THE USE OF LINE-UPS GAME TO IMPROVE STUDENTS ABILITY IN RECOUNT TEXT WRITING
(A Classroom Action Research at the Eighth Grade of MTs Al Islam Limpung in the Academic Year of 2015/2016)

FINAL PROJECT
Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education in English Education

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A THESIS STATEMENT

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Assalamu’alaikum wr.wb.

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ABSTRACT

Title: THE USE OF LINE-UPS GAME TO IMPROVE STUDENTS ABILITY IN RECOUNT TEXT WRITING (A Classroom Action Research at the Eighth Grade of MTs Al Islam Limpung in the Academic Year of 2015/2016)

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The background of the research was based on the phenomenon that students did not have motivation in learning English, so it made them uninterested in the material that influence students’ achievement. Besides, some students felt confused when they arranged sentences or paragraph in written form. The use of Line-Ups game could be used as a teaching technique to encourage their motivation and interest, especially in teaching learning writing recount text. The study was aimed at responding the following questions: (1) How is the implementation of Line-Ups game in teaching writing recount text at the eighth A grade of MTs Al-Islam Limpung in the academic years 2015/2016? (2) To what extent do the Line-Ups game develop students skill in writing recount text at the eight A grade of MTs Al-Islam Limpung in the academic years 2015/2016?

In this study, the researcher conducted a classroom action research as the methodology of this research. The data were obtained by test, observation and documentation. The test used to measure students’ proficiency in writing recount text before and after the teacher implemented Line-Ups game. The observation was administered to know the students’ engagement during the teaching. Besides, documentation was used to look for the data concerning matters or the variable that are taken in the form of the note in teaching learning process.
The result of research showed that: (1) The implementation of line ups game in teaching learning recount text was started when the researcher explained to the students about the purpose, the generic structure and the language features of recount text. Then the researcher introduced line ups game to the students and presented the way how to write recount text based on line ups game. Students are divided in pair or group. The researcher gave a question that guided students in composing recount text. Each student take turn in answer and asking question. After that made a recount text individually (2) The student’s achievement in writing skill improved. Their progress during the teaching and learning activity by using line ups game on recount text was develop. It was supported by the significance result of the preliminary (53.6), cycle I (61.7) and cycle II (76.9)

Based on the result above, using Line-Ups game in teaching and learning English was interesting and motivating for the students, it could be seen in the result of observation and the result of the test. It can be stated that the using Line-Ups game in teaching writing recount text was effective.
MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًاً

So, verily, with every difficulty, there is relief.'

‘When you focus on problems, you will have more problems, when you focus on possibilities, you will have more opportunities.’

---

DEDICATION

In the name of Allah the Beneficent and the Merciful, the final project is dedicated to my beloved parents (Bapak Bunasir and Ibu Alfiyah) and my beloved brothers (Mas Arif Maulana Akbar S. Pd and Dek Ahmad Husnul Khuluk), who always pray and accompany me in finishing my study, in every my step they are, in every my tears they care, in every my smile they feel.

Thank you for the valuable efforts and affection which always flow every time.
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First and foremost, I would like to express gratitude to Allah SWT, the Almighty God for the blessing, kindness, and inspiration in lending me to accomplish the final project. I couldn’t stay patient and in control in writing this final project from the first page to the last page.

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I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to all persons until this thesis can be completely finished. The Use Of Line-Ups Game To Improve Students Skill In Recount Writing at MTs Al Islam Limpung in The Academic Year of 2015/2016 is a thesis for readers who want to know the use of Line-Ups game to improve the students’ writing skill on recount text. Therefore, I would like to extend my appreciation to all of them, especially to:

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2. Dr. H. Ikhrom, M.Ag as the Head of English Department.
3. Daviq Rizal M.Pd, as the thesis advisor who had the responsibility for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation. There is no single word that I can say except, “Thank you very much for guiding me. You are nice lecturer.”
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5. Library official who always gives good service related with the references in this thesis so that the writer could finish this thesis well.

6. H. Akhmad Fauzan, S. Ag, as the school principal of MTs Al-Islam Limpung who has given permission for doing the research and Mrs. Agustin Dwi Lestari, S. Pd. as the teacher of the eighth grade students of MTs Al-Islam Limpung.

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house (Mba bety, Dek erin, Atik, dina, lilik, and Yum)”.
Thanks for give unforgettable moment.


Finally, the writer realizes that this thesis is still far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone.

