

## CHAPTER V

### CONCLUSION

#### A. Conclusion

Based on the result of the research and discussion on previous chapter, so the researcher concluded as above:

1. Parental income partially or individually had significant impact on children's academic performance at school of 5<sup>th</sup> grade students of State Elementary School 2 Banjardowo in the academic year of 2015/2016. It's proven by the value of  $T_{\text{reg}} = 2,238 > T_{\text{table}} 2,0484$  or  $\text{sig} = 0,033 < 0,05$ . It meant that  $H_0$  was rejected and  $H_a$  was accepted. Thus, the higher income parents have, the better achievement children get at school.
2. Home learning environment partially or individually had significant impact on children's academic performance at school of 5<sup>th</sup> grade students of State Elementary School 2 Banjardowo in the academic year of 2015/2016. It's proven by the value of  $T_{\text{reg}} = 2,106 > T_{\text{table}} 2,0484$  or  $\text{sig} = 0,044 < 0,05$ . It meant that  $H_0$  was rejected and  $H_a$  was accepted. Thus, the better home learning environment children have, the better achievement children get at school.
3. Parental income and home learning environment together had significant impact on children's academic performance at school of 5<sup>th</sup> grade students of State Elementary School 2

Banjardowo in the academic year of 2015/2016. It's proven by the the value of  $F_{\text{reg}} = 4,654 > F_{\text{table}} = 3,34$  5% or  $\text{Sig} = 0,018 < 0,05$ . It meant that  $H_0$  was rejected and  $H_a$  was accepted. So, to achieve a good academic performance at school, must be supported by a good income and a good learning environment. Children do not only need to be fulfilled all facilities, but also a good atmosphere at home, parents' understanding, love and others.

## **B. Recommendation**

Based on the research finding, there are some suggestion that proposed by the writer:

1. For Children

Children must study hard in order to get a good achievement at school. Facilities given by parents will useless if children do not want to study and will never give benefit for learning success.

2. For School

The head master and the teacher need to spurred parents to control their children learning. Parents and teacher must work together to educate, motivate, and care for children successful in the learning process.

3. For the next researchers

- a. Parental income and home learning environment included in external factor namely family factor. Both of

them are not the only factor that impact on children's academic performance at school. There are some other factors that come inside and outside of children, as like Physical condition, psychological condition (interest, talent, intelligence, ability and motivation), school (teacher, teaching method, curriculum, program and facility) and society (mass media, socializing friends and environment lifestyle).

- b. This topic is very interesting to observe. The next researcher can use qualitative analysis and modify the topic in order to know the different result for the science development.