

# CHAPTER I

## INTRODUCTION

### A. Background

Education is a conscious and deliberate effort to create an atmosphere of active learning that learners are actively developing their potential to have spiritual strength of religious, self-control, personality, intelligence, noble morality, skills, community, nation and state.<sup>1</sup>

Family is the first and foremost educational environment. The family had a very strong influence on the development of the child's personality, because most of the life of a child is in the midst of the family. Allah SWT said in the holy Qur'an verse 6 of surah At-Tahrim.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا قُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا النَّاسُ  
وَالْحِجَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَظٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا  
أَمَرَهُمْ وَيَفْعَلُونَ مَا يُؤْمَرُونَ ٦

‘O you who believe! Save yourselves and your families from a fire whose fuel is men and stones over which are appointed angels, stern and severe, who disobey not

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<sup>1</sup> Suwarno, Wiji, *Dasar-dasar Ilmu Pendidikan*, Jogjakarta: Ar-Ruzz Media, 2009. p. 21-22

Allah in what He commands them and do as they are commanded.<sup>2</sup>

From the surah above, we know that parents have a big responsibility to save their children from hell's fire by educating them. The education received by a child from parents and significant others at home is most likely to have a highly significant and dominant effects on the child's behaviors later in life. What the child learns at home and how her/his family motivates him/her toward education contributes to the child's success or failure at school. Environment plays a very remarkable role in the life and educational success of every individual.<sup>3</sup> To optimize the child's abilities and personality, parents should foster educational atmosphere as early as possible. Educative atmosphere in question is a parent who is able to create patterns of life and good relationships within the family since the child in the womb.

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<sup>2</sup> Farid, Malik Ghulam, THE HOLY QUR'AN (Arabic Text with English Translation and Short Commentary, UK: Islam International Publication Ltd, 2002. p. 1156

<sup>3</sup> Egunsola, A. O. E, "*Influence of Home Environment on Academic Performance of Secondary school students in Agriculture Science in Andawa State Nigeria*", <http://www.iosrjournals.org/iosr-jrme/papers/Vol-4%20Issue-4/Version-2/J04424653.pdf>, accessed on August 20, 2015.

Education is one of an important thing in our lives, it means that every person in Indonesia has a right to get education. The purpose of national education based on UU RI No 20 year of 2003 regarding to the National Education System, is as followed: national education is aimed to develop the potentials in students to be more faithful and more believable individual to the only one God, having more excellent attitude, be healthy, knowledgeable, smart, creative, independent, and responsibly democratic citizen.<sup>4</sup> Education is a process to develop self in order to continuous living. So that become an educate person is very important because when we have more knowledge about everything, we will get better or best in our live.

In learning, the process to achieve a good performance is influenced by several factors: internal factors and external factors. Several external factors that affect children's academic performance at school are the level of parental education, parents' economy/income, parents' attention and guidance, family unity, parents-children relationship, and home environment.<sup>5</sup> Related to some studies, there is a controversy whether parental income affects children's attainment or not. It's

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<sup>4</sup> “Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional”, <http://riau.kemenag.go.id/file/file/produkhukum/fcpt1328331919.pdf>, accessed on September 8, 2015.

<sup>5</sup> Dalyono , M, *Psikologi Pendidikan*, Jakarta: Rineka Cipta, 2009. p. 59

affected by the geographical factor or economic condition in the country.<sup>6</sup>

A conducive environment is necessary for a good academic performance of a child.<sup>7</sup> Low home environment quality is significantly of poor attainment. When the family atmosphere is very crowded, the child may not be able to learn well. The member of the family always watches TV/radio with a loud voice in the time of study. Children will always be distracted, so it makes the children difficult to learn. Likewise, the home atmosphere is always tense and a lot of bickering among family members.<sup>8</sup> Children will fill like in the hell and they will go out with other friends who spent their time playing, so it is possible that their performance at school will decrease easily.

In Indonesia, most of parents' profession in the village are farmers, have low-education and low-income. Especially in

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<sup>6</sup> Horowitz, Andrew W. and Andre Portela sauza , "*The Impact of Parental Income on the Intra-Household Distribution of School Attainment*", (Journal: The Quarterly Review of economic and Finance, October/2011)

<sup>7</sup> Alokun, Funmilola Bosede et.al, "*The Influence of parents' educational background and study facilities on academic performance among secondary school students*", (Ozean Journal of Social Sciences, 6, 2/2013), p. 28

<sup>8</sup> Dalyono, M, *Psikologi Pendidikan*, Jakarta: Rineka Cipta, 2009. p. 240

Plumpungan, the place the researcher did the research, most of parents' professions are farmers and have low income. They sometimes do not really care about their children's education. They do not pay attention to their children's progress and achievement. Parents assumed that they only need to send their children to school and the one who has obligation to teach and make their children clever is teacher. They also said that they do not need to get high education to continue living because there are only villagers.

In fact, family environment has a big impact on children's academic performance. Parents and teacher must work together to educate, motivate, and other factors to make their dream come true.

Based on that reason, the researcher wanted to know The Impact of Parental Income and Home Learning Environment on Children's Academic Performance at School at 5<sup>th</sup> Grade Students of State Elementary School 2 Banjardowo in the Academic Year of 2015/2016.

## **B. Reason for Chosing the Topic**

The writer chosen the topic because of some reasons:

1. From the reseacher assesment, the researcher found that most of parents' profession of 5<sup>th</sup> grade students of State Elemntary School 2 Banjardowo are farmer and have low income. So that the reseacher wanted to know "is there any

impact of parental income on children's academic performance at school".

2. Every student has different learning environment at home, include: the types of family condition, home location, family factors and learning facilities given by parents at home. Based on that, the reseacher wanted to know "is there any impact of home learning environment on children's academic performance at school".

### **C. Research Questions**

1. How is the impact of parental income on children's academic performance at school?
2. How is the impact of home learning environment on children's academic performance at school?
3. How is the impact of parental income and home learning environment on children's academic performance at school?

### **D. Research Objectives**

1. To know the impact of parental income on children's academic performance at school.
2. To know the impact of home learning environment on children's academic performance at school.
3. To know the impact of parental income and home learning environment on children's academic performance at school.

## **E. Research Significant**

Each research or study must have a benefit or usefulness.

The benefit expected to be achieved in this study are:

### **1. Theoretical Benefits**

The results of this study are expected to support for similar studies that have been conducted previously, enrich the research and science development related to education generally and in particular related to the problem of improving student academic performance at school. For researcher and the next researchers, this study is used as a vehicle to examine educational process symptoms scientifically and to know the actual conditions of parental income and home learning environment that will affect students achievement at school and become a reference for prospective researchers that relevant to this study. In addition, it is expected that researcher can increase professionalism in the field of research and teaching.

### **2. Practical Benefits**

Through this research findings, parents are expected to participate and involve themselves for children learning success in school, especially in providing adequate facilities for learning that can support improving children achievement. Parents are expected to not only meet all kind of facilities needed by the child, but also can create a climate and environment that support the child to learn safely and

comfortably based on child's characteristic because children actually spent more time outside of school, especially at home, rather than in school. This study is also expected that educational institutions obtains suggestion, images and concrete information on the impact of parental income and home learning environment on children's academic performance at school of 5<sup>th</sup> grade students of State Elementary School 2 Banjardowo in the academic year of 2015/2016 which will also be used as one of the indicators that support the quality improvement of graduates.