

Appendix 1

List of Students' Code

No	Name	Student's code
1	Carwiti	A-1
2	Cecep Nugroho	A-2
3	Ema Husnilillah	A-3
4	Fajar Murnasih	A-4
5	Himatul Aliyah	A-5
6	Ida Nurhidayah	A-6
7	Khotimah	A-7
8	Kurniati Ratnasari	A-8
9	Meliana Nur Afiati	A-9
10	Nken Indah F	A-10
11	Ninok Mutiara Maharani	A-11
12	Putri Septiani Rahayu	A-12
13	Rina Herlina	A-13
14	Rizal Fadilah	A-14
15	Saripin	A-15
16	Siti Nurlaela	A-16
17	Toipah	A-17
18	Toybatul Laeli	A-18
19	Ulfah	A-19
20	Ummilia Umrotul Ummah	A-20
21	Warti	A-21
22	Wawan Gunawan	A-22

Appendix 2

PROGRAM TAHUNAN

SMK MA'ARIF NU 01 KETANGGUNGAN BREBES

Lesson : English Language

Class : XI

School year : 2015 / 2016

Semester	Standard of Competence/ Basic Competence	Material
1	A. Listening - Understanding meaning in the transactional conversation text and formal interpersonal and sustained in the daily life context. - Understanding the meaning of short functional text and monologue in the form of <i>reports, narrative and analytical exposition</i> in the daily life context. B. Speaking - Demonstrating meaning in the transactional conversation text and formal interpersonal and sustained in the daily life context. - Demonstrating meaning of short functional and monologue in the form	A. Kind of Narrative Text B. Expressions - Giving opinion - Asking opinion - Showing satisfaction - Showing dissatisfaction C. Grammatical - Linking verb - Adjective clause A. Kind of Report text B. Expressions - Giving advice - Warning - Giving permission C. Grammatical

	of <i>reports, narrative, and analytical exposition</i> in the daily life context. C. Reading 1. Understanding the meanings of simple written functional texts and essays of <i>reports, narrative and analytical exposition</i> within daily-life contexts in order to access knowledge. D. Writing 1. Expressing in written the meanings of simple written functional texts and monologs of <i>reports, narrative and analytical exposition</i> within daily-life contexts E. Test 1 Narrative F. Test 2 Report G. Test 3 Analytical exposition H. Review	- Simple present tense - Present tense continuous A. Kind of Analytical exposition B. Expressions - Showing feeling relief - Pain - Pleasure C. Grammatical - Modal - Reported speech
	Total	
2	A. Listening 1. Understanding meanings of formal and sustained transactional and interpersonal dialogs	A. Kind of Narrative Text B. Expressions - Expression of Stance - Expression of

	in daily-life contexts 2. Understanding the meanings of simple oral functional texts and monologs of spoof, narratives and hortatory exposition within daily-life contexts B. Speaking 1. Expressing meanings of formal and sustained transactional and interpersonal dialogs in daily-life contexts 2. Expressing orally the meanings of simple functional texts and monologs of spoof, narratives and hortatory exposition within daily-life contexts C. Reading 1. Understanding the meanings of simple written functional texts and essays of spoof, narratives and hortatory exposition within daily-life contexts in order to access knowledge	Anger C. Grammatical - Direct and indirect speech - Simple past tense - Past continuous tense A. Kind of Spoof Text B. Expressions - Expression of Love - Expression of Embarrassment - Announcement C. Grammatical - Simple present tense - Modal - Adjective A. Kind of Hortatory Exposition B. Expressions - Expression of Annoyance - Expression of Sadness - Advertisement C. Grammatical - Simple past tense - Active/Passive Voice - Adverb
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	D. Writing 1. Expressing in written the meanings of simple written functional texts and monologs of spoof, narratives and hortatory exposition within daily-life contexts E. Test 1 Narrative F. Test 2 Spoof G. Test 3 Hortatory exposition H. Review	
	Total	
	Grand Total	

Appendix 3

SYLLABUS

Standar Kompetensi	Kompetensi Dasar	Materi Pembelajaran	Nilai Budaya & Karakter Bangsa	Kewirausahaan /Ekonomi Kreatif	Kegiatan Pembelajaran	Indikator Pencapaian Kompetensi	Penilaian	Alokasi Waktu	Sumber Belajar
Menulis 12.Mengungkapkan makna dalam teks fungsional pendek dan esei berbentuk <i>narrative</i> , <i>spoof</i> dan <i>hortatory exposition</i> dalam konteks kehidupan sehari-hari	12.1Mengungkapkan makna dalam teks fungsional pendek (misalnya <i>banner</i> , <i>poster</i> , <i>pamphlet</i> , dll.) resmi dan tak resmi dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari	• <i>Developing a paragraph based on the pictures</i>	• Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab	• Percaya diri (keteguhan hati, optimis). • Berorientasi pada tugas (bermotivasi, tekun/tabah, bertekad, enerjik). • Pengambil resiko (suka tantangan, mampu memimpin) • Orientasi ke masa depan (punya perspektif untuk masa depan)	• Menuliskan sebuah <i>banner</i> , <i>poster</i> , <i>pamphlet</i> secara berkelompok dan • Mempublikasikan di lingkungan sekolah	• Menggunakan tata bahasa, kosa kata, tanda baca, ejaan, dan tata tulis dengan akurat • Menulis gagasan utama • Mengelaborasi gagasan utama • Membuat <i>draft</i> , merevisi, menyunting • Menghasilkan <i>banner</i> , <i>poster</i> , atau <i>pamphlet</i>	Tugas Unjuk kerja	2 x 45	Developing English Competencies for Grade X Senior High School (SMA/MA) Tape Kamus Kaset/CD Tape/CD Player OHP/LCD Foto/ Poster Gambar Koran berbahasa Inggris Majalah Internet
	12.2Mengungkapkan makna dan langkah retorika	• <i>Writing texts</i>	• Religius, jujur, toleransi, disiplin, kerja	• Percaya diri (keteguhan hati, optimis).	• Membuat <i>draft</i> teks <i>exposition</i> dengan	• Menggunakan kalimat <i>past continuous</i> dalam menulis	Tugas Unjuk kerja	2 x 45 2 x 45	Developing English Competencies