Amin

Semarang, December 15th 2015

The Writer,

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# TABLE OF CONTENT

PAGE OF TITLE ................................................................................................................. i
A THESIS STATEMENT ................................................................................................. ii
RATIFICATION ............................................................................................................. iii
ADVISOR NOTE ........................................................................................................... iv
ABSTRACT ....................................................................................................................... v
MOTTO ........................................................................................................................... viii
DEDICATION ................................................................................................................ viii
ACKNOWLEDGEMENT ................................................................................................. ix
TABLE OF CONTENT ................................................................................................. xii
LIST OF TABLE ............................................................................................................. xiv
LIST OF FIGURE .......................................................................................................... xv
LIST OF CHART ............................................................................................................ xvi
LIST OF APPENDICES ................................................................................................. xvii

## CHAPTER I  INTRODUCTION

A. Background of the Research ................................................................................. 1
B. Question of the Research ..................................................................................... 4
C. Objectives of the Research ................................................................................. 4
D. Pedagogical Significane ....................................................................................... 5

## CHAPTER II  THE USE OF LINE-UPS GAME TO IMPROVE STUDENTS ABILITY IN RECOUNT TEXT WRITING

A. Literature Review .................................................................................................. 7
   1. Line-Ups Game ................................................................................................... 7
   2. Writing ................................................................................................................ 10
   3. Recount Text ...................................................................................................... 18
B. Previous Research .................................................................................................. 21
C. Action Hypothesis ............................................................................................... 23

## CHAPTER III: RESEARCH METHOD

A. Research Design ...................................................................................................... 25
B. Time and Setting of the Research ......................................................................... 26
C. Research Objects and Collaborator ...................................................................... 27
D. Research Instrument ............................................................................................ 28
E. Procedure of the Research ................................................................................... 31
CHAPTER IV RESEARCH FINDING
A. Implementation of Line-Ups Game in Writing Recount text .......................................................... 39
B. Development of Students Skills in Writing Recount text .................................................................. 56
C. Final Data Analysis ............................................................................................................................. 64
D. Indicator of Successfulness .................................................................................................................. 68

CHAPTER V : CONCLUSION AND SUGGESTION
A. Conclusions ........................................................................................................................................ 69
B. Suggestion ........................................................................................................................................... 70

REFERENCES
APPENDICES
CURRICULUM VITAE
LIST OF TABLE

Table 3.1    Observation of Teacher Performance
Table 3.2    Observation of Student Activeness
Table 3.3    Example of Question card
Table 3.4    The Explanation of Criterion
Table 3.5    Achievement Level
Table 4.1    Observation of Teacher Performance on Preliminary Research
Table 4.2    Observation of Student Activeness on Preliminary Research
Table 4.3    Observation of Teacher Performance on Cycle I
Table 4.4    Observation of Student Activeness on Cycle I
Table 4.5    Observation of Teacher Performance on Cycle II
Table 4.6    Observation of Student Activeness on Cycle II
Table 4.7    The Result of The Test for Preliminary Research
Table 4.8    The Result of The Test for Cycle I
Table 4.9    The Result of The Test for Cycle II
Table 4.10   The Result of The Test for Whole Cycle
Table 4.11   Score Observation of Whole Cycle
LIST OF FIGURE

Figure 3.1  Cyclical Process of Action Research
LIST OF CHART

Chart 4.1 The Improvement of Students Achievement
# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix 1</td>
<td>Research Schedule of a Classroom Action Research in the Academic Year of 2015/2016</td>
</tr>
<tr>
<td>Appendix 2</td>
<td>List of Students Name</td>
</tr>
<tr>
<td>Appendix 3</td>
<td>Rencana Pelaksanaan Pembelajaran (RPP) Siklus I</td>
</tr>
<tr>
<td>Appendix 4</td>
<td>Rencana Pelaksanaan Pembelajaran (RPP) Siklus II</td>
</tr>
<tr>
<td>Appendix 5</td>
<td>Observation of Teacher Performance</td>
</tr>
<tr>
<td>Appendix 6</td>
<td>Observation of Students Activeness</td>
</tr>
<tr>
<td>Appendix 7</td>
<td>Presensi Siswa</td>
</tr>
<tr>
<td>Appendix 8</td>
<td>Score Test for Pre-Cycle</td>
</tr>
<tr>
<td>Appendix 9</td>
<td>Score Test for cycle I and Cycle II</td>
</tr>
<tr>
<td>Appendix 10</td>
<td>Test for cycle I</td>
</tr>
<tr>
<td>Appendix 11</td>
<td>Test for Cycle II</td>
</tr>
</tbody>
</table>

## CURRICULUM VITAE