Appendix 5

Lesson Plan 1st Cycle

School : Mts Al-Khoiriyyah
Subject : English
Class/ Semester : VIII/ II
Theme : Descriptive text
Skill : Writing
Time Allotment : 2 x 40 minutes

I. Standard of Competence

Expressing the meaning of simple written functional text and short simple essay in form of descriptive in the context of daily activities.

II. Basic Competence

1. Expressing the meaning in simple written short functional text using the kinds of written language accurately, fluently and acceptably to interact in context of daily life.

2. Expressing the meaning and rhetorical stage in simple written short functional text using the kinds of written language accurately, fluently and acceptably to interact in context of daily life in form of descriptive and recount text.

III. Indicators

A. Identifying the social function of descriptive text
B. Identifying the generic structure of descriptive text
C. Identifying the language features of descriptive text
D. Producing text in form of descriptive text.

IV. Learning Aim
By the end of the lesson students will have been able:
A. Understanding and identifying monologue in simple essay in form of descriptive text.
B. Write text in form of descriptive.
C. Understanding social function, generic structure, and language feature of descriptive text.

V. Teaching Material
A. Social function of Descriptive text
   Descriptive text aims to describe a particular person, place or thing.
B. Generic Structure
   1. Identification
      Identifies phenomenon to be described.
   2. Description
      Describes parts, qualities, characteristics.
C. Language Features
   1. Using specific participant
   2. Using adjective
   3. Using simple present
   4. Using action verb
D. The example of descriptive text

My name is Onew. I’am 14 years old and i’am second grader students of Junior High School at SMP 16 Jakarta.

I have two little black eyes, sharp nose, and small lips, and chubby cheeks which make my round face looks so cute. I have straight black hair and fair skin that makes me look shiny.

My favorite food is fried rice. I like fried rice so much. I think it is the most delicious food in the world.

VI. Teaching Method

Approach : Scientific
Method : Conventional

VII. Learning Activities

<table>
<thead>
<tr>
<th>No.</th>
<th>Activities</th>
<th>Organization</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Pre-activities.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Teacher greets students.</td>
<td>• Assalamu’alaikum Wr. Wb. Good morning</td>
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<tr>
<td></td>
<td>• Teacher lead to pry before beginning the</td>
<td>students, how are you today?</td>
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<td></td>
<td></td>
<td>• Before we start our lesson, let’s recite</td>
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<td>Class: C</td>
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<td></td>
<td>Time: 10 minutes</td>
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<td></td>
<td>Instruction:</td>
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</table>
| Lesson | 2. Main activities.  
a. Exploration.  
  - Teacher gives a prologue and some stimulating questions to the students relate to the material the day to motivate them in learning the material.  
  - Teacher writes on the whiteboard the vocabularies usually used in descriptive text based on the example.  
b. Elaboration.  
  - Teacher divides class in pairs.  
  - Students in | Basmallah together.  
  - Who’s absent today? |
|---|---|
| | 10 minutes | Do you ever make a descriptive text about everything around you?  
  - There are many things around us that have special characteristic, such us stuff, animal, person, etc.  
  - Please look at the text in front of you. Please read it loudly.  
  - From the example of the text we can find some vocabularies such black eye, neck, sharp nose, leg, etc.  
  - I’ll divide you in pairs, let’s find your partner.  
  - Please write and draw about |
Students are asked to write and draw a descriptive text from the teacher.

- Students exchange their result of descriptive writing to other pairs.

3. Confirmation
- Teacher asks students to identify what the material about based on the task have been practiced and discussed.
- Teacher explains the material about descriptive text.
- Students are asked to identify generic structure and language features of descriptive text.

- Have you finished? Please exchange your result of writing the description about fictional bank robber.

- Descriptive text is?

- Generic structure and language feature of descriptive text is?

- Please identify where the generic structure and language feature of the text.
3. **Post Activities.**
   - Teacher gives opportunity to students to ask about the material.
   - Students are asked to write a descriptive text individually based on the picture.
   - Teacher reviews the material about descriptive text.
   - Teacher asks each pairs to make a fictional bank robber by them self.
   - Teacher gives motivation to the students.
   - Teacher closes the class.

