

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the analysis in the previous chapter, the conclusion can be drawn as follow:

1. Related to the observation and questionnaire result showed that there were positive response from the students after being taught by using guiding question technique. The positive respond are that the students are more enthusiastic in learning descriptive text, and doing the assignment. Besides, the students could understand the material and produce a better descriptive text. It can be seen from the result of observation checklist that there was improvement of students' enthusiasm and students' participation from pre cycle until the last cycle. In the preliminary research the students' enthusiasm and participation was low, it was only 40%. In the preliminary research. The students' condition in cycle 1 was good, it was 60%. Generally, the students' enthusiasm and participation were better than in the preliminary research. In this cycle. In the cycle 2, the students' enthusiasm and participation increased. The students' enthusiasm and participation was excellent, it was 84%. The result of the questionnaire also showed there was positive responses after being taught by using guiding question technique. The result of first question

showed that 75% students like the learning descriptive text writing by using the technique. The second question showed 70% students answer “Yes” or 26 students are enthusiastic in learning English using guiding question technique. The result of third question showed that 62% the students answer “Yes” or 23 students want to be more active in learning descriptive text using guiding question technique. The result of fourth question showed that 81% the students answer “Yes” or 30 students agree that guiding question technique can help them to comprehend the material about descriptive text. The result of the last questions showed that 81% the students answer “Yes” or 30 students feel easier writing descriptive text after being taught by using guiding question technique. It showed that there was positive response from the students after being taught by using guiding question technique.

2. The students’ improvement of writing descriptive text can be seen in the improvement of their achievements in test. The students’ mean score in the pre-cycle is 48.29 or 13.51% students achieved the minimum standard score, the students’ mean score in cycle 1 65.38 or 47.22% students achieved the minimum standard score (KKM) and the students’ mean score in cycle 2 is 73.97 or 86.48% students achieved the minimum standard score (KKM). It showed that guiding question technique could improve students’ writing skill on descriptive text.

This research has found out the improvement of students' ability in writing descriptive text and the students' positive response after being taught by using guiding question technique at the 7th grade of SMP Muhammadiyah 1 Semarang in the Academic Year of 2015/2016.

B. Suggestion

In this research, the writer would like to offer some suggestions to improve the students' writing skill especially on descriptive text in order to get the better result.

1. For English teacher

Writing is mostly known as a difficult subject. An English teacher should be able to develop their technique to teach the students in order to make them interested in learning the subject. The use of technique and media in teaching and learning process can attract students' interest and motivation in teaching and learning process. The researcher gave suggestion for English teacher to use guiding question as one of techniques in language classroom to teach writing skills in other genres.

2. For the students

Writing is an important subject to be learnt. But, most of students have difficulties in producing written text. Therefore, students have to be serious and pay attention to the teacher's explanation in teaching and learning process. To improve writing skill, students have to develop their

knowledge and do many exercises in order to get a better achievement in producing written text.

3. For the next researcher

The writer hopes the other researchers can use it as a reference to conduct their research on the same field. It is really possible that there is another more effective way to teach writing skill. Hopefully, there will be an improvement for the next study.

C. Closing

Praise is to Allah SWT, that has been giving protection and guidance so that this thesis can be finished. The writer realized that this paper is far from perfection. Because of that, criticizes and suggestion from the reader are very expected for the perfection of the paper. Hopefully, this paper is useful for all of us. Amin.