THE EFFECTIVENESS OF USING SONG TO IMPROVE STUDENTS’ COMPREHENSION IN SIMPLE PAST TENSE

(An Experimental Research at the Eighth Grade of MTs Miftahul Ulum Weding Bonang Demak in the Academic Year of 2015/2016)

Thesis

Submitted in Partial Fulfillment of the Requirement for Degree of Bachelor of English Education

By:

UMAR SOLEH JAELENI
(113411042)

TARBIYAH AND TEACHER TRAINING FACULTY WALISONGO STATE ISLAMIC UNIVERSITY SEMARANG
2016
THESIS STATEMENT

I am the student with the following identity:

Name : Umar Soleh Jaelani
Student Number : 113411042
Department : English Education Department

Certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers’ opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, June 9th 2016

The writer.

[Signature]

NIM: 113411042
RATIFICATION

Thesis with following identity:
Title : The Effectiveness of Using Song to Improve Students’ Comprehension in Simple Past Tense (An Experimental Research at the Eighth Grade of MTs Miftahul Ulum Weding Bonang Demak in the Academic Year of 2015/2016)

Name of Student : Umar Soleh Jaelani
Student’s Number : 113411042
Department : English Education

had been tested in Munaqasyah session by the board of thesis examiners of Education and Teacher Training Faculty Walisongo State Islamic University and had been accepted as a partial requirement for the degree of Bachelor of Education in English Education Department.

Semarang, June 10th 2016

THE BOARD OF EXAMINERS

Examiner 1,
Dr. H. Ikhrom, M.Ag
NIP. 19650329 199403

Examiner 2,
Moh. Nafi Annury, M.Pd
NIP. 19780719 200501

Examiner 3,
Siti Tarwiyah, M.Hum
NIP. 19721108 199903

Examiner 4,
Syyidatul Fadillah, M.Pd
NIP. 19810908 200710 2 001

Advisor,
Dr. H. Kaharjo, M.Ed, S.t
NIP. 19671123 199103 1 003
ADVISOR NOTE

Semarang, June 9th 2016

To:
The Dean of Tarbiyah and Teacher Training Faculty
Walisongo State Islamic University

Assalamu’alaikum wr.wb.

I inform that I have given guidance, briefing, and correction to whatever extent necessary of the following thesis identification:

Title : The Effectiveness of Using Song to Improve Students’ Comprehension in Simple Past Tense (An Experimental Research at the Eighth Grade of MTs Miftahul Ulum Weding Bonang Demak in the Academic Year of 2015/2016)

Name : Umar Soleh Jaelani
Student Number : 113411042
Department : English Language Education

I state that the thesis is ready to be submitted to Tarbiyah and Teacher Training Faculty of Walisongo State Islamic University to be examined at Munaqosyah Session.

Wassalamu’alaikum, wr. wb

Advisor,

Dr. H. Raharjo, M.Ed, S.t
NIP. 17651123 199103 1 003
And of His signs are the creation of the heavens and the earth and the diversity of your languages and your colors indeed in that are signs for those of knowledge.¹

¹The Qur’an, Arabic Text with Corresponding English Meanings, (Riyadh: Al Muntada Al Islami, 1997), p. 560
ACKNOWLEDGMENT

Alhamdulillah, the writer would like to thank to Allah for blessing, health, and chance and inspiration given to the writer during write this thesis. The writer could finish this thesis because of guidance, support, and help from many people. So that the writer would like to express his gratitude to the followings:

1. Dr. H. Raharjo, M.Ed, St is the Dean of Tarbiyah and Teacher Training Faculty and the advisor who had already guided and advised the researcher patiently during the conducting of this thesis.

2. Dr. H. Ikhrom, M.Ag, is the Head of English Education Department and Sayyidatul Fadlilah, M.Pd is the Secretary of English Education Department of UIN Walisongo Semarang.

3. All of lecturers in English Department of Tarbiyah and Teacher Training Faculty for valuable knowledge and advice during the years of my study.

4. Moh. Askhan, S.Pd is the Headmaster of MTs Miftahul Ulum Weding Demak who has given me permission for doing the research.

5. Agus Hasanudin S.Ei is the English teacher who has guided me and given me support for doing this research.

6. My beloved family, especially for my parents (Mahrum and Musyafa’ah) who always give me inspiration and motivation. All of my brothers and sister (Madud, Masnul, Mbak Ul) who always support me and give me donation.
7. KH. Abbas Masrukhin and family, thanks for your guidance and your advice. KH. Syaifudin Ismail Al-Hafidz, thanks for your guidance to me so I can be a good man.


10. Si Nok (Afifatul Mukhofifah) who always give me spirit when I fall down. You will always be in my heart.

11. Last but not least, those who cannot be mentioned one by one have supported me, given motivation and prayed for the researcher to finish this thesis.

