

LESSON PLAN FOR PRE-CYCLE

SMP/MTs	: SMP Muhammadiyah Margasari-Tegal
Subject	: English
Class/Semester	: Grade VIII/1
Skill Focus	: Writing
Material	: Recount Text
Allocated Time	: 2 x 40 Minutes

A. Standard of Competence :

Understanding the meaning of functional written text and simple essay form of a recount to interact with their surroundings.

B. Basic Competence:

Responding to the meaning and rhetorical stages of a simple short essay by using a variety of written language accurately, fluently and thankful to interact with the surrounding environment in the form of Recount Text.

C. Learning Objectives

At the end of the study are expected to:

- a. Students can specify the generic structure of Recount Text.
- b. Students can arrange random sentences into coherent of Recount Text.
- c. Students can make the essay of Recount Text.

D. Learning Materials

- a. Text Monologue Recount about “Going Fishing for the First Time.

Going Fishing for the First Time

Last week, my uncle asked me to go fishing with him in the river near his house.

He also told me that the scenery there is beautiful. I was excited because I had never gone fishing before. Therefore, he taught me how to do it very well.

We left at 9 am. When we got to the river, there were already some people. They were also fishing. Then, we looked for a convenient place under a tree. We put our fishing equipment and our lunch box on the mat we brought. After that, my uncle taught me how to catch fish. He did it very patiently.

Suddenly, in the middle of fishing, I felt something really heavy catching my hook. I could not pull it until I slipped and fell into the river, I did not realize that the grass was slippery. My uncle pulled me out quickly. He helped me reach the ground. Thank God, I was safe even though i have mud all over my face. It was embarrassing!

- b. Vocabulary about the Text.
- c. Generic Structure of the Text
- d. Language Features of the Text

E. Teaching Method

Contextual Teaching and Learning.

F. Learning Activities

Learning Steps	Activities	Time
Pre Activities	<ul style="list-style-type: none">• Greeting• The teacher asks the class president to lead a prayer• Teacher checks student attendance• Teacher gives some stimulating questions to warmer• Teacher informs the material to the students	5 minutes
Main Activities	<p>Exploration</p> <ul style="list-style-type: none">• Teacher gives some example of recount text• Teacher asks student to read the example of recount text• Teacher asks the students to analyze together the social function, generic structure, and language features of recount text <p>Elaboration</p> <ul style="list-style-type: none">• Students arrange the pieces of paper into true recount text in a group• Students make a simple recount text individually	70 minutes
Post Activities	<ul style="list-style-type: none">• Asking for trouble students during the learning• Resume the material• Closing	5 minutes

G. Resources

Artono Wardiman, *English In Focus For Grade VIII Junior High School*, Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional, 2008.

Mukarto And Sujatmiko, *English On Sky 2*, Jakarta: Erlangga, 2007.

H. Assessment

- a. Form : Written Test.
- b. Technique : Students write their experience.
- c. Aspect : Content, grammatical, organization, vocabulary, mechanic.
- d. Scoring Rubric : content + grammatical + organization + vocabulary + mechanic
 - 1) Content : 30-27 : Excellent to good
26-22 : Good to Average
21-17 : Fair to poor
16-13 : Very poor
 - 2) Organization : 20-18 : Excellent to good
17-14 : Good to Average
13-10 : Fair to poor
9-7 : Very poor
 - 3) Vocabulary : 20-18 : Excellent to good
17-14 : Good to Average
13-10 : Fair to poor
9-7 : Very poor

- 4) Grammatical : 25-22 : Excellent to good
21-18 : Good to Average
17-11 : Fair to poor
10-5 : Very poor
- 5) Mechanics : 5 : Excellent to good
4 : Good to Average
3 : Fair to poor
2 : Very poor

I. Instrument

Write down your own past experience! At least 50 words in 20 minutes using recount text with true generic structure and language features.

