia, Sufiya, Ummu, Zakiyah and Nailin)
8. Last but not least, for those who cannot be mentioned one by one, and had supported to reach my dream. Thank you.

Finally, the researcher expects that this thesis may be helpful for all. Amin

Semarang, October 1st, 2014

The researcher



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