    Finally, the researcher realizes that this thesis cannot be done except without their help, guidance, patience, and also advices. Only Allah can reply your goodness.

Semarang, June 8th 2016

[Signature]

Umar Soleh Jaelani
13411042
ABSTRACT

Title : THE EFFECTIVENESS OF USING SONG TO IMPROVE STUDENTS’ COMPREHENSION IN SIMPLE PAST TENSE (An Experimental Research at the Eighth Grade of MTs Miftahul Ulum Weding Bonang Demak in the Academic Year of 2015/2016)

Writer : Umar Soleh Jaelani (113411042)

The background of this research was the students of Eighth grade of MTs Miftahul Ulum Weding Demak had a problem to understand simple past tense especially when they were asked to change from positive to negative and to interrogative. They still had weakness in changing the sentences.

The population of the research was the eighth grade students of MTs Miftahul Ulum Weding Demak. The research method was experimental research which was conducted in two classes: the experimental class (VIII D) and control class (VIII E). The experimental class (VIII D) was taught by using song, while the control class (VIII E) was taught by using conventional method. The formula that was used to analyze the data was Two-Ways ANOVA. It was used to determine whether there was significant different between students’ score in experimental and control class or not.

After collecting data, it was found that the pre-test average score in experimental class was 37.10526 and control class was 43.71429. Meanwhile, the post-test average score in experimental class was 78.816 and control class was 73.571. It was obtained that $F_{\text{count}}$ (11.880) was higher than $F_{\text{Table}}$ (3.908). It means that Ha was accepted and Ho was rejected.

Based on the result, the researcher concluded that using song as a teaching strategy was effective to improve students’ comprehension in simple past tense at the Eighth grade students of MTs Miftahul Ulum Weding Demak in the academic year of 2015/2016.
TABLE OF CONTENT

PAGE OF TITLE ................................................................. i
THESIS STATEMENT ........................................................... ii
RATIFICATION ................................................................. iii
ADVISOR NOTE ............................................................... iv
MOTTO .......................................................................... v
ACKNOWLEDGEMENT ......................................................... vi
ABSTRACT ........................................................................ viii
TABLE OF CONTENT .......................................................... ix
LIST OF TABLE ................................................................. xi
LIST OF APPENDICES .......................................................... xii

CHAPTER I  INTRODUCTION

A. Background of the Research ................................. 1
B. Reason for Choosing Topic ................................. 10
C. Research Questions ........................................... 10
D. Objectives and Benefits of the Research ..... 11
E. Significance of Research ................................. 11

CHAPTER II  REVIEW OF RELATED LITERATURE

A. Literature Review ................................................. 13
   1. General Concept of Simple Past Tense .... 13
   2. Teaching Medium of Simple Past Tense ................................. 18
   3. General Concept of Song ................................. 22
4. Use of Song in Teaching Simple Past Tense

B. Previous Researches .................................. 32
C. Hypotheses.............................................. 35

CHAPTER III METHOD OF INVESTIGATION

A. Research Design ........................................ 36
B. Setting of the Research ................................ 38
C. Subject of the Research .............................. 38
D. Variables and Indicators ............................. 40
E. Data Collection Technique ........................... 41
F. Data Analysis............................................. 43

CHAPTER IV DATA DESCRIPTION AND ANALYSIS

A. Description of the Research ......................... 48
B. Data Analysis.............................................. 49
C. Discussion of the Research Findings ............. 60
D. Limitation of the Research ......................... 61

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions.............................................. 62
B. Suggestions.............................................. 63

BIBLIOGRAPHY

APPENDICES

CURRICULUM VITAE
LIST OF TABLE

Table 4.1 Schedule of the Research
Table 4.2 The Normality result of pre-test in experimental class and control class
Table 4.3 The homogeneity result of pre-test in experimental class and control class
Table 4.4 The result of average similarity of pre-test in experimental class and control class
Table 4.5 T-test with SPSS
Table 4.6 The normality result of post-test in experimental class and control class
Table 4.7 The homogeneity result of post-test in experimental class and control class
Table 4.8 The data of pre-test and post-test
Table 4.9 The result of descriptive analysis statistic
Table 4.10 The result of variant analysis
Table 4.11 The result of test of SCHEFFE
LIST OF APPENDICES

Appendix 1  List of Students of VIII D (Experimental Class)
Appendix 2  List of Students of VIII E (Control Class)
Appendix 3  the Schedule of the Research
Appendix 4  Normality Result of Pre-test in experimental class
Appendix 5  Normality Result of Post-test in control class
Appendix 6  T-test
Appendix 7  Test of Two ways ANOVA
Appendix 8  Lesson Plan for Experimental class and Control class
Appendix 9  Instruments of pre-test and post-test
Appendix 10 List of Observation
Appendix 11 Documentation