

**THE USE OF DICE GAME TO IMPROVE STUDENTS'
INTEREST IN SIMPLE PAST TENSE**

**A Classroom Action Research to the 8th Grade Students
in MTs Negeri 02 Semarang in the Academic Year of 2011/2012**

THESIS

Submitted in Partial Fulfillment of the Requirement
For Degree of Bachelor of Islamic Education
In English Education



By:

RONDIYAN
053411386

**TARBIYAH FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2012**



KEMENTERIAN AGAMA R.I.
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS TARBIYAH
Jl. Prof. Dr. Hamka (Kampus II) Ngaliyan Semarang
Telp. 024-7601295 Fax 7615387

RATIFICATION

Thesis with the following identification:

Title : **THE USE OF DICE GAME TO IMPROVE STUDENTS' INTEREST IN SIMPLE PAST TENSE (A Classroom Action Research To The 8th Grade Students In Mts Negeri 02 Semarang In The Academic Year Of 2011/2012)**

Name of Student : RONDIYAN
Student Number : 053411386
Department : Tadris
Filed of Study : English Language Education

had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

Semarang, June 6, 2012

THE BOARD OF EXAMINERS

Chairman,

Dra. Hj. Siti Mariam, M.Pd.
NIP. 196507271992032002



Secretary,

Siti Tarwiyah, M.Hum.
NIP. 197211081999032001

Examiner I,

Drs. H. Baharjo, M.Ed. St.
NIP. 19651123 199103 1 003

Examiner II,

Dr. Ahwan Fanani, M.Ag.
NIP. 197809302003121001

Advisor I,

Dra. Hj. Siti Mariam, M.Pd.
NIP. 196507271992032002

Advisor II,

Dr. H. Fatah Syukur, M.Pd.
NIP. 19681212 199403 1003

ADVISOR APPROVAL

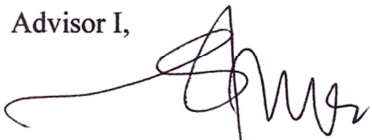
Assalamu'alaikum Wr.Wb


After reading and revising, we as advisors declare that the final project of:

Name : Rondiyan
Students Number : 053411386
Faculty/Mayor : Tarbiyah/ English Department
Title : The Use Of Dice Game To Improve Students' Interest In Simple Past Tense A Classroom Action Research To The 8th Grade Students In Mts Negeri 02 Semarang In The Academic Year Of 2011/2012

is approved. Therefore, we appeal in order to examine it as soon as possible. We thank you for your attention.

Wassalmu'alaikum Wr. Wb.

Advisor I,

Dra. Hj. Siti Mariam, M.Pd.
NIP. 196507271992032002

Advisor II,

Dr. H. Fatah Syukur, M.Pd
NIP. 19681212 199403 1003

ACKNOWLEDGMENT

Bismillahirrahmanirrahim...

First and foremost the writer would like to express her highest gratitude to Allah SWT for the blessing and inspiration given to the writer during the writing of the final project. Never forget to say shalawat and greeting for the prophet of Muhammad. May he will give us his helping in here after. Amen.

The writer has awareness of her mistakes in arranging this final project. And she knows that there are many people who help her and giving motivation to finish this final project. For these, the writer says thank very much to many people such as:

1. Prof. Dr. Suja'i, as the Dean in Tarbiyah Faculty IAIN Walisongo Semarang.
2. Dra. Siti Mariam M. Pd as the first advisor for guiding and supporting in event step of the writing of the final project. The benefit of foresight and knowledge have helped her so much. The writers' warmest thanks is also due to Drs. Fatah Syukur, M. Ag as the second advisor. The writer would like to thank for the time, patience, and carefulness in correcting the manuscript of the final project for its finalization.
3. Nur Khasanah, M.Kes as the guardian lecturer who gives me suggestions since I study in this faculty.
4. All of lecturers in Tarbiyah Faculty who have been leading and guiding her patiently during the years of her study.
5. My beloved parents (Shobirin and Siti Rumlah) who have supported the financely and spiritually.
6. My sister (Nurul Muntafi'ah and Umi Kharismatul Fitrya) who give me support in.
7. All of my friends in English faculty for their support during my study, and all person who might not be mentioned individually here.