Approval by,

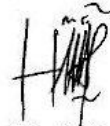
The Teacher,



Khafid Usman, SHL

NBM. 1144320

The Researcher,



Mufrihah Huwaidah

NIM. 113411007

LESSON PLAN FOR 1st CYCLE

SMP/MTs	: SMP Muhammadiyah Margasari-Tegal
Subject	: English
Class/Semester	: Grade VIII/1
Skill Focus	: Writing
Material	: Recount Text
Allocated Time	: 2 x 40 Minutes

A. Standard of Competence :

Understanding the meaning of functional written text and simple essay form of a recount to interact with their surroundings.

B. Basic Competence:

Responding to the meaning and rhetorical stages of a simple short essay by using a variety of written language accurately, fluently and thankful to interact with the surrounding environment in the form of Recount Text.

C. Learning Objectives

At the end of the study are expected to:

- a. Students can specify the generic structure of Recount Text.
- b. Students can arrange random sentences into coherent of Recount Text.
- c. Students can make the essay of Recount Text.

D. Learning Materials

a. Text Monologue Recount about “Visiting Bali”

Visiting Bali

There were so many places to see in Bali that my friend decided to join the tours to see as much as possible. My friend stayed in Kuta on arrival. He spent the first three days swimming and surfing on Kuta beach. He visited some tour agents and selected two tours. The first one was to Singaraja, the second was to Ubud. On the day of the tour, he was ready.

My friend and his group drove on through mountains. Singaraja is a city of about 90 thousands people. It is a busy but quiet town. The street are lined with trees and there are many old Dutch houses. Then they returned very late in the evening to Kuta.

The second tour to Ubud was a very different tour. It was not to see the scenery but to see the art and the craft of the island. The first stop was at Batubulan, a center of stone sculpture. There my friend watched young boys were carving away at big blocks of stone. The next stop was Celuk, a center for silversmiths and goldsmiths. After that he stopped a little while for lunch at Sukawati and on to mass. Mass is a tourist center. My friend ten-day-stay ended very quickly beside his two tour, all his day was spent on the beach. He went sailing or surfing every day. He was quite satisfied.

- a. Vocabulary about the Text.
- b. Generic Structure of the Text
- c. Language Features of the Text

E. Teaching Method

Contextual Teaching and Learning.

F. Learning Activities

Learning Steps	Activities	Time
Pre Activities	<ul style="list-style-type: none"> Greeting The teacher asks the class president to lead a prayer Teacher checks student attendance Teacher gives some stimulating questions to warmer Teacher informs the material to the students 	5 minutes
Main Activities	<p>Exploration</p> <ul style="list-style-type: none"> Teacher gives some example of recount text Teacher asks student to read the example of recount text Teacher asks the students to analyze together the social function, generic structure, and language features of recount text <p>Elaboration</p> <ul style="list-style-type: none"> Teacher divided students into 6 groups Students analyze simple past tense in a group 	70 minutes

	<ul style="list-style-type: none"> • Students make a simple recount text individually 	
Post Activities	<ul style="list-style-type: none"> • Asking for trouble students during the learning • Resume the material • Closing 	5 minutes

G. Resources

Artono Wardiman, *English In Focus For Grade VIII Junior High School*, Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional, 2008.

Mukarto And Sujatmiko, *English On Sky 2*, Jakarta: Erlangga, 2007.

H. Assessment

- a. Form : Written Test.
- b. Technique : Students write their experience.
- c. Aspect : Content, grammatical, organization, vocabulary, mechanic.
- d. Scoring Rubric : content + grammatical + organization + vocabulary + mechanic
 - 1) Content : 30-27 : Excellent to good
 26-22 : Good to Average
 21-17 : Fair to poor
 16-13 : Very poor
 - 2) Organization : 20-18 : Excellent to good
 17-14 : Good to Average

- 13-10 : Fair to poor
 9-7 : Very poor
- 3) Vocabulary : 20-18 : Excellent to good
 17-14 : Good to Average
 13-10 : Fair to poor
 9-7 : Very poor
- 4) Grammatical : 25-22 : Excellent to good
 21-18 : Good to Average
 17-11 : Fair to poor
 10-5 : Very poor
- 5) Mechanics : 5 : Excellent to good
 4 : Good to Average
 3 : Fair to poor
 2 : Very poor

I. Instrument

Write down your own past experience! At least 50 words
 in 20 minutes using recount text with true generic
 structure and language features.

