

CHAPTER I

INTRODUCTION

A. The Background of Research

Education is a conscious effort to prepare the students through guidance, teaching and or exercise for its role in the future. In general, education can be interpreted as a process of the assistance provided by adults to children who have not yet adults to achieve maturity.¹

Starting from the understanding above, a good and ideal education activities should include the field of guidance and teaching. According to WS. Winkel, Guidance means “giving assistance to a person or a group in their adaptation to the demands of living”.² With the existence of this help, a person can eventually resolve himself the problem faced in next day is the purpose of the guidance.

In the conventional class, teacher sometimes doesn't understand all students' characters so that only some students get special attention, especially they are known as smart, stupid and naughty. This causes the students who are considered at the middle (they are not smart, stupid and naughty) don't get attention.

¹ Republik Indonesia, *Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional*, (Semarang: Aneka Ilmu, 2003), p. 2

² WS. Winkel, *Bimbingan dan Konseling di sekolah menengah*, (Jakarta: PT. Grasindo, 1991), p.10.

Teacher's style in teaching sometimes is boring and not liked by students. Therefore students who don't receive the attention will feel bored and less eager in learning.

The teacher has role as teacher in the school. The role and guidance of the teacher really determine in the process of growth and development of students. The interaction between teacher and students as the main meaning in teaching process takes an important role to achieve the goals of effective teaching. The teacher must be able to develop, create and manage the situation that allows students to learn well. This means that teaching is the process and its goal is to grow and encourage the students to do the learning process and provide assistance to students who have difficulties in learning.

Integrity of interaction between the process of students learning and teacher teaching can be success when the results of student learning are better especially in knowledge and understanding, behavior, skills and ability. The implications of the results of good teaching must be thorough. It means that it is not just mastery of knowledge but it also appeared in the change of attitude and behavior. Therefore teaching is a professional work. It is not part time work or additional work. The responsibility of the teacher is great against the success or failure in teaching students. Therefore teacher must really understand that he is teacher and mentor who has knowledge. Islam appreciates those who have the

knowledge, this is mentioned in Quran by Allah SWT Surah Al-Mujadalah Verse 11 :

... يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ...

God will exalt those who believe among you and those given the science some degree.³

Environmental changes from the family to school have children to experience problems. it includes difficulty in adjustments themselves when the learning process is in progress. Many of them experience difficulty in understanding the lessons, working tasks and planning timetable. So here, the role of teacher is very important because it is needed to help in resolving these difficulties.

Beside that, factors of individual difference generally are influenced by genetic and environment. This aspect sometimes becomes a problem in teaching. Therefore teacher must realize that not all of materials transferred in teaching process can be absorbed by students, whether it is caused by teacher's inappropriate delivery style or students' less attention. This continuously needs evaluation of guidance method that is adjusted with the good atmosphere so that it can attract students to learn more vigorously, both in school and in house.

In achieving students' achievements, the teacher needs understanding the tips of guidance, especially in current conditions.

³ Al Mubin, *Al Qur'an dan Terjemahnya*, (Semarang : Asy Syifa', 1999), p. 911

An interesting television shows and various entertainment games sometimes dominate interest of learning. This is a challenge for teacher in implementation of interesting guidance, So the problem is how is the ability of the teacher in providing guidance. In general the success of student learning can be seen from the extent to which the guidance of teacher.

In the Qur'an, Surah Luqman verse 12-19 explain that Luqman provided education to his son with gentle, reason and wisdom. A Lukman when was providing education to his son did not force and torture, But Lukman saw at the extent to which the potential of his son. With seeing the potential of his son, Lukman already knew how to provide education such as guidance to his son⁴. The prophet muhammad S.A.W. said in hadist as follow :

قَالَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ كُلُّ مَوْلُودٍ يُوَلَّدُ عَلَى
الْفِطْرَةِ فَأَبَوَاهُ يُهَوِّدَانِهِ أَوْ يُنَصِّرَانِهِ أَوْ يُمَجِّسَانِهِ⁵

The prophet Shallallahu'alaihiwasallam said : “Every child born in the state of fithrah. Then the two parents who will make the child become Jews, Nashrani or Majusi”.

From hadist above, it mentions that the children need guidance of two parents. Because of that, the guidance is very

⁴ <http://www.tafsir.web.id/2013/04/tafsir-luqman-ayat-12-19.html>. Accessed on 6 June 2016 at 22.00.

⁵ <http://widopart.blogspot.co.id/2014/09/hadits-3-tarbawi-anak-lahir-dalam.html>, Accessed on 6 June 2016 at 22.00.

important in education. Two parents are not only mother and father but teacher too. The teacher is parents of students in school.

Then the researcher looked at this is important to be examined further so that the researcher took the title "The Effect of Learning Guidance to students' achievements in English lesson on the class VIII at M.Ts. Ribatul Muta'alimin Pekalongan in academic year of 2015/2016".

B. The Reasons for Choosing the Topic

There are five main reasons why the researcher takes this topic to study.

1. Learning guidance is very needed today to optimize the students' ability.
2. Many students can not learn optimally because there are always the problems.
3. With Learning guidance, the relationship between the teacher and the students is better.
4. The results give the evaluation of learning guidance at MTs Ribatul Muta'alimin Pekalongan.
5. The effect of learning guidance to students' achievement in English lesson at MTs Ribatul Muta'alimin Pekalongan in academic year of 2015/2016 is known by doing this research.

C. The Research Question

Based on the title and the background of the problem above, there are three of the problems that will be solved in this research.

1. Is there the effect of the learning guidance to students' achievements in English lesson at class VIII in MTs Ribatul Muta'alimin Pekalongan in academic year of 2015/2016 ?
2. How is the learning guidance done to the students at class VIII in MTs Ribatul Muta'alimin Pekalongan in academic year of 2015/2016?
3. How is achievements of students who got learning guidance in academic year of 2015/2016 and who didn't get it in academic year of 2014/2015 in English lesson at class VIII in MTs Ribatul Muta'alimin Pekalongan ?

D. The Objectives of Research

The objectives of the research are as follows.

1. To identify whether there is the effect of learning guidance to achievements of students in English lesson at class VIII in MTs Ribatul Muta'alimin Pekalongan in academic year 2015/2016.
2. To know how is the learning guidance done to the students at class VIII in MTs Ribatul Muta'alimin Pekalongan in academic year of 2015/2016.
3. To know the achievements of students who got learning guidance in academic year of 2015/2016 and who didn't get it

in academic year of 2014/2015 in English lesson at class VIII in MTs Ribatul Muta'alimin Pekalongan.

E. The Pedagogical Significant

1. Theoretically

The results of this research can contribute to the effectiveness of the teaching and learning activities so that the results of teaching and learning activities can be optimal.

2. In practice

a. For teacher in English lesson

- 1) Understanding how is the results of his learning guidance that was done in class.
- 2) Use the results of this research as evaluation and orientation in learning activities.

b. For teachers in the other subject

The results of this research can be used as the material of information, comparison and reference in learning activities.

c. For head master

- 1) As the material of information about the implementation of learning guidance for improving the achievement of students.
- 2) As a discourse to motivate teachers to be more focused and serious in giving learning guidance So it can create maximum results.

d. For Institutions

This research can give input to the MTs Ribatul Muta'alimin Pekalongan in implementation of learning guidance in schools so that students are able to get better achievement.