Because of their helping in the writer's life, the writer hopes may Allah gifts them all of goodness in their life.

After doing process very long, the writer says alhamdulillah because I has finished my study and the final project, although there are many mistakes from this final project. For these, some suggestions, advice, and guidance always I hope it to get the perfect written for next writer. The writer hopes, may this final project will be useful in education and specialist of education in the feature, and it will be useful for us. Amen.

Semarang, July 3th 2012

The writer

Rondiyan
053411386

DEDICATION

The final project is proudly dedicated to:

1. Allah SWT, my Greatest God.
2. My beloved parents (Shobirin and Siti Rumlah), who have much time for me and always support to get the best life. The writer just able to pray to God, Jaza kum Allah jazaan katsir”. May Allah gifts reward for them.
3. My dearest sister (Nurul Muntafi’ah and Umi Kharismatul Fitrya) who give me support in finishing this final project.
4. My lovely family, who always loves me and gives me suggestions to never give up in finishing this final project.
5. My best friends in “MUNA ADV.” who always give me motivation to do this final project.
6. All of my friends who might not be mentioned individually here.

ABSTRACT

Title : The Use Of Dice Game To Improve Students' Interest In Simple Past Tense A Classroom Action Research To The 8th Grade Students In Mts Negeri 02 Semarang In The Academic Year Of 2011/2012.
Name : Rondiyan
Nim : 053411386

The background of the study in this research is based on the teaching of simple past tense is necessary since it will support the students in grammar skill. To teach simple past tense, the teacher must be creative to get students do not feel bored in learning activities, especially in grammar. The teacher can use the game.

Dice game maybe is a good game to teach children, because it is interesting and challenging game for teaching grammar, especially simple past tense because the students will be taught to think creatively about their daily activity.

The objectives of the study are (1) to describe the implementations of teaching simple past tense by using dice game and (2) to find out the improvement of students' interest of simple past tense by using dice game.

The study was conducted at the 8th Grade Students In Mts Negeri 02 Semarang in the academic year of 2011/2012. The objects of this study were the students at class VIII E of Mts Negeri 02 Semarang.

This research is classroom action research. It is conducted Mts Negeri 02 Semarang. The subjects of this study were the students at class VIII E of Mts Negeri 02 Semarang. The numbers of the subjects are 35 students. The techniques of data collection used by the writer are observation and written test.

The result of this study shows that implementing dice game to improve students' interest in simple past tense at the 8th Grade Students In Mts Negeri 02 Semarang in two cycles. The improvement of using dice game to improve students' interest in teaching simple past tense at 8th Grade Students in Mts Negeri 02 Semarang can be seen in learning process in every cycles. In the first cycle, the students feel difficult to apply dice game because the procedure and scoring for playing dice game are too much for students so they can not respond the material and game. Interest in student learning is the main factor goes by the learning process. Teaching simple past tense by using dice game is helpful in improving students' interest especially in simple past tense. The indicator of students' achievement in study interest in teaching simple past tense is reached 70% and the minimum score in MTs negeri 02 is 60 . In the first test, the students have finished are 17 students or amount 48.58% and the students pass in the evaluation is 18 students or amount 51.42%. In the first cycle, the students have finished is improved. There are 24 students have finished or amount 68.57%. It is improved from the pre test amount 19.89% and the students pass in evaluation are 11 students or amount 31.43%. It is more little than pre test amount 19.99%. In the second cycle, there are 31 students have finished in evaluation test or amount 88.57% and the students pass in the evaluation are 11.43%. The students in the second cycle is improved from the first test and the first cycle.