Approval by,

The Teacher,



Khafid Usman, SHI.

NBM. 1144320

The Researcher,



Mufrihah Huwaidah

NIM. 113411007

LESSON PLAN FOR 2nd CYCLE

SMP/MTs	: SMP Muhammadiyah Margasari-Tegal
Subject	: English
Class/Semester	: Grade VIII/1
Skill Focus	: Writing
Material	: Recount Text
Allocated Time	: 2 x 40 Minutes

A. Standard of Competence :

Understanding the meaning of functional written text and simple essay form of a recount to interact with their surroundings.

B. Basic Competence:

Responding to the meaning and rhetorical stages of a simple short essay by using a variety of written language accurately, fluently and thankful to interact with the surrounding environment in the form of Recount Text.

C. Learning Objectives

At the end of the study are expected to:

- a. Students can specify the generic structure of Recount Text.
- b. Students can arrange random sentences into coherent of Recount Text.
- c. Students can make the essay of Recount Text.

D. Learning Materials

- d. Text Monologue Recount about “Travel on the Plane for the First Time”

Travel on the Plane for the First Time

When I was young, I did not really like traveling. I preferred playing games on the computer. I never traveled abroad on the plane until 1998.

My first trip was a 4-day trip to Taipei. Before I came to the airport, I did not know how to check-in. All procedures were so new to me. I remembered I was so excited when the plane took off. I really enjoyed my trip at the time.

After that trip, I like traveling. I also traveled to Korea, France, Germany, Switzerland, Italy, and Austria.

- e. Vocabulary about the Text.
f. Generic Structure of the Text
g. Language Features of the Text

E. Teaching Method

Contextual Teaching and Learning.

F. Learning Activities

Learning Steps	Activities	Time
Pre Activities	<ul style="list-style-type: none">• Greeting• The teacher asks the class president to lead a prayer• Teacher checks student attendance• Teacher gives some stimulating questions to warmer• Teacher informs the material to	5 minutes

	the students	
Main Activities	<p>Exploration</p> <ul style="list-style-type: none"> • Teacher gives some example of recount text • Teacher asks student to read the example of recount text • Teacher asks the students to analyze together the social function, generic structure, and language features of recount text <p>.Elaboration</p> <ul style="list-style-type: none"> • Teacher divided students into 6 groups • Students analyze simple past tense in a group • Students make a simple recount text individually 	70 minutes
Post Activities	<ul style="list-style-type: none"> • Asking for trouble students during the learning • Resume the material • Closing 	5 minutes

G. Resources

Artono Wardiman, *English In Focus For Grade VIII Junior High School*, Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional, 2008.

Mukarto And Sujatmiko, *English On Sky 2*, Jakarta: Erlangga, 2007.

H. Assessment

- a. Form : Written Test.
- b. Technique : Students write their experience.
- c. Aspect : Content, grammatical, organization, vocabulary, mechanic.
- d. Scoring Rubric : content + grammatical + organization + vocabulary + mechanic
 - 6) Content : 30-27 : Excellent to good
26-22 : Good to Average
21-17 : Fair to poor
16-13 : Very poor
 - 7) Organization : 20-18 : Excellent to good
17-14 : Good to Average
13-10 : Fair to poor
9-7 : Very poor
 - 8) Vocabulary : 20-18 : Excellent to good
17-14 : Good to Average
13-10 : Fair to poor
9-7 : Very poor
 - 9) Grammatical : 25-22 : Excellent to good
21-18 : Good to Average
17-11 : Fair to poor
10-5 : Very poor
 - 10) Mechanics : 5 : Excellent to good
4 : Good to Average

3 : Fair to poor

3 : Very poor

I. Instrument

Write down your own past experience! At least 50 words
in 20 minutes using recount text with true generic
structure and language features.

Approval by,

The Teacher,



Khafid Usman, SHI.

NBM. 1144320

The Researcher,



Mufrihah Huwaidah

NIM. 113411007

DOCUMENTATION



Students pay attention to the teacher



Students doing the task in a group



The researcher was deliver the material

Nama : Huma Majum

Kelas : 8 D

HOLIDAY WITH MY FATHER.

98

Last month, I went to Pancasan, Ajibarang city and my father. There, I saw fish in Aquarium. And there were other animal like snake, bird, owl, etc. Then, I with my father watched 3D cartoon film. After that, I tried fish therapy, it was very funny. Suddenly, my father took my picture.

After we satisfied walking around that place my father bought small present for my family at home. At 4 pm we went home.

We were very tired but happy.

C: 28

O: 20

V: 20

G: 25

M: $\frac{5}{98} +$

Nama : Nabila Anindhita

Kelas : VII D

Holiday in Yogyakarta

95

A few years ago, I and my family had the day off in the Yogyakarta. On there we were visit in the much tour place. The first place, we went to Borobudur temple. We go up until in the top temple. We also saw museum as contained in area Borobudur temple. After that, we visited Yogyakarta Palace. On there we get saw the traditional costum palace as awaking. After that, we went to "Gembira Loka zoo". In the "Gembira looka zoo" we saw many kind species animal. begin at bird's, fish, and orang utan. In the "Gembira looka zoo" will be banana boots. But, we not climb, because we afraid our shirt getting wet. Loos to the day darkening, and last place we visited in Malioboro. we went shopping in the much store. We bought clothes, bead, for brother and sister in the home. After we done shopping, bus direct leave Yogyakarta. Loos to we arrive at home. And we holiday day's is very so ~~funny~~ funny.

C: 28
D: 20
V: 20
G: 23
M: 4 +
95

Nama : Seneng
Kelas : VIII D

93

I was felt sad

Last month I and my friend went to Adiwerna to followed race course. There, we were felt very happy canes followed that race. That moment, I was followed mural Al-Quran race. Whereat other followed except race.

When I called by a jury to read of ayah Alquran I quickly street to seat with felt nervous.

With cloud and plained, I to read of ayah Alquran I was felt something beauty.

After ~~the~~ overend I was felt relieved. When announcement came, I was very to hope canes champion that race.

But, my felt became very sad and disappointed when my school name not called.

I was very sad and disappointed.

C: 27
o: 19
v: 20
c: 23
m: $\frac{4}{93} +$



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN**

Jl. Prof Dr. Hamka Kampus II Ngaliyan (024)7601295 Fax.7615387 Semarang 50185

Nomor : In.06.03/D.1/TL.00./5465/2015

Semarang, 20 November 2015

Lamp : -

Hal : Mohon Izin Riset

a.n : Mufrihah Huwaidah

NIM : 113411007

Kepada Yth.

Kepala SMP Muhammadiyah Margasari

di Tegal

Assalamualaikum Wr. Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami hadapkan mahasiswa :

Nama : Mufrihah Huwaidah

NIM : 113411007

Alamat : Desa Pakulaut, Kec. Margasari Tegal

judul skripsi : "Improving Students's Ability in Writing Recount Text by Using Contextual Teaching and Learning Technique in the Grade VIII of SMP Muhammadiyah Margasari Tegal in the Academic Year of 2015/2016"

Pembimbing : Siti Tarwiyah S.S., M.Hum.

Mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusun, oleh karena itu kami mohon Mahasiswa tersebut diijinkan melaksanakan riset selama satu bulan, mulai tanggal 23 November 2015 sampai dengan tanggal 23 Desember 2015.

Demikian atas perhatian dan kerjasama Bapak/Ibu/Sdr. Disampaikan terimakasih.

Wassalamu'alaikum Wr. Wb

a.n Dekan

Wakil Dekan Bidang Akademik



Drs. H. Wahyudi, M.Pd.

NIP. 19680314 199503 1001

Tembusan:

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang (sebagai laporan)



MAJLIS PENDIDIKAN DASAR DAN MENENGAH
PIMPINAN DAERAH MUHAMMADIYAH KABUPATEN TEGAL
SMP MUHAMMADIYAH MARGASARI KAB. TEGAL
(STATUS : TERAKREDITASI “ A ”)

Alamat : Jl. Raya Barat Margasari Kabupaten Tegal 52463
Telp. : (0283) 3466400, Fax. : (0283) 3466433
e-mail : smpmuhmgs@yahoo.com , website : smpmuhmgs.blogspot.com

SURAT KETERANGAN

Nomor : 197 / KET / IV.4.AU / F / 2015

Yang bertanda tangan dibawah ini Kepala SMP Muhammadiyah Margasari Kabupaten Tegal Provinsi Jawa Tengah menerangkan bahwa :

Nama : Mufrihah Huwaidah
NIM : 113411007
Tempat, tanggal lahir : Tegal, 11 April 1993
Alamat : Desa Pakulaut, RT. 08 RW. 02 Kec. Margasari Kab. Tegal
Jurusan : Pendidikan Bahasa Inggris
Universitas : Universitas Islam Negeri Walisongo Semarang

Yang bersangkutan telah selesai melaksanakan Penelitian dalam rangka penulisan skripsi dengan judul “Improving Students’s Ability in Writing Recount Text by Using Contextual Teaching and Learning Technique in the Grade VIII of SMP Muhammadiyah Margasari Kabupaten Tegal in the Academic Year of 2015 / 2016” dari tanggal 23 November 2015 sampai dengan tanggal 02 Desember 2015.

Demikian Surat Keterangan ini kami buat agar dapat dipergunakan sebagaimana mestinya.

Margasari, 02 Desember 2015

Kepala Sekolah,




LILIS ROHMAYANTI, S.Ag
NBM : 1115642



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO
LEMBAGA PENELITIAN DAN PENGABDIAN
KEPADA MASYARAKAT (LP2M)

Jl. Walisongo No. 3-5 Semarang 50185 telp/fax. (024) 7615923 email: lppm.walisongo@yahoo.com

PIAGAM

Nomor : In.06.0/L.1/PP.06/480/2015

Lembaga Penelitian dan Pengabdian kepada Masyarakat (LP2M) Universitas Islam Negeri (UIN) Walisongo Semarang, menerangkan bahwa:

Nama : **MUFRIHAH HUWAIDAH**
NIM : **113411007**
Fakultas : **Ilmu Tarbiyah dan Keguruan**

Telah melaksanakan kegiatan Kuliah Kerja Nyata (KKN) Angkatan ke-64 tahun 2015 di Kabupaten Temanggung, dengan nilai :

.....80..... (.....4,0 /A.....)

18 Juni 2015
Ketua

M. Ag. Sholih
NIP. 19600604 199403 1 004



Certificate

No: In.06.3/J4/PP.00.9/0395/2015

This is to certify that:

MUFRIHAH HUWAIDAH

Has taken TOEFL test conducted by the English Language Teaching Department (ELT) of UIN Walisongo Semarang on March 28th, 2015 with the scaled score:

Listening Comprehension	Structure & Written Expression	Reading Comprehension	Total Score
57	33	57	490



Mufriyah, SS., M. Hum.
Head of ELT Department

CURRICULUM VITAE

Name : Mufrihah Huwaidah
Students Number : 113411007
Home Address : Desa Pakulaut RT 8/II, Kecamatan
Margasari Kabupaten Tegal
Phone Number : 087730699169
Email : mufrih26@gmail.com
Place and Date of Birth : Tegal, 11 April 1993

Academic Background

- SD Islam Alfalah (1999-2005)
- SMP Muhammadiyah Margasari (2005-2008)
- SMA Muhammadiyah Margasari (2008-2011)
- UIN Walisongo Semarang (2011-2016)

Semarang, Januari 25th 2016

Mufrihah Huwaidah