	dalam esei dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dalam teks berbentuk: <i>narrative</i>, <i>spoof</i>, dan <i>hortatory exposition</i>		keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab	- Berorientasi pada tugas (bermotivasi, tekun/tabah, bertekad, enerjik). - Pengambil resiko (suka tantangan, mampu memimpin) - Orientasi ke masa depan (punya perspektif untuk masa depan)	melakukan <i>chain writing</i>. Melakukan koreksi teman sejawat	<i>spoof</i> - Menggunakan kalimat <i>kompleks</i> dalam membuat sebuah cerita - Menggunakan modal "<i>should</i>" untuk menulis saran pada teks <i>hortatory exposition</i> - Menghasilkan teks berbentuk <i>spoof</i>		for Grade X Senior High School (SMA/MA) Tape Kamus Kaset/CD Tape/CD Player OHP/LC D Foto/Poster Gambar Koran berbahasa Inggris Majalah Internet
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LESSON PLAN I

School	: SMK Ma'arif NU 01 Ketanggungan
Subject	: English
Class/Semester	: XI/2
Topic of Learning	: Passive Voice
Language Skill	: Grammar (Structure)
Focus	: Writting
Time Allocation	: 2 × 45 Minutes

I. Standard Competency

12. Expressing the meaning in short functional text and simple essay in the forms of narrative, spoof, and hortatory exposition text in daily life contexts

II. Basic Competence

- 12.2 Expressing the meaning in short functional text (for examples, banner, poster, pamphlet, etc.) accurately, fluently, and appropriately the meaning and rhetorical development that use written language variety in daily life contexts

III. Indicator

1. Produce passive voice sentences in the form of some tenses
2. Identify the parts of each sentence (S+V+O)

IV. Objective of Learning

1. Students are able to produce passive voice sentences in the form of some tenses

2. Students are able to identify the parts of each sentence (S+V+O)

V. Learning Material

Passive Voice

1. Definition of Passive voice

The passive voice is a grammatical construction (a "voice") in which the subject of a sentence or clause denotes the entity undergoing an action or having its state changed.

Formula of passive voice (**To be + Participle**)

Example:

- (Active) Tom writes the letter
- (Passive) The letter is written by Tom

2. Kinds of Passive

There are many kinds of passive tenses, they are:

- a. Simple Present

For example:

- Robert **helps** Anna. (Active)
- Anna **is helped** by Robert. (Passive)

- b. Simple Past

For example:

- Robert **helped** Anna. (Active)
- Anna **was helped** by Robert. (Passive)

- c. Present continuous

For example:

- Robert **is helping** Anna (Active)
- Anna **is being helped** by Robert. (Passive)

- d. Present Perfect

For example:

- Robert **has helped** Anna.

(Active)

- Anna **has been helped** by Robert. (Passive)

e. Past continuous

For example:

- Robert **was helping** Anna. (Active)

- Anna **was being helped** by Robert. (Passive)

f. Past Perfect

For example:

- Robert **had helped** by Anna.

(Active)

- Anna **had been helped** by Robert. (Passive)

g. Simple Future

For example:

- Robert **will help** Anna.

(Active)

- Anna **will be helped** by Robert.

(Passive)

h. Future Perfect

For example:

- Robert **will have helped** Anna.

(Active)

- Anna will **have been helped** by Robert.

(Passive)

VI. Learning Method

- Communicative Language Teaching (CLT)
- Technique : Busy Picture Game

VII. Learning steps

Activity	Description	Time Allocation
Pre Activities	- Teacher greets students - Teacher checks students' attendance - Teacher gives simulating questions about the material	5 Minutes
Main activities	<u>Exploration</u> - Teacher explains the material about passive voice - Teacher gives students examples of passive voice - Students identify the sentences of passive voice	25 Minutes
	<u>Elaboration</u> - Teacher divides students in groups. Each groups consist of 4 or 5 students - Teacher gives students picture containing some activities - each group correct the error sentences based on the picture cooperatively - Then, students must produce the good passive sentences	40 Minutes

	<u>Confirmation</u> - Teacher and students correct together - Teacher and students make feedback and conclusion based on the material	15 Minutes
Post Activities	- Students ask the difficulties of the previous lesson - Teacher review the material - Teacher makes sure that students understand about material that has been taught - Teacher closes the class	5 Minutes

VIII. Learning Sources

- The book of understanding and using ENGLISH GRAMMAR of Betty S.
- Book of fun with grammar by Suzanne W. Woodward
- <http://www.kuliahbahasainggris.com/kumpulan-contoh-soal-passive-voice terlengkap/>

IX. Media

- Pictures
- Whiteboard
- Worksheets

X. Assessment

A. Form : Written test

Technique : - Change active sentences into passive sentences!

