

CHAPTER I

INTRODUCTION

A. Background of Study

It is based on the fact that language learning is influenced by some factor, like motivation, and reinforcement. A teacher should be careful in observing the students understanding of the material in teaching learning process. One way to make better image in teaching learning process is a good method. One thing that should not be forgotten the tendency of linguistic possessed more by left hemisphere of brain than the right one. We have known that the function of left hemisphere of our brain is only for right hand control, science and technology ability of Conversation, thinking, written language, and memory, otherwise, right hemisphere of brain has functions for left hand control, awareness of music, imagination, art awereness, perception and three dimensions.¹ Convensional method more focuses its attention on use of left hemisphere than right hemisphere of our brain we have to balance both hemispheres. In fact, we also have to solve this problem. The writer conducts this study to find new way of balancing use of both left hemisphere and right one.

Experts believe that learning process by using music build a new pathway in the brain and give more than just a causal relationship to the development of certain parts of the brain in the long term. Music stimulates a greater connection than can be provided by any other stimulus to the left hemisphere of the brain with the right ones and between the areas in the brain responsible for emotion and memory. Using music as a medium to maximize human ability will be a significant effort because music is able to motivate and encourage participation in

¹ Bobbi DePorter and Mike Hernacki, *Quantum learning* (translated edition), Bandung : PT Mizan Pustaka, November 2009, p.36-38

activities which will help to achieve the goals in the social functions, language, and motorist.

Furthermore, Sari said that the brain will work optimally when both hemispheres are used together. This can be seen if children only learn by using the left hemisphere which has a function cultivate about science, business and education while the right brain is not activated which should have the function of thinking, feeling, imagining, and creating. As well, they are just using the right brain without balanced with the utilization of the left brain, he might be a lot of singing, talking, or drawing, but only a little knowledge can get into his brain. One way to combine left and right hemisphere functions is by using music when the students understand easily the lesson.²

One of measurements of teaching learning process success is the participation of student in teaching learning process. However, the success up to now is still difficult to achieve. It is because of the lack of appropriate media in learning process. In this research, the writer focuses on using music in that music can improve students' motivations when teaching learning run. It also happens at SDN 01 Manggungsari Weleri Kendal. Based on initial observations of English teaching learning process which run especially cardinal and ordinal number materials in fifth grade, it showed that teaching learning process was still teacher-centered; meanwhile, students were only passive in joining the lesson. Monotonous situation caused students bored and ignore the lesson.

To make the students motivated and enjoyable to learn, the teacher should use interesting teaching methods, as Jeremy Harmer said that teacher's method in teaching could be intrinsic motivation which motivates the students to learn.³ Therefore, it is important for teachers to gain some knowledge. Harmer's

² Sari, N.R. 2005. *Musik dan Kecerdasan Otak Bayi*, (Bogor : KH. Kharisma Buka Aksara) p. 45-46.

³ Jeremy Harmer, *How to Teach English New Edition*, (England: Longman, 2007), p.20.

statement is supported by Hadits Anas bin Malik about happy and enjoyable learning:

عَنْ أَنَسِ بْنِ مَالِكٍ عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ يَسِّرُوا وَلَا تَعَسِّرُوا وَبَشِّرُوا وَلَا تُنْفِرُوا (أخرجه

البخاري في كتاب العلم)⁴

*"Narrated Anas bin Malik: The prophet Muhammad SAW said: Facilitate things to people (concerning religious matters), and do not make it hard for them and give them good tidings and do not make them run away."*⁵

That hadits explains that the learning process should be made easy and fun so that students are not pressured by psychologist and do not feel bored in the classroom situation, as well as what is being taught by their teacher. A learning should also use appropriate methods adapted to the circumstances, especially considering the circumstances of people who will learn. In addition, music performance is used to motivate students and create a more relaxing.

That is why the writer uses music performance to teach English cardinal and ordinal number. It is also based on the fact that learning styles are divided into four kinds. Namely :

1. Kinesthetic Style

This style usually called hyperactive character. Because the character easy in memorizing teaching learning material by using body movement.

2. Auditory Learners

Auditory is something that is related with sound and most of us learning with sound and most of us learn with soul that we hear and listen everyday. Like growing infant, the first step they learn to speak is by listening to mothers voice.

⁴Imam Abi Muhammad, *Sahih Bukhori*, (Bairut: Darul Kutub Al-ilmiah, 1992). P.60

⁵Muhammad Muhsin Khan, *The Translation of the Meaning of Sahih Bukhori Vol.1*,(Islamic University: Medina Al-munawara: 1980), p.60.

3. Visual Learner

Is a simbol learner. It means that this style is easy to memorize something representated in sybol, picture, map, diagram, or area condition as a visual medium. This character thinks based on object, concrete thing.

4. Intellectual Learner

This style is covered all styler, there is no specific style for this character. This style is combination between the three character above.⁶

This study wants to know how music performance can scope distintions of students learning style. From explanation above, the writer hopes that this study can help teachers find best method to teach English, especially cardinal and ordinal number, that is by performing music.

Based on evidence above the writer tries to study it in the research by title: The Effectiveness of Music Performance to Teach English Cardinal and Ordinal Number (An Experimental Research at the Fifth Grade of SDN 01 Manggungsari Weleri Kendal in the Academic Year of 2011/2012).

B. Question of The Research

According to background of study above, so the problem can be formulated in the research, that is: How is the effectiveness of music performance to teach English cardinal and ordinal number at the fifth grade of SDN 01 Manggungsari in the academic year of 2011-2012?

C. Objective and Benefit of The Research

Based on research question above, the objective of this study will be to identify the effectiveness of music performance to teach English cardinal and ordinal number at the fifth grade of SDN 01 Manggungsari Weleri Kendal in the academic year of 2011/2012.

⁶ Bobbi DePorter and Mike Hernacki, *Quantum learning*, p. 112-118.

The benefits of the study can be mentioned as follows:

1. For students :

By using music performance as a medium of teaching English cardinal and ordinal number the students will be enjoy to follow the English class. They will be easy to understand the lesson and memorable, so that, it can improve their understanding on English cardinal and ordinal number.

2. For teachers :

Teacher can use the result of this study as a reference when they want to improve their teaching method. The result of this study may also show the teacher that music performance can be an interesting media in teaching English cardinal and ordinal number.

3. For the writer

It hopes that the result of the investigation will be useful input for the writer to improve the knowledge about teaching vocabulary especially on cardinal and ordinal number and it will be useful in the future as the prospective teacher in preparing teaching process.