

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of the analysis in the previous chapter, the researcher concluded that:

1. The implementation of Line-Ups game in teaching learning recount text began when the researcher explained about the purpose, the generic structure and the language features of recount text to the students. Then the researcher introduced Line-Ups game to the students and presented the way how to write recount text based on Line-Ups game. Students are divided in pairs or groups. The researcher gave a question that guided students in composing recount text. Each student take turn in answer and asking question. After that made a recount text individually.
2. The student's achievement in writing skill improved. Their progress during the teaching and learning activity by using Line-Ups game on recount text was good. It was supported by the significance result of the preliminary (53.6), cycle I (61.7) and cycle II (76.9). The students also enjoy studying writing on recount text. Using line ups game in teaching and learning English was interesting and motivating for the students, it could be seen in the result of observation and the result of the test. However, there are some problems in using Line-Ups

game to improve students' writing skill, for example: limitation of the time and a few of students are still unconfident to make a written text because their writing habit was poor, so the English teachers, have to give a chance for the students to write paragraph in English regularly and continuously especially narrative text.

B. Suggestions

Based on the result of this research which positively indicates that there is positive effect of the implementing line ups game as a medium in teaching learning writing (recount text), there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

1. For Teacher

- a. Writing is mostly known as difficult subject. English teacher should be able to develop their technique to teach the students in order to make them interested and motivated in learning process. The use of Line-Ups game in teaching and learning process is interesting and motivating technique because it can attract students' interest and motivation in teaching and learning process.
- b. Using Line-Ups game as a technique in teaching and learning process is very useful, especially in writing recount text. It would be successful if sense of the story based on the students' interest.

- c. Teacher should plan the time well. They should be careful in allocating the duration in the explanation in writing recount text and the duration of the students writing recount text using line ups game.
- 2. For the students
 - a. Writing is important subject to be learnt. But, most of students have difficulties in producing written text. Therefore, students have to be serious and pay attention to the teacher's explanation in teaching and learning process.
 - b. To improve writing ability, students have to develop their knowledge and do many exercises in order to get a better achievement in producing written text.
- 3. For next Researcher

Next researchers can make this study as their reference to conduct a research on the same field. They are also expected to be able to cover the limitation about this. They can conduct a research with the same technique but in different genres or different skills. The writer hopes that the text researchers can prepare everything as well as possible in doing research and can follow up this research.