THE EFFECTIVENESS OF WORD WALL MEDIA TOWARD STUDENTS’ SPEAKING SKILL IN DESCRIPTIVE TEXT
(An Experimental Research at the Eighth Grade Students of MTs. Nahdlatul Muslimin Undaan Kudus in the Academic Year 2015/2016)

THESIS
Submitted in Partial Fulfillment of the Requirement For the Degree of Bachelor of Education In English Language Education

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DEDICATION

The thesis is dedicated to:

- The First for my God, Allah SWT; who has given inspirations and guidance in finishing this thesis.
- My beloved parents (Bapak Shodikin and Ibu Ngatini) and my elder sister (Halimah Thoyyibah).
- All my friends in PBI B 2012.
- My friends in organization of KMKS (Keluarga Mahaiswa Kudus Semarang), and KKS (Keluarga Kudus Semarang).
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ABSTRACT

MUHAMAD SYARIF HIDAYATULLAH (Student Number: 123411072). The effectiveness of word wall media toward students’ speaking skill in descriptive text at the eighth grade students of MTs. Nahdhatul Muslimin Undaan Kudus in the academic year 2015/2016. Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Islamic University (UIN Walisongo), 2016.

Keywords: The Effectiveness, Speaking skill, word wall, descriptive text.

The objective of this study is to know the effectiveness of word wall media toward students’ speaking skill in descriptive text at the eighth grade students of MTs. Nahdhatul Muslimin Undaan Kudus in the academic year 2015/2016. This research was quantitative research using experimental method. The participants of this research are 92 students that were divided into two classes, namely control class (46 students) and experiment class (46 students). The writer used cluster random sampling technique to determine the sample.

The writer collected the data using test and documentation. Furthermore, the data was analyzed by using statistical analysis technique and the hypothesis used t-test. Hypothesis test shows that teaching speaking descriptive text using word wall is effective toward students’ achievement. This can be seen from the results of test score, it shows that the experimental class which were given treatment using word wall as media of learning got higher score that is 68.96 compared with the control class who did not give the same treatment. This class got 63.96.

Based on the t test with the standard of significance of 5%, it was found \( t_{count} \) 4.245 and \( t_{table} \) 1.67. Because of \( t_{count} \geq t_{table} \), so there was real difference between results of study of teaching speaking skill using word wall as a medium and teaching speaking skill without using word wall as a medium. Consequently, teaching using word wall as a medium was more effective when it was applied in the process of teaching English than the conventional teaching English (a class which was not given the same treatment).
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The first of all, the writer would like to express his sincere thanks to almighty Allah SWT who has given health, blessing, inspirations, and guidance to the writer in finishing this thesis with the title: “The effectiveness of word wall media toward students’ speaking skill in descriptive text at the eighth grade students of MTs. Nahdhatul Muslimin Undaan Kudus in the academic year 2015/2016”.

This thesis is arranged or made to fulfill one of requirements to get the degree of Bachelor of Education in English Language Teaching of Walisongo State Islamic University Semarang (UIN Walisongo). The aim of this study is to know the effectiveness of word wall to improve students’ speaking skill in descriptive text.

The writer realizes that he cannot complete this thesis the guidance, advice, suggestion, and encouragement for many people during the writing on thesis. In occasion, the writer would like to thank to:

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   Finally, the writer realizes that this thesis is still less perfect. The writer hopes any suggestions and criticisms to make it perfect. The writer hopes this thesis can be useful for the improvement of English teaching learning, especially for the writer himself and for the readers in general.

The Writer,

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### TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAGE OF TITLE</td>
<td>i</td>
</tr>
<tr>
<td>PAGE OF RATIFICATION</td>
<td>ii</td>
</tr>
<tr>
<td>PAGE OF APPROVAL</td>
<td>iii</td>
</tr>
<tr>
<td>PAGE OF THESIS STATEMENT</td>
<td>iv</td>
</tr>
<tr>
<td>PAGE OF DEDICATION</td>
<td>v</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vii</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF TABLE</td>
<td>xii</td>
</tr>
<tr>
<td>APPENDIXES</td>
<td>xiii</td>
</tr>
</tbody>
</table>

### CHAPTER I: INTRODUCTION

- A. Background of the Study ...................... 1
- B. Reason for Choosing the Topic .............. 9
- C. Question of Research ....................... 10
- D. Objective of the Study .................... 10
- E. Significance of the Study ................. 11
- F. Scope of the Study ....................... 11

### CHAPTER II: REVIEW OF RELATED LITERATURE

- A. Theoretical Review
  1. Speaking .................................... 13
  2. Genre Text’s Types .......................... 20
  3. Descriptive Text ............................ 22
4. Media ............................................. 28
5. Word Wall ....................................... 30
B. Previous Research .............................. 36
C. Hypothesis ........................................ 39

CHAPTER III: RESEARCH METHOD
A. Research Design ................................. 41
B. Research Setting ................................. 43
C. Subject of Research .............................. 44
D. Variable and Indicator .......................... 46
E. Instrument ......................................... 47
F. The Technique of Collecting Data.......... 47
G. Scoring Technique .............................. 50
H. Technique of Data Analysis .................. 53

CHAPTER IV: FINDINGS AND DISCUSSIONS
A. Profile of School ................................. 61
B. Description of Research Findings .......... 62
C. The Data Analysis and Test of Hypothesis. 63
D. Discussion ........................................ 80
E. Limitation of the Research ................. 84

CHAPTER V CONCLUSIONS AND SUGGESTIONS
A. Conclusions ...................................... 85
B. Suggestions ...................................... 86
C. Closing .......................................... 87
LIST OF TABLE

Table 3.1  Research Schedule .......................................................... 43
Table 3.2  Analytic Scoring of Speaking.......................................... 50
Table 4.1  The Value of Pre-Test of the Control and the Experiments classes.......................................................... 64
Table 4.2  Normality Test of Pre-Test of the Control Class............ 67
Table 4.3  Normality Test of Pre-Test of the Experimental Class...... 67
Table 4.4  The normality result of Pre-test in Control and Experiment class .......................................................... 68
Table 4.5  The Homogeneity Result of Pre-test in Control and Experimental Class.......................................................... 69
Table 4.6  The Average Similarity Test of Pre-test in Control and Experimental Class .......................................................... 70
Table 4.7  The Value of Post-Test of the Control and the Experiments classes .......................................................... 72
Table 4.8  Normality Test of Post-Test of the Control Class.......... 75
Table 4.9  Normality Test of Post-Test of the Experimental Class ...... 76
Table 4.10  The normality result of Post-test in Control and Experiment class .......................................................... 76
Table 4.11  The Homogeneity Result of Post-test in Control and Experimental Class .......................................................... 77
Table 4.12  The Pre-test and Post-test Students’ Average Scores of the Experimental and Control Group................................. 81
LIST OF APPENDIXES

Appendix 1 Name of Experimental Class (VIII B)
Appendix 2 Name of Control Class (VIII C)
Appendix 3 Pre-test of Experimental Group
Appendix 4 Pre-test of Control Group
Appendix 5 Post-test of Experimental Group
Appendix 6 Post-test of Control Group
Appendix 7 Normality Test of Pre-test in Experimental Group
Appendix 8 Normality Test of Pre-test in Control Group
Appendix 9 Homogeneity Test of Pre-test
Appendix 10 Average Test of Pre-test
Appendix 11 Normality Test of Post-test in Experimental Group
Appendix 12 Normality Test of Post-test in Control Group
Appendix 13 Homogeneity Test of Post-test
Appendix 14 Average Test of Post-test
Appendix 15 Instrument of Pre-test
Appendix 16 Instrument of Post-test
Appendix 17 Transcript of Pre-test in Experimental Group
Appendix 18 Transcript of Pre-test in Control Group
Appendix 19 Transcript of Post Test in Experimental Group
Appendix 20 Transcript of Post Test in Control Group
Appendix 21 Silabus Pembelajaran
Appendix 22 Lesson Plan (Experimental 1)
Appendix 23 Lesson Plan (Experimental 2)
Appendix 24 Lesson Plan (Control 1)
Appendix 25 Lesson Plan (Control 2)
Appendix 26 Media (Word wall)
Appendix 27 Documentation