

**THE EFFECTIVENESS OF WORD WALL MEDIA TOWARD
STUDENTS' SPEAKING SKILL IN DESCRIPTIVE TEXT
(An Experimental Research at the Eighth Grade Students of
MTs. Nahdlatul Muslimin Undaan Kudus in the Academic
Year 2015/ 2016)**

THESIS

Submitted in Partial Fulfillment of the Requirement
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In English Language Education



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DEDICATION

The thesis is dedicated to:

- ❖ The First for my God, Allah SWT; who has given inspirations and guidance in finishing this thesis.
- ❖ My beloved parents (Bapak Shodikin and Ibu Ngatini) and my elder sister (Halimah Thoyyibah).
- ❖ All my friends in PBI B 2012.
- ❖ My friends in organization of KMKS (Keluarga Mahaiswa Kudus Semarang), and KKS (Keluarga Kudus Semarang).
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ABSTRACT

MUHAMAD SYARIF HIDAYATULLAH (Student Number: 123411072). The effectiveness of word wall media toward students' speaking skill in descriptive text at the eighth grade students of MTs. Nahdhatul Muslimin Undaan Kudus in the academic year 2015/2016). Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Islamic University (UIN Walisongo), 2016.

Keywords: The Effectiveness, Speaking skill, word wall, descriptive text.

The objective of this study is to know the effectiveness of word wall media toward students' speaking skill in descriptive text at the eighth grade students of MTs. Nahdhatul Muslimin Undaan Kudus in the academic year 2015/2016. This research was quantitative research using experimental method. The participants of this research are 92 students that were divided into two classes, namely control class (46 students) and experiment class (46 students). The writer used cluster random sampling technique to determine the sample.

The writer collected the data using test and documentation. Furthermore, the data was analyzed by using statistical analysis technique and the hypothesis used t-test. Hypothesis test shows that teaching speaking descriptive text using word wall is effective toward students' achievement. This can be seen from the results of test score, it shows that the experimental class which were given treatment using word wall as media of learning got higher score that is 68,96 compared with the control class who did not give the same treatment. This class got 63,96.

Based on the t test with the standard of significance of 5%, it was found t_{count} 4,245 and t_{table} 1,67. Because of $t_{count} \geq t_{table}$, so there was real difference between results of study of teaching speaking skill using word wall as a medium and teaching speaking skill without using word wall as a medium. Consequently, teaching using word wall as a medium was more effective when it was applied in the process of teaching English than the conventional teaching English (a class which was not given the same treatment).

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This thesis is arranged or made to fulfill one of requirements to get the degree of Bachelor of Education in English Language Teaching of Walisongo State Islamic University Semarang (UIN Walisongo). The aim of this study is to know the effectiveness of word wall to improve students’ speaking skill in descriptive text.

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Finally, the writer realizes that this thesis is still less perfect. The writer hopes any suggestions and criticisms to make it perfect. The writer hopes this thesis can be useful for the improvement of English teaching learning, especially for the writer him self and for the readers in general.

The Writer,

Muh. Syarif Hidayatullah

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