B. Instrument of assessment

Task

- Change active sentences into passive sentences!!
 1. Mr. Parker is speaking English now
 2. My father washes a new car every week
 3. Jane has read a magazine
 4. I will finish my homework tomorrow
 5. Mr. John repaired Andy's car yesterday
 6. David's family were visiting Bali
 7. Sarah had knocked the door
 8. The students would obey all school' rules
 9. She bought a new motorcycle last Sunday
 10. Romeo loves Juliet so much

XI. Scoring guidance

- Each correct answer get 1 scores
- Maximum score $1 \times 10 = 10$

$$\text{Students' Score: } \frac{\text{Achievement}}{\text{Maximum Score}} \times 100\%$$

Brebes, 27th April 2016

Checked by,
English teacher


Supriyanto, S. Pd

Researcher


Daslim.
113411054

Headmaster


Lukman Nurul Hakim, S.Ag



Appendix 5

LESSON PLAN II

School	: SMK Ma'arif NU 01 Ketanggungan
Subject	: English
Class/Semester	: XI/2
Topic of Learning	: Passive Voice
Language Skill	: Grammar (Structure)
Time Allocation	: 2 × 45 Minutes

I. Standard Competency

12. Expressing the meaning in short functional text and simple essay in the forms of narrative, spoof, and hortatory exposition text in daily life contexts

II. Basic Competence

- 12.2 Expressing the meaning in short functional text (for examples, banner, poster, pamphlet, etc.) accurately, fluently, and appropriately the meaning and rhetorical development that use written language variety in daily life contexts

III. Indicator

1. Identify the using of passive voice in the short functional text
2. Identify the error sentences of passive voice

IV. Objective of Learning

1. Students are able to Identify the using of passive voice in the short functional text
2. Students are able to identify the error sentences of passive voice

V. Learning Material

Passive Voice

Text 1.

How Towns Have Arisen

Most villages and towns on the British Isles came into being because of their favorable situation for trade.

Rather more than a hundred years ago, a great change came over the land. Many machines were invented about that time. Spinning and weaving, for example, which had previously been done by hand, were done by machinery that were driven by water or steam-power. The work which usually was done in the houses of the people began to be carried on in large mills or factories, and workers found it convenient to live near them.

More and more factories were built and men and women left the country districts in great numbers and crowded into towns. Since then the movement of people into towns has been going on until now. England is dotted with great cities.

All over Britain, and especially in those parts where the coal needed for power is to be found, there are mining and manufacturing areas, such as the Lancashire cotton district, the Black country of Midland, and others. A great many towns are found close together in those districts, and a great many people live within a small area, so that the population is very dense.

Text 2.

Britain's Roman Villas

Numerous monuments recall the 400 or so years when Britain was part of the Roman Empire. Ancient city walls, old roads,

front defences. But it is at the villas that one feels closest to the everyday life of Roman Britain.

The villas were homes. In their kitchens bread was baked. Along their corridors echoed family conversations. They were well built and handsomely decorated. The first villa was built around A.D. 80-90. It was a small farm. Later on the house was extended, kitchens and baths were added.

It is known that many villas were destroyed by fire. Their ruins remain hidden for years and it is often by accident that the site is discovered.

So in Hampshire a number of oyster-shells were found by a farmer, and the shells, remnants of a long-ago feast, led to the discovery of the villa at Rockbourne.

VI. Learning Method

- Triple P (Present, practice, production)
- Technique : Busy Picture Game

VII. Learning steps

Activity	Description	Time Allocation
Pre Activities	- Teacher greets students - Teacher checks students' attendance - Teacher gives simulating questions about the material	5 Minutes
Main activities	<u>Exploration</u> - Teacher explains the material about passive voice - Teacher gives students examples of passive voice - Students identify the	25 Minutes

	sentences of passive voice	
	<u>Elaboration</u> - Teacher divides students in groups. Each groups consist of 4 or 5 students - Teacher gives students picture containing some activities - each group correct the error sentences based on the picture cooperatively - Then, students must produce the good passive sentences	40 Minutes
	<u>Confirmation</u> - Teacher and students correct together - Teacher and students make feedback and conclusion based on the material	15 Minutes
Post Activities	- Students ask the difficulties of the previous lesson - Teacher review the material - Teacher makes sure that students understand about material that has been	5 Minutes

	taught - Teacher closes the class	
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VIII. **Learning Sources**

- The book of understanding and using ENGLISH GRAMMAR of Betty S.
- Book of fun with grammar by Suzanne W. Woodward
- <http://englishstandarts.blogspot.co.id/2012/06/passive-voice-texts-proverbs-and.html>

IX. **Media**

- Pictures - Whiteboard
- Worksheets

X. **Assessment**

A. Form : Written test

Technique : - Find and correct the mistakes!!!

B. Instrument of assessment

Task

The following sentences all have problems related to the passive voice.

Find the mistakes and correct them.

1. The bald man was being read a menu.
2. The man was poured the water.
3. The waitress is being carried by a tray.
4. The waiter is setting by the table.
5. The silverware have been placed on a table by waiter.
6. The menus is being read by two women.
7. The order was wrote by the waiter.
8. The rolls has already been set on the table.
9. A drink is being drunk by a guest.
10. An order is being listened by the waiter.