A Thesis Statement

I certify this thesis is definitely my own work. I am completely responsible for content of this thesis. Other writer's opinion or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, May 31st 2012

The Writer,

Rondiyan
053411386

MOTTO

إِفْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ. خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ. إِفْرَأْ وَرَبُّكَ الْأَكْرَمُ. الَّذِي عَلَّمَ بِالْقَلَمِ. عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ. (العلق : ١-٥)

“Proclaim (or read) in the name of thy lord and cherisher, who created. Created man, out of a (mare) clot of congealed blood. Proclaim! And thy lord is Most Bountiful. He who taught (the use of) pen. Taught man that which he knew not.”¹

Writing and reading decrease our sense of isolation. They deepen, widen, and large our sense of life; they feed the soul.²

(Anne Lamott as cited by J. Harmer)

¹ A. Yusuf Ali, *The Holy Qur'an*, (USA: Amana Corp., 1993), p. 1761-1762.

² Jeremy Harmer, *How to Teach Writing*, (England: Pearson Education Limited, 2001), p.

TABLE OF CONTENT

| | |
|--|------|
| Page of Title..... | i |
| Ratification..... | ii |
| Advisor Approval..... | iii |
| Acknowledgement | iv |
| Dedication..... | vi |
| Abstract..... | vii |
| A Thesis Statement..... | viii |
| Table of Contents..... | x |
| Indicators of Interest | |
| Chapter I | |
| 1. INTRODUCTION..... | 1 |
| 1.1. Background of Study..... | 1 |
| 1.2. Reasons for Choosing the Topic..... | 4 |
| 1.3. Objective of the Study..... | 5 |
| 1.4. Limitation of the Topic | 5 |
| 1.5. Pedagogical Significance | 5 |
| Factors that Influence Students' Interest | |
| Chapter II | |
| 2. THE USE OF DICE GAME TO IMPROVE STUDENTS' INTEREST IN SIMPLE PAST TENSE..... | 6 |
| 2.1. Students Interest | 6 |
| 2.1.1. Definition of Interest | 7 |
| 2.1.2. Factors that Influence Students' Interest..... | 8 |
| 2.1.3. Indicators of Interest..... | 9 |
| 2.2. Grammar..... | 11 |
| 2.2.1. Past tense | 12 |
| 2.2.2. How to teach grammar..... | 18 |
| 2.3. Dice game..... | 19 |
| 2.3.1. The advantages of using dice games..... | 20 |
| 2.3.2. The use of dice games in class teaching simple past tense.... | 21 |
| 2.3.3. Class organization..... | 22 |
| 2.4. Previous research..... | 23 |

| | |
|------------------------|----|
| Action hypothesis..... | 25 |
|------------------------|----|

Chapter III

| | |
|--|----|
| 3. METHOD OF INVESTIGATION..... | 26 |
| 3.1. Research Approach..... | 26 |
| 3.2. Time and Setting of the Study..... | 27 |
| 3.3. Subject of the Study..... | 28 |
| 3.4. Research Design..... | 29 |
| 3.5. Procedure of Research..... | 31 |
| 3.6. Method of Data Collection..... | 37 |
| 3.7. Method of Analyzing Data..... | 37 |
| 3.8. Indicator of Achievement Study..... | 38 |

Chapter IV

| | |
|-------------------------------------|----|
| 4. FINDING RESULT..... | 39 |
| 4.1. Analyzing action research..... | 39 |
| 4.1.1. Pre-cycle..... | 39 |
| 4.1.2. First cycle..... | 41 |
| 4.1.3. Second cycle..... | 48 |
| 4.2. Discussion | 54 |

Chapter V

| | |
|-----------------------|----|
| 5. CONCLUSION..... | 57 |
| 5.1. Conclusion..... | 57 |
| 5.2. Suggestions..... | 58 |

APPENDIX

BIBLIOGRAPHY