CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After the writer finished the sequence chapter, he will draw some conclusions as the result of the effectiveness of word wall media toward students' speaking skill in descriptive text at the eighth grade students of MTs. Nahdlatul Muslimin Undaan Kudus in the academic year 2015/2016.

Based on the hypothetical test and discussion of the data analysis in the previous chapter, the conclusion can be drawn that the use of word wall as a media in teaching speaking descriptive text is more effective at the eighth grade of MTs. Nahdlatul Muslimin Undaan Kudus.

This can be seen from the results of test score show that the experimental class (VIII B) were given treatment using word wall as a media of learning got higher score that is 68,96 compared to the control class (VIII C) who did not get treatment using the word wall as a media of learning that is 63,66.

Based on the t test with the standard of significant 5%, it is found t_{count} 4,245 and t_{table} 1, 67. Because of $t_{count} \geq t_{table}$, so there is real difference between results of the study of teaching speaking descriptive text using word wall as a medium and teaching speaking descriptive text without using word wall as a medium. Consequently based on the testing, teaching speaking descriptive

text using word wall as a medium is effective when applied in the process of teaching speaking English in descriptive text.

B. Suggestions

Based on the result of this research with positively indicates that there is positive effect using word wall in teaching speaking descriptive text. Some suggestions for the teaching and learning English are proposed as follows:

1. To the teachers

    a. The creativity of the English teacher is needed in teaching English, as his/her duty to transfer the knowledge of English to the students, consequently the students can easily receive and understand the material given.

    b. It is necessary for the English teacher gives motivation to the students in teaching learning English.

    c. It will be better if the English teacher finds out the appropriate and interesting material as students need.

    d. It gives contribution to English teacher that teaching speaking using word wall is more interesting.

2. To the students

    a. It can improve the effectiveness of students' speaking.

    b. The students can speak descriptive text easily.

    c. Improving the English mastery, the students have to use their skill in order to get a better achievement in mastering English, especially in speaking skill.

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3. To the readers

The writer hopes this thesis can be useful for the reader, so they know that using word wall is more effective in teaching speaking descriptive text.

4. To the writer

After conducting this research, many experiences are gotten. The writer can know the teaching learning process in the class. It is important for the writer to know an appropriate method and media in teaching English, especially in teaching speaking descriptive text.

5. To educational institution

Teaching speaking using word wall can be a new media in MTs Nahdlatul Muslimin Undaan Kudus in order to get better output.

C. Closing

Thus, this thesis is served to the readers. The writer realizes that it is still less perfect. The writer hopes any suggestions and criticisms to make it perfect. I hope that it can be useful to the readers. Amen.