XI. Scoring guidance

- Each correct answer get 1 scores
- Maximum score $1 \times 10 = 100$

$$\text{Students' Score: } \frac{\text{Achievement}}{\text{Maximum Score}} \times 100\%$$

Brebes, 29th April 2016

Checked by,
English teacher



Supriyanto, S. Pd

Researcher



Daslim.

113411054

Headmaster



Lukma Nurul Hakim, S.Ag

Appendix 6

Form of students' interaction in Pre cycle

No	Indicators	None (0%)	Few (<20%)	Half (20-49%)	Many (50-69%)	Majority (>70%)	Total Score
		1	2	3	4	5	
1	The students paid attention teacher's explanation		✓				2
2	The students asked question actively	✓					1
3	The students were enthusiastic in teaching learning process		✓				2
4	The students were enthusiastic in doing the test		✓				2
5	The teacher used active learning	✓					1

Form of students' interaction in cycle 1

No	Indicators	None (0%)	Few (<20%)	Half (20-49%)	Many (50-69%)	Majority (>70%)	Total Score
		1	2	3	4	5	
1	The students paid attention teacher's explanation			✓			3
2	The students asked question actively		✓				2
3	The students were enthusiastic in teaching learning process			✓			3
4	The students were enthusiastic in doing the test			✓			3
5	The teacher used active learning		✓				2

Form of students' interaction in cycle II

No	Indicators	None (0%)	Few (<20%)	Half (20-49%)	Many (50-69%)	Majority (>70%)	Total Score
		1	2	3	4	5	
1	The students paid attention teacher's explanation			✓			3
2	The students asked question actively				✓		4
3	The students were enthusiastic in teaching learning process				✓		4
4	The students were enthusiastic in doing the test				✓		5
5	The teacher used active learning				✓		4

Teacher's Observation Checklist

No	Indicators	Total Score		
		Pre cycle	Cycle 1	Cycle 2
1	Presentation			
	a. Teacher's explanation is easy to be understood	2	3	4
	b. Teacher gives students chance to ask some questions about the material	3	3	4
	c. Teacher can answer the students' answer	3	4	4
	d. Teacher can involve students to make a conclusion	2	3	5
2	Implementing of Strategy			
	a. Teacher can apply the strategy appropriate with lesson planning	3	4	4
	b. Teacher can give explicit and easy to be understood instructions	3	3	4
	c. Teacher can use media effectively	2	3	5
3	Performance			
	a. Teacher has clear voice during teaching and learning process	2	4	5

	b. Teacher can manage students in class	1	3	4
Total		21	30	39
Percentage		46.7%	66.7%	86.7%

Appendix 7

PRE-CYCLE

Name :

Number of Students :

Class :

Change the following sentences into passive form!!!

1. Natalie writes a letter

2. Natalie wrote a letter

3. Natalie is writing a letter

4. Natalie has written a letter

5. Natalie will write a letter

6. Natalie was writing a letter

7. Natalie had written a letter

8. Natalie would write a letter

9. Robert and I write a letter

10. Robert opened the door

CYCLE I

Name :

Number of Students :

Class :

Change the following sentences into passive form!!!

1. Mr. Indra is speaking English now

2. My father washes a new car every week

3. Jane has read a magazine

4. I will finish my homework tomorrow

5. Mr. John repaired Andy's car yesterday

6. The tourist was visiting Bali

7. Sarah had knocked the door

8. The students would obey all school' rules

9. She bought a new motorcycle last Sunday

10. you can do this test

CYCLE II

Name :

Number of Students :

Class :

Change the following sentences into passive form!!!

1. My mother makes 100 cakes everyday

2. My brother is watching TV in his room

3. They have built a house

4. Real Madrid got a new player last season

5. The students will discuss their homework tomorrow

6. George was listening the music

7. Sally had read two hundred books

8. My father would give me much money

9. Lesti is singing 'Kejora' song now

10. Crstiano Ronaldo used his new jersey last night

Appendix 8

ANSWER KEY FOR PRE-CYCLE

Change the following sentences into passive form!!!

1. Natalie writes a letter (Active)
A letter is written by Natalie (Passive)
2. Natalie wrote a letter (Active)
A letter was written by Natalie (Passive)
3. Natalie is writing a letter (Active)
A letter is being written by Natalie (Passive)
4. Natalie has written a letter (Active)
A letter has been written by Natalie (Passive)
5. Natalie will write a letter (Active)
A letter will be written by Natalie (Passive)
6. Natalie was writing a letter (Active)
A letter was being written by Natalie (Passive)
7. Natalie had written a letter (Active)
A letter had been written by Natalie (Passive)
8. Natalie would write a letter (Active)
A letter would be written by Natalie (Passive)
9. Robert and I write a letter (Active)
A letter is written by us (Robert and me) (Passive)
10. Robert opened the door (Active)
The door was opened by Robert (Passive)

ANSWER KEY FOR CYCLE I

Change the following sentences into passive form!!!

1. My mother makes 100 cakes everyday (Active)
100 cakes are made by my mother every day (Passive)
2. My brother is watching TV in his room (Active)
TV is being watching by my brother in his room (Passive)
3. They have built a house (Active)
A house has been built by them (Passive)
4. Real Madrid got a new player last season (Active)
A new player was gotten by Real Madrid last season (Passive)
5. The students will discuss their homework tomorrow (Active)
Their homework will be discussed by the students tomorrow (Passive)
6. George was listening the music (Active)
The music was being listened by George (Passive)
7. Sally had read two hundred books (Active)
Two hundred books had been read by Sally (Passive)
8. My father would give me much money (Active)
I would be given much money by my father (Passive)
9. Lesti is singing 'Kejora' song now (Active)
Kejora song is being sung by Lesti now (Passive)
10. Cristiano Ronaldo used his new jersey last night (Active)
New Jersey was used by Cristiano Ronaldo last night (Passive)

ANSWER KEY FOR CYCLE II

Change the following sentences into passive form!!!

