# ANALYSIS OF IDIOMATIC EXPRESSIONS FOUND IN ADELE'S SONG LYRICS IN THE ALBUM "25" AND ITS POSSIBILITY TO BE USED IN ENGLISH TEACHING AND LEARNING

## A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of Bachelor of Education in English Education



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is definitely my own work. I am completely responsible for the content of this final project. Other writer's opinion or findings included in the final project are quoted or cited in accordance with ethical standards

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# RATIFICATION

Thesis with following identification:

Title

: Analysis of Idiomatic Expressions Found in Adