

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusion

From the discussions mentioned in the previous chapter, the researcher draws some conclusions as the result of the study in the tenth grader of MASS Proto Pekalongan in academic year of 2011/2012 on the improving students' skill in writing recount text. There were the conclusions of this study:

1. The using of personal letter as a media to improve students' skill in writing recount text was an alternative way. Personal letter was the media that can make students more interest with the material of writing recount text. By using personal letter, teacher can stimulate the students to write their experience in a letter form. One of the differences of personal letter than the other letter is the contents or message more friendly and personal, so the students more enjoyed when they want to write their letter. Personal letter is an excellent learning aid, the students have to remember their experiences and arrange it in the simple paragraph of recount text. The Using a personal letter was interest and motivated students to learn English writing easily. Furthermore the personal letter was in good design and good theme, so the students more motivated and enjoyed in the learning process.
2. Based on the result of the research that had been done in two cycles (cycle I and cycle II), it can be taken the conclusions that there is an improvement. The students' skill in writing recount text improved after being taught by using personal letter. The implementation of personal letter as a learning aid to improve students' ability in writing recount text was very effective. It was supported by the significance result of students score in the pre-cycle (55.5), Cycle I (65.7) and Cycle II (72.21).

The using of personal letter in teaching and learning English was interesting for the students; it could be seen in the result of observation and the

result of the test. The researcher uses personal letter as learning aid because it can motivated students to learned English writing more fun and easily. However, there were some problems in using personal letter to improve students' writing skill, for example some of students were still confused because some of them is never wrote paragraph of recount text in personal letter form. So the English teachers had to give some explanation about personal letter.

B. Suggestions

From the conclusion above, there were some suggestions that are proposed by the writer:

1. For Teacher

- a. Teacher may consider the use of personal letter in the teaching of recount writing text, because it can motivate students to write their experience to share to the other.
- b. Teacher should prepare the equipment well. It means that before using personal letter as a medium in the teaching of recount writing, it will be better for teacher to prepare some example of personal letter. The example of personal letter is important because can help student in writing.
- c. Teacher should plan the time well. They should be careful in allocating the duration in the explanation about writing recount text and personal letter, and the duration the students writing their experience in personal letter form.
- d. Using personal letter as a learning aid in teaching and learning process is very important, especially in writing recount text. It would be successful if the theme based on the students' interest.
- e. Using personal letter as a learning aid is a good way for the students in improving their ability in writing. Using personal letter as a learning aid helps the teacher and gives much times to the students be active in writing.

2. For Students

- a. Students should study more and respond in learning process.

- b. Students should be more interested in English study.
- c. Students should improve their ability in English.

C. Limitation of The Study

The researcher realized that this research had not been done optimally. There were obstacles faced during the research process.

Some limitations of this research are:

1. The researcher's ability

The researcher realized that the implementation of the research process was less smooth; this was more due to lack of the researcher's experience and knowledge.

2. Limitation of the design

In this research, the researcher only gave two times treatment (cycle I and cycle II) after conducted the pre-cycle, so the result of the research was not maximal. But the result was good enough, because there were significances improvement students' skill in writing recount text after being taught by a personal letter. It can be seen from the improvement of students test result during pre-cycle, cycle I and cycle II. However, it will be better if the treatment gave more than two times.

3. Limitation of application

In this research, the using of personal letter as media to improve students' skill in writing recount text can be an alternative way, because by using personal letter the students can share their experience to the other. So, when they want to tell their experience automatically they will tell the past events, its mean that they have to use past tense in their paragraph of personal letter. However, normally the composition of the writing of personal letter is not only consisting of past tense, but also present tense that used as the combination of grammatical features of the letter.

Considering all those limitations, there was a need to do more research about improving students' skill in writing recount text by using a personal letter so that the more optimal result will be gained.