1. Mr. Indra is speaking English now (Active)
English is being speaking by Mr. Indra now (Passive)
2. My father washes a new car every week (Active)
A new car is washed by my father every week (Passive)
3. Jane has read a magazine (Active)
A magazine has been read by Jane (Passive)
4. I will finish my homework tomorrow (Active)
My homework will be finished by me tomorrow (Passive)
5. Mr. John repaired Andy's car yesterday (Active)
Andy's car was repaired by Mr. John yesterday (Passive)
6. The tourist was visiting Bali (Active)
Bali was being visited by the tourist (Passive)
7. Sarah had knocked the door (Active)
The door had been knocked by Sarah (Passive)
8. The students would obey all school' rules (Active)
All school's rules would be obeyed by the students (Passive)
9. She bought a new motorcycle last Sunday (Active)
A new motorcycle was bought by her last Sunday (Passive)
10. you can do this test (Active)
This test can be done by you (Passive)

Appendix 9

2. BUSY PICTURES

Materials: Picture for each student (see Worksheets 67A & 67B for examples)

Dynamic: Individuals/Groups

Time: 25 minutes



- Procedure:**
1. Choose a picture with a lot of activity. Be sure that students will be able to generate some passive sentences about the picture you have chosen. A funny or strange picture works well. Good sources for pictures are magazine ads, certain comics, and pictures from lower-level writing books.
 2. Have students write a specific number of sentences in the passive based on the picture. Have an advanced class write a paragraph that contains both passive and active sentences. Tell them not to limit themselves to what they see in the picture. Encourage them to stretch their imagination and be creative. The funnier and more outrageous the situations or sentences, the more fun the activity will be. Give them some help to get started. For example:

Last weekend I was at a very elegant restaurant where the food was being served by a sophisticated-looking waitress when . . .

I had dinner with my girlfriend's parents for the first time. As the menu selections were being discussed, I leaned back to drink my water and suddenly . . .

If you are asking for a paragraph, make sure the students understand that it is impossible to write every sentence in the passive, so their paragraphs will be a mixture of passive and active sentences. You may want to tell them approximately how many passive sentences you would like them to produce.

3. Collect and correct the students' sentences, then prepare an error analysis page focusing on mistakes in the passive taken from their writing (see Worksheet 67B). Different types of mistakes may be included, such as

The waitress is brought the meal.

The menu are being discussed by the women.

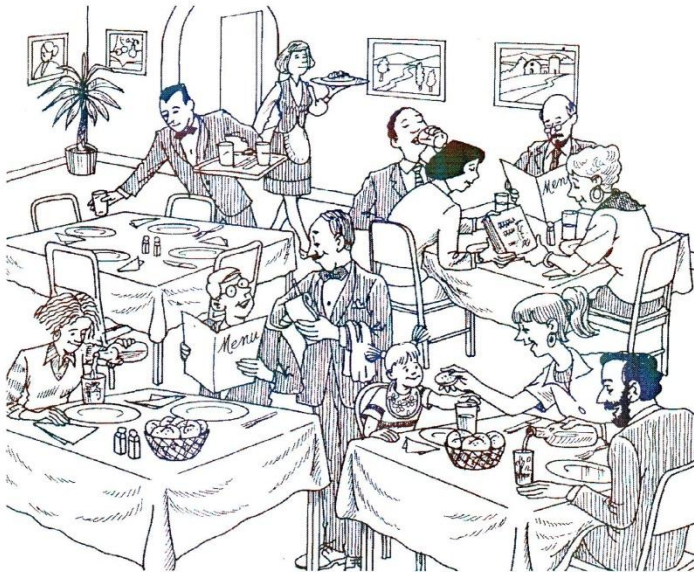
The meal is being serving.

4. Before handing back the students' work, arrange the students in small groups and have them try to correct the errors on the error analysis page. The individual students can use these corrections to help with their own papers when they are returned.

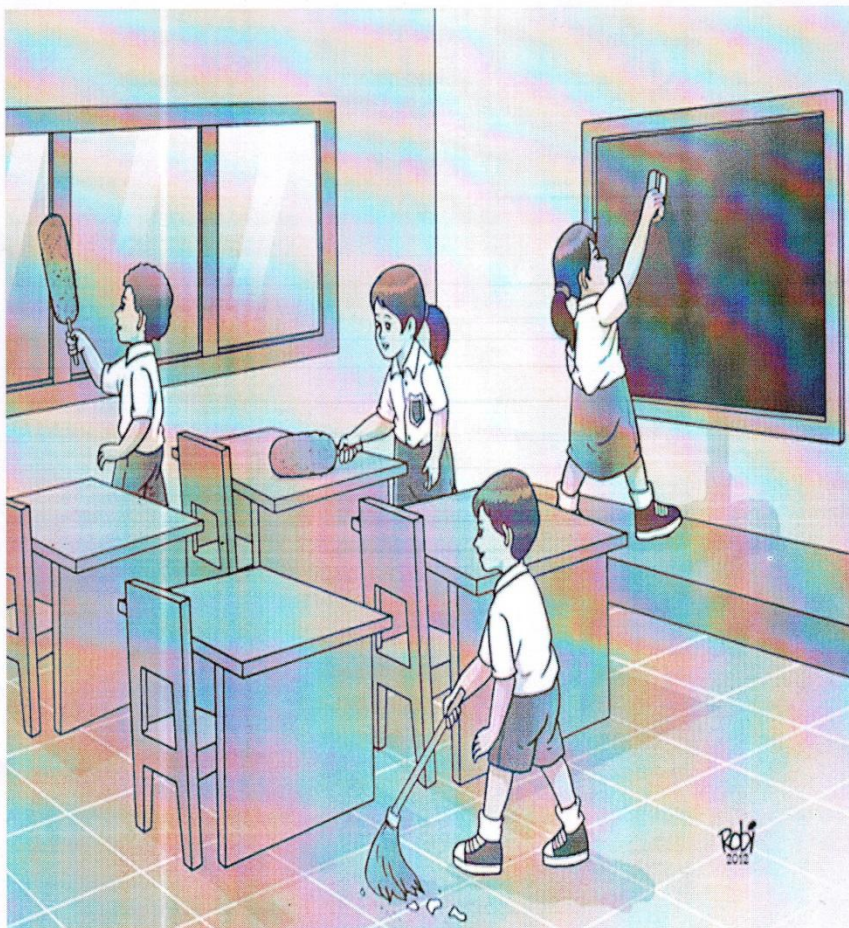


Worksheet 67A: BUSY PICTURES

Write a paragraph describing the scene below. Use the passive voice as appropriate.



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Appendix 10

PRE-CYCLE

Name : ТОИРАИ

Number of Students : 17

Class : XI TKJ

3

Change the following sentences into passive form!!!

1. Natalie writes a letter
- a letter is ~~writes~~ written by her
2. Natalie wrote a letter
- a letter was ~~wrote~~ written by her
3. Natalie is writing a letter
- a letter is ~~being~~ being written by her
4. Natalie has written a letter
- a letter has ~~been~~ been written by her ✓
5. Natalie will write a letter
- a letter will ~~be writing~~ be written by her
6. Natalie was writing a letter
- a letter was ~~being~~ being written by her
7. Natalie had written a letter
- a letter had ~~been written~~ been written by her ✓
8. Natalie would write a letter
- a letter would ~~be written~~ be written by her
9. Robert and I write a letter
- a letter ~~are be~~ is written by him
10. Robert opened the door
- the door ~~was~~ was opened by him ✓

PRE-CYCLE

Name : Saripin

Number of Students : 15

Class : XI TKJ

4

Change the following sentences into passive form!!!

1. Natalie writes a letter

~~a letter~~ a letter is ^{written} ~~written~~ by Natalie ✓

2. Natalie wrote a letter

a letter ~~was~~ ^{is} written by Natalie ✗

3. Natalie is writing a letter

a letter is being written by Natalie ✓

4. Natalie has written a letter

a letter ~~had~~ been written by Natalie ✗

5. Natalie will write a letter

a letter will be ~~written~~ written by Natalie ✓

6. Natalie was writing a letter

a letter was being ~~written~~ by Natalie ✗

7. Natalie had written a letter

a letter had been written by Natalie ✓

8. Natalie would write a letter

a letter would be written by Natalie ✓

9. Robert and I write a letter

a letter is written by her ✗

10. Robert opened the door

The door is Opened by Robert ✗

PRE-CYCLE

5

Name : Ida Nurhidayah

Number of Students : 6

Class : XI TKJ (Teknik komputer dan jaringan)

Change the following sentences into passive form!!!

1. Natalie writes a letter
a letter ~~was~~ written by Natalie X
2. Natalie wrote a letter
a letter was written by Natalie ✓
3. Natalie is writing a letter
a letter is being written by Natalie ✓
4. Natalie has written a letter
a letter has been written by Natalie X
5. Natalie will write a letter
a letter will be written by Natalie ✓
6. Natalie was writing a letter
a letter was being written by Natalie ✓
7. Natalie had written a letter
a letter had been written by Natalie ✓
8. Natalie would write a letter
a letter would be written by Natalie X
9. Robert and I write a letter
a letter ~~are~~ written by Robert and I X
10. Robert opened the door
the door is being opened by Robert X

Appendix 11

CYCLE 1

Name : Carwiti

Number of Students : 01

Class : XI tti

(6)

Change the following sentences into passive form!!!

1. My mother makes 100 cakes everyday

~~100~~ cakes are everyday made by my mother everyday

2. My brother is watching TV in his room

TV is ^{being} watched in his room by my brother

- X They have built a house

a house ~~have~~ been built by ~~they~~

4. Real Madrid got a new player last season

a new player ^{was} gotten by Real Madrid last season

- X The students will discuss their homework tomorrow

homework will be discussed ~~them~~ tomorrow by the student

6. George was listening the music

the music was being listened by George

- X Sally had read two hundred books

books ~~had~~ been read ~~two hundred~~ by Sally

- X My father would give me much money

~~money~~ would be given me much by my father

9. Lesti is singing 'Kejora' song now

~~Kejora~~ song is ^{being} sung now by Lesti

10. Cristiano Ronaldo used his new jersey last night

his new jersey ^{was} used ~~being~~ last night by Cristiano Ronaldo last night

CYCLE 1B

Name : wanti

Number of Students : 21

Class : XI TKJ

7

Change the following sentences into passive form!!!

