

**GRAMMATICAL ERROR ANALYSIS OF  
SPEAKING OF ENGLISH DEPARTMENT STUDENTS  
(A Study at 2010 Speaking Class of ELT Department of IAIN Walisongo)**

**FINAL PROJECT**

Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of  
Bachelor of Education in English Language Education



By

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**SEMARANG**

**2012**

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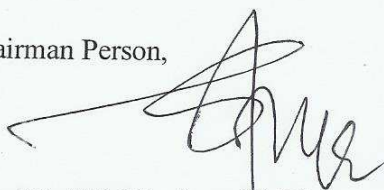
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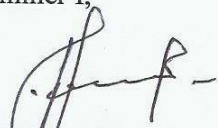
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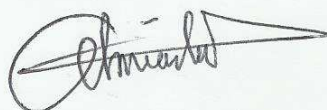
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## ABSTRACT

**Adib, Qowimul (073411095) 2012. Grammatical Error Analysis on Speaking Competence of English Department Student. A Study at 2010 Speaking Class of ELT Department of Tarbiyah Faculty of IAIN Walisongo.**

Learning English becomes more and more important nowadays since we know that English is one of the international languages which can be used to communicate around the world. In Indonesia, English is learnt as a foreign language. Learning a different language is sometimes difficult since the target language has different elements compared to the native language. These differences sometimes cause students to make errors when using it.

This final project primarily deals with grammatical error analysis. It describes the grammatical errors on speaking competence made by 2010 Speaking Class of ELT Department of IAIN Walisongo. The writer used the qualitative approach of which the data were obtained from the students' monolog speaking. These writings were then analyzed. The grammatical errors were classified as in producing verb group, errors in subject-verb agreement, errors in the use of articles, errors in the use of prepositions, errors in noun pluralization, errors in the use of pronouns, and errors in the use of conjunctions.

The methods will be used by the researcher to get the data in this research is as follows: Observation; can be defined as the systematic noting and recording of events, behaviors, and artifacts (object) in the social setting chosen for the study. Interview; in this research, researcher will do the interview with the students to show their errors and ask them to find the correct one. Documentation; By this method, researcher seeks the data about the grammatical errors of ELT department students of IAIN Walisongo Semarang.

From the result in chapter IV The writer can conclude that the analysis with eight students, Azis made eight sentences in 1 minute 37 second. He made seven errors in six sentences. Nila made eleven sentences in 2 minute 19 seconds. She made nine errors in five sentences. Jannah made twelve sentences in 2 minute 33 seconds. She made sixteen errors in eleven sentences. Desi made thirteen sentences in 2 minute 24 seconds. She made twelve errors in seven sentences. Heni made eighteen sentences in 2 minute 7 seconds. She made six errors in five sentences. Eras made 14 sentences in 2 minute 55 seconds. She made seven errors in six sentences. Muna made sixteen sentences in 3 minute 3 seconds. She made ten errors in eight sentences. Vina made seventeen sentences in 2 minute 57 seconds. She made thirteen errors in ten sentences.

And about the percentages of errors, here is the data; Azis: 27% of errors; Nila: 81.8% of errors; Jannah: 66.6% of errors; Desi: 53.8% of errors; Heni: 27.7% of errors; Eras: 42.8% of errors; Muna: 50% of errors; Vina: 58.8% of errors.

From the result, the writer can conclude that the possible causes of errors are interlingua transfer and intralingua transfer.

It is suggested that the students still need more practices dealing with verb forms since they were the basic knowledge needed for grammatical.

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Finally, the researcher expects that this thesis may be helpful for all. Amin.

Semarang, 25 May 2012

The writer,

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