<table>
<thead>
<tr>
<th>C</th>
<th>20 minutes</th>
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</table>

- Do you have any question from the material?
- Please write a descriptive text individually based on the picture.
- So, descriptive text is, generic structure and language feature of descriptive text is?
- For next meeting, please bring a photo of one student in the class and don’t inform other group.
- Please improve your English especially in writing skill, practice and practice wherever and whenever, because practice makes perfect.
- Thank you very much for your attending and attention, Wassalamualaikum Wr. Wb.
VIII. Media and Source

1. Media
   a. Picture
   b. Worksheet
   c. Double tape

2. Source of Material

IX. Assessment

1. Form: Written test
2. Technique: Write a descriptive text about a friend in the class.
3. Aspect: Content, organization, vocabulary, language use, mechanic.
4. Scoring guidance:
   - Content: 30%
   - Organization: 20%
   - Vocabulary: 20%
   - Language use: 25%
   - Mechanic: 5%
5. Instrument:
   A. Please write a descriptive text about a friend in your class with the following requirements:
      i. Group
1. Write a descriptive text about a friend in your class, include physical description, characteristic, and feature without mention the name.

2. Draw a simple picture that describe the feature of text.

3. The paragraph is written in simple present tense.

4. The length of the paragraph is about 10 or more sentence.

5. The duration of the writing is 20 minutes.

ii. Individual

1. Write a descriptive text based on the topic.

2. Write the title of your descriptive text.

3. Write a descriptive text by developing keywords below.

4. The paragraph is written in simple present tense.

5. The length of the paragraph is about 5 or more sentence.

6. The duration of the writing is about 20 minutes.
6. Scoring rubric:

- **Content**: 13-30
- **Organization**: 7-20
- **Vocabulary**: 7-20
- **Language use**: 5-25
- **Mechanic**: 2-5

Score: content___+ organization___+ vocabulary___+ language use___+ mechanic =_______________(total)

Approved by Semarang, October 17th, 2015

The teacher of 8th class, Researcher,

**Moch. Yulih Fairdiyan, S.S.** **Rony Bayu Setiawan**
Lesson Plan 2\textsuperscript{nd} Cycle

School : Mts- Al Khoiriyyah  
Subject : English  
Class/ Semester : VIII/ II  
Theme : Descriptive text  
Skill : Writing  
Time Allotment : 2 x 40 minutes

I Standard of Competence  
Expressing the meaning of simple written functional text and short simple essay in form of descriptive in the context of daily activities.

II Basic Competence  
1. Expressing the meaning in simple written short functional text using the kinds of written language accurately, fluently and acceptably to interact in context of daily life.
2. Expressing the meaning and rhetorical stage in simple written short functional text using the kinds of written language accurately, fluently and acceptably to interact in context of daily life in form of descriptive.

III Indicators  
A. Identifying the social function of descriptive text  
B. Identifying the generic structure of descriptive text  
C. Identifying the language features of descriptive text  
D. Producing text in form of descriptive text.
IV Learning Aim
By the end of the lesson students will have been able:

A. Understanding and identifying monologue in simple essay in form of descriptive text.
B. Write text in form of descriptive.
C. Understanding social function, generic structure, and language feature of descriptive text.

V Teaching Material
A. Social function of Descriptive text
   Descriptive text aims to describe a particular person, place or thing.
B. Generic Structure
   1. Identification
      Identifies phenomenon to be describe
   2. Description
      Describes parts, qualities, characteristics
   3. Language Features
      a) Using specific participant
      b) Using adjective
      c) Using simple present
      d) Using action verb
C. The example of descriptive text

My name is Onew. I’m 14 years old and I am second grader students of Junior High School at SMP 16 Jakarta.

I have two little black eyes, sharp nose, and small lips, and chubby cheeks which make my round face looks so cute. I have straight black hair and fair skin that makes me look shiny. My favorite food is fried rice. I like fried rice so much. I think it is the most delicious food in the world.

VI Teaching Method
Approach: Scientific
Method: Conventional

VII Learning Activities

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<tr>
<td></td>
<td>• Teacher greets students.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>• Teacher checks students’</td>
<td>5 minutes</td>
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<tr>
<td></td>
<td>• Assalamu’alaikum Wr. Wb. Good morning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>students, how are you today?</td>
<td></td>
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<td></td>
<td>Who doesn’t attend today?</td>
<td></td>
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<tr>
<td>2.</td>
<td><strong>Main activities.</strong></td>
<td>C</td>
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</tr>
<tr>
<td>a.</td>
<td><strong>Exploration.</strong></td>
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<td></td>
<td>• Teacher gives a prologue and some stimulating questions to the students relate to the material to motivate them in learning the material by showing a picture of an artist.</td>
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<td></td>
<td>• Teacher shows a text of an artist description and put it on the whiteboard.</td>
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<td></td>
<td>• Teacher asks the students to translate the text and write on the white board some difficult vocabularies.</td>
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<tr>
<td></td>
<td>• There are many characteristic that everybody has based on the physical and behaviour such us shape of eyes, part of body, the color of hair, one’s habitually animal, etc.</td>
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<tr>
<td></td>
<td>• Please look at the picture in front of you, what does it looks like? Please tell me the feature of the artist.</td>
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<td></td>
<td>• Now, I’ld show you a text that describe the picture.</td>
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<td></td>
<td>• Let’s draw the picture with the characteristic that I have been shown to you.</td>
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<td></td>
<td>• Please gather with your own partner in pair.</td>
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<td></td>
<td>• Please draw the picture of bank robber according to your friend clues and write a description based on the picture.</td>
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</table>
b. Elaboration.
- Teacher organizes the pair discussion
- Students in group are asked to draw the bank robber characteristic according to the imagination of the group in pair and asks them to write a descriptive text based on the picture of the bank robber.
- One student in each group read the text loudly, while the other group guess who person is based on the picture and the text.

c. Confirmation
- Teacher gives *reward* to group that

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<td>G</td>
<td>25 minutes</td>
<td>Have you finished? Please one of you read the text loudly and show the picture of bank robber.</td>
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</tbody>
</table>
| C | 15 minutes | Well, the group that can guess who person is based on the text will get *reward*.
|   |   | From task have been practiced and discussed can you conclude, what is our material today? |
|   |   | Descriptive text is? |
|   |   | Generic structure and language feature of descriptive text is? |
|   |   | Please identify where the generic structure and language feature of the text. |
can guess correctly the person on the text.

- Teacher asks students to identify what the material about based on the task have been practiced and discussed.
- Teacher explains the material of descriptive text.
- Students are asked to identify generic structure and language features of descriptive text.

3. **Post Activities.**
- Teacher gives opportunity to students to ask about the material.
- Students are asked to write a descriptive text.

| C | 20 minutes | I |

- Do you have any question from the material?
- Please write a descriptive text individually based on the picture.
- So, descriptive text
text
individually
based on the
picture and
theme.

- Teacher
  reviews
  the
  material
  about
descriptive
text.

- Teacher
gives
motivation to
the
students.

- Teacher
closes
the
class.

is, generic structure
and language feature
of decriptive text is?

- Please improve your
  English especially in
  writing skill, practice
  and practice
  wherever and
  whenever. Your
  practicing will
  improve your skill in
  writing.

- Thank you very
  much for your
  attention, the last i
  say..Wassalamu’alaik
  um Wb. Wb.

VIII Media and Source

1. Media
   a. Picture
   b. Worksheet
   c. Double tape

2. Source of Material
IX Assessment
1. Form : Written test
2. Technique : Write a descriptive text about a bank robber.
3. Aspect : Content, organization, vocabulary, language use, mechanic.
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5. Instrument :
   Please write a descriptive text about a friend in your class with the following requirements:
   a. Group
      1. Write a descriptive text about a friend in your class based on the photo you bring, write his/ her physical description, characteristic, and feature without mention the name.
      2. The paragraph is written in simple present tense.
      3. The length of the paragraph is about 10 or more sentence.
      4. The duration of the writing is 20 minutes.
   b. Individual
      1. Write a descriptive text based on the topic.
      2. Write the title of your descriptive text.
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E. Scoring rubric :

Content : 13-30
Organization : 7-20
Vocabulary : 7-20
Language use : 5-25
Mechanic : 2-5

Score : content___+ organization___+ vocabulary___+ language use___+ mechanic =_______________(total)

Approved by Semarang, september 29th 2015

The teacher of 8th class, Researcher,

Moch. Yulih Fairdiyan, S. S. Rony Bayu Setiawan
CURRICULUM VITAE

Name : Rony Bayu Setiawan
Student Number : 103411065
Place and Date of Birth : Demak, March 25th, 1992
Address : Botorejo RT01/RW05 Kec. Wonosalam
          Kab. Demak
Phone : 085741066370
E-mail : ronybayusetiawan@gmail.com
Education :
- SD N 2 Demak
- SMP N 2 Demak
- SMA N 3 Demak
- Islamic Education and Teacher Training Faculty of Walisongo
  Islamic State University

Semarang, January 4th 2016

Rony Bayu Setiawan
NIM. 103411065