1. My mother makes 100 cakes everyday
100 cakes are made by my mother every day
- X My brother is watching TV in his room
TV in his room is watching by my brother
3. They have built a house
A house have built by them
4. Real Madrid got a new player last season
a new player ^{was} gotten by Real madrid last season
5. The students will discuss their homework tomorrow
Their homework will be discussed by the students tomorrow
6. George was listening the music
The music was being listened by George
7. Sally had read two hundred books
Two hundred books had been read by Sally
- X My father would give me much money
me would be given by my father much money
- X Lesti is singing 'Kejora' song now
Kejora song is ^{being} sung by lesti now
10. Crstiano Ronaldo used his new jersey last night
His new jersey was used by Cristiano Ronaldo last night

CYCLE 1

Name : Fajar Murniasih

Number of Students : 09

Class : 4 XI TKJ

(7)

Change the following sentences into passive form!!!

1. My mother makes 100 cakes everyday
cake is made 100 everyday by my mother.
2. My brother is watching TV in his room
tv is being watched in his room by my brother.
3. They have built a house
a house have been built by they.
4. Real Madrid got a new player last season
a new player is got last season by real madrid.
5. The students will discuss their homework tomorrow
Their homework will be discussed by the students. tomorrow
6. George was listening the music
The music was being listened by George.
7. Sally had read two hundred books
Two hundred books had been read by Sally.
8. My father would give me much money
much money would be given me by my father.
9. Lesti is singing 'Kejora' song now
Kejora song is being sung by Lesti.
10. Crstiano Ronaldo used his new jersey last night
his new jersey was used last night by Cristiano Ronaldo. last night

Appendix 12

CYCLE II

Name : Wawan Gunawan

Number of Students : 29

Class : XI Tkj

8

Change the following sentences into passive form!!!

1. Mr. Indra is speaking English now

English now is being spoken by Mr. Indra

2. My father washes a new car every week

a new car is washed every week by my father

3. Jane has read a magazine

a magazine has been read by Jane

4. I will finish my homework tomorrow

My homework will be finished tomorrow by me

5. Mr. John repaired Andy's car yesterday

Andy's car was repaired yesterday by Mr. John

6. The tourist was visiting Bali

Bali was being visited by the tourist

7. Sarah had knocked the door

The door had been knocked by Sarah

8. The students would obey all school rules

all school rules would be obeyed by the student

9. She bought a new motorcycle last Sunday

a new motorcycle was bought last Sunday by her

10. You can do this test

This test can be done by you

CYCLE II

Name : Nurul Mutiara Maharani

Number of Students : 11

Class : XI TKJ

9

Change the following sentences into passive form!!!

1. Mr. Indra is speaking English now

English is being spoken by Mr. Indra

2. My father washes a new car every week

New car is washed by my father every week

3. Jane has read a magazine

A Magazine has been read by Jane

4. I will finish my homework tomorrow

My homework will be finished by me tomorrow

5. Mr. John repaired Andy's car yesterday

Andy's car was repaired by Mr. John yesterday

6. The tourist was visiting Bali

Bali was being visited by the tourist

7. Sarah had knocked the door

The door had been knocked by Sarah

8. The students would obey all school's rules

All school's rules would be obeyed by the students

9. She bought a new motorcycle last Sunday

A new motorcycle was bought by (she) last Sunday

10. You can do this test

This test can be done by you

CYCLE II

Name : Meliana Nur Afiati
Number of Students : 08
Class : XI TKJ

100

Change the following sentences into passive form!!!

1. Mr. Indra is speaking English now
English is being spoken by Mr Indra now
2. My father washes a new car every week
a new car is washed by my father every week
3. Jane has read a magazine
a magazine has been read by Jane
4. I will finish my homework tomorrow
My homework will be finished tomorrow by me
5. Mr. John repaired Andy's car yesterday
Andy's car was repaired yesterday by Mr John
6. The tourist was visiting Bali
Bali was being visited by the tourist
7. Sarah had knocked the door
The door had been knocked by Sarah
8. The students would obey all school rules
all school rules would be obeyed by student
9. She bought a new motorcycle last Sunday
a new motorcycle was bought by her last Sunday
10. You can do this test
This test can be done by you

PROCESSES OF LEARNING

1. The researcher introduced busy picture technique



2. The students were discussing and analyzing error sentences of passive voice



3. The students were doing the test



4. The building of SMK Ma'arif NU 01 Ketanggungan Brebes





**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN**

Jl. Prof. Dr. Hamka Km 2 (024) 7601295 Fax. 7615387 Semarang 50185

Nomor : In-06-3/J4/PP.00.9/3815/2015

Semarang, 31 Agustus 2015

Lamp : -

Hal : Penunjukan Pembimbing Skripsi

Kepada Yth:

1. Dr. H. Muslih, M.A.,

Assalamu'alaikum Wr. Wb.

Berdasarkan hasil pembahasan usulan judul penelitian di Jurusan Pendidikan Bahasa Inggris (PBI), maka Fakultas Ilmu Tarbiyah dan Keguruan menyetujui judul skripsi mahasiswa:

Nama : Daslim

NIM : 113411054

Judul : THE USE OF BUSY PICTURES TECHNIQUE TO IMPROVE STUDENTS UNDERSTANDING ON PASSIVE VOICE (A Classroom Action Research at Eleventh Grade of SMK Ma'arif NU 01 Ketanggungan Brebes in the Academic Year 2015/2016)

Dan menunjuk saudara:

1. Dr. H. Muslih, M.A.,

(Pembimbing I)

Demikian penunjukan pembimbing skripsi ini disampaikan, dan atas kerjasamanya, kami ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

A.n. Dekan,

Ketua Jurusan PBI



Dr. H. Muslih, M.A.

NIP : 19690813 199603 1 003

Tembusan disampaikan kepada Yth:

1. Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang
2. Mahasiswa yang bersangkutan



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO SEMARANG
FAKULTAS ILMU TARBIYAH DAN KEGURUAN**

Jl. Prof. Dr. Hamka Kampus II Ngaliyan (024)7601295 Fax.7615987 Semarang 50185

No : Un.10.3/D.1/TL.00./1533/2016 Semarang, 14 April 2016
Lamp : -
Hal : Mohon Izin Riset

A.n : Daslim
NIM : 113411054

Kepada Yth.

Kepala SMK Ma'arif NU 01 Ketanggungan
di Brebes

Assalamu'alaikum Wr. Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami hadapkan mahasiswa:

nama : Daslim
NIM : 113411054
alamat : Ds. Sindangjaya Rt 024 Rw 005 Brebes
judulProposal : THE USE OF BUSY PICTURES GAME TO IMPROVE
STUDENTS' UNDERSTANDING ON PASSIVE VOICE (A Classroom
Action Research at Eleventh Grade of SMK Ma'arif NU 01 Ketanggungan
Brebes in the Academic Year of 2015/2016)

Pembimbing : 1. Dr. H. Muslih, M.A.

Mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusun, oleh karena itu kami mohon mahasiswa tersebut diijinkan melaksanakan riset selama 3 Minggu, mulai tanggal 18 April 2016 sampai dengan tanggal 5 Mei 2016.

Demikian atas perhatian dan kerjasama Bapak/Ib/Sdr. disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb



Wakil Dekan Bidang Akademik

Dr. H. H. Syukur, M. Ag
NIP. 19681212 199403 1003

Tembusan:

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang (sebagai laporan)



**LEMBAGA PENDIDIKAN MA'ARIF NU
SMK MA'ARIF NU 01 KETANGGUNGAN**

Kompetensi Keahlian Teknik Otomotif Sepeda Motor, Teknik Komputer dan Jaringan

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SURAT KETERANGAN

Nomor: 058/smk_mrf/060/V/2016

Yang bertanda tangan dibawah ini, Kepala SMK Ma'arif NU 01 Ketanggungan Brebes menerangkan dengan sebenarnya bahwa:

Nama : Daslim
NIM : 113411054
Fakultas/Jurusan : FITK/Pendidikan Bahasa Inggris
Instansi : UIN Walisongo Semarang

Yang tersebut diatas benar-benar telah melakukan penelitian guna penyusunan skripsi selama 3 minggu mulai tanggal 18 April 2016 s/d 05 Mei 2016 dengan judul “ **The Use of Busy Picture Game to Improve Students’ Understanding on Passive Voice (A Classroom Action Research at the Eleventh Grade of SMK Ma’arif NU 01 Ketanggungan Brebes in the Academic Year 2015/2016)**”

Demikian surat keterangan ini kami buat untuk dapat dipergunakan sebagaimana mestinya, atas kerjasamanya kami ucapkan terima kasih.

Brebes, 03 Mei 2016

Kepala Sekolah



Edukasi Nurul Hakim, S.Ag.



KEMENTERIAN AGAMA
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PIAGAM

Nomor : In.06.0/L.1/PP.06/1113/2015

Lembaga Penelitian dan Pengabdian kepada Masyarakat (LP2M) Universitas Islam Negeri (UIN) Walisongo Semarang, menerangkan bahwa:

Nama : **DASLIM**

NIM : **113411054**

Fakultas : **ILMU TARBIYAH DAN KEGURUAN**

Telah melaksanakan kegiatan Kuliah Kerja Nyata (KKN) Angkatan ke-65 Tahun 2015 di Kabupaten Blora, dengan nilai :

..... **94** (..... **4,0 / A**)

Semarang, 7 Desember 2015

Ketua,


Dr. H. Sholihah, M. Ag.
NIP. 19600604 199403 1 004



KEMENTERIAN AGAMA
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Certificate

Nomor : In.06.0/Ed/PP.00.9/1197/2015

Certificate Number : 12015582

This is to certify that

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Student Register Number: 20150142582

the TOEFL Preparation Test

conducted by

*the Language Development Center of State Islamic University (UIN) "Walisongo"
Semarang*

On December 2nd, 2015

and achieved the following result:

<i>Listening Comprehension</i>	<i>Structure and Written Expression</i>	<i>Vocabulary and Reading</i>	<i>Score</i>
44	54	56	513



*Given in Semarang,
December 10th, 2015*

Director,

Muhammad Saifullah, M.Ag./
NIP. 19700321 199603 1 003

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CURRICULUM VITAE

Personal Details:

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Academic Background

- SD Negeri 1 Sindangjaya : Graduated in 2004
- MTs Al-Miftah Sindangjaya : Graduated in 2007
- MAN Babakan Tegal : Graduated in 2010
- UIN Walisongo Semarang : 10th Semester.

Semarang, May 12th 2016



Daslim
113411054