CHAPTER I
INTRODUCTION

A. Background of Study

Language is a system of arbitrary conventionalized, vocal, written and gestural symbols that enable members of a given community to communicate intelligibly with one another. ¹ People as human beings cannot live alone in the world without someone else. They need one another and cooperate with each other to fulfill the necessity of their life.

Language In order to realize a good cooperation a means of communication call language to express their ideas and wishes in the world. As a means of communication and international language, English becomes important among people. Its function becomes more and more require them in many aspects of life such as economics, technology, politics, transportation, culture, etc. Indonesian government considers English as a foreign language. Therefore, the system use in Indonesia is TEFL (Teaching English as Foreign Language) system. In teaching and learning, language has central role in intellectual, social, and emotional developments of students and as a key to be successful to teach all of the studies. The goals of teaching and learning process is that the students are able to master four language skills namely listening, speaking, reading and writing. In high school with emphasizes on the

mastery of speaking skill for communication using select topics related to the environmental needs.

Speaking use for many different purposes, and each purpose involves different skill. When we use casual conversation, for example, our purposes maybe to make social contact to with people, to establish rapport, or to engage in the harmless chitchat that occupies much of the time we spend with friends. Speaking is one of the central elements of communication. In EFL teaching, it is an aspect that needs special attention and instruction.

Speaking activities are important parts any learner's ESL and EFL classroom and often consider the focal point of instruction. When teaching speaking, it is especially important to select activities with match the objectives of your program.3

Commonly, all learners in high school feel difficult to study English, speaking are one of the problems. Usually the teacher explains the material with classical or conventional method like explain in front of the class, asking and answering question, it makes student feel boring and difficult to memorize the material. Because of that, The teacher have to use media in teaching learning process, especially in English lesson to student’s

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3 Caroline t. Linse, Practical English Language Teaching : Young Learners (Mcgraw Hill : International Edition 2006), p.52
of high secondary school in order to make fun and interest when they study about English.

Using media in teaching learning process can rise up the new interest, rise up motivation and stimulation in learning process and also bring the students into psychological influences. The use of media in teaching learning in orientation step will help the effectiveness of teaching learning process so much and delivery of the message and material of the lesson. Besides that, using media also help the students to increase understanding, serve the data interest and actual.

In this case, the researcher uses song to make easier and more interesting in studying speaking especially asking and giving direction. Because of them, the researcher wants to write “The Effectiveness of Using Songs in Asking And Giving Direction for speaking skill” (an experimental research with 10th grade students of SMK Patiunus Karangawen in the Academic Year of 2014/2015).

B. Reason for Choosing the Topic

The researcher chooses the topic, because of the following reasons:

1. Asking and giving direction are important thing to students when

   They studied in Senior High School, because learning about asking and giving direction is the first step in speaking
study. Asking and giving direction will help students to speak good expression in English.

2. Song is an interesting media to teach English including speaking asking and giving direction.

C. Statement of the Problem
   1. How is the effectiveness of using song in asking and giving direction for speaking?
   2. How is the improvement of students' speaking skill after being taught through song?

D. Scope of the Study
   1. This study conduct in tenth grade of the students of tenth grade of SMK Patiunus Karangawen in the Academic year of 2014/2015 because she thinks this technique is suitable for them.
   2. The researcher limits this study to The Effectiveness of Using Songs in Asking And Giving Direction for speaking skill” (an experimental research with 10th grade students of SMK Patiunus Karangawen in the Academic Year of 2013/2014).

E. Significances of Study
   1. Students
      It is hope that students can improve students’ speaking skill by using song.
   2. English Language Teacher
The result of the study will encourage English language teacher to find out the best media of teaching English speaking to the students.

3. School
   The result of this study expects to give reference in improving teaching learning process.

4. Reader
   The reader can know the description of using song for teaching speaking at the tenth grade of SMK Patiunus Karangawan in the academic year of 2014/2015.

5. The writer
   The result of the study will answer this questions which are the basic of research.