CHAPTER V CLOSING

A. Conclusion

The conclusion of this research is drawn in accordance with the result of data analysis in the previous chapter. Based on the result of the research that had been in two cycles in the research entitled "Improving Students' Ability in Writing Recount Text by using Contextual Teaching and Learning Approach at the grade VIII D of SMP Muhammadiyah Margasari Tegal in the Academic Year of 2015/2016", the researcher concluded that:

- The improvement of students' participation namely students' activeness in the preliminary cycle was 40%. In first cycle, The mean of students' participation was 60%. The average of students' participation in second cycle was 85% of total students. It means there was improvement of students' participation.
- 2. In the preliminary research test, the researcher used conventional method and many students did not give attention to the material. The students did the evaluation test, and the mean score of students writing ability on recount text was 70%. In the first cycle, the researcher used contextual teaching and learning approach, the mean result was increased from 70% to 73.56%. In the second cycle, the researcher still used contextual teaching and learning and learning, the result was improved than previous cycle. Their motivation and interest were also better

in every cycle. The mean result was 75.06%. It was higher than previous cycle. It was from 73.56% become 75.06%. From the result, the researcher concluded that the students' achievement in writing recount text using contextual teaching and learning approach had a significant improvement compared from the previous cycle.

B. Suggestion

Based on the hold result of the study, there were some suggestions that are proposed by the writer:

- 1. For teacher
 - a. Teacher may use contextual teaching and learning of writing recount text because it can motivate students to write their experience or knowledge to share to the other.
 - b. Using contextual teaching and learning as a technique in learning process is very important especially in writing recount text it would be successful.
- 2. For Students
 - a. Students should study more in learning process.
 - b. Students should be more interested in English study.
 - c. Students should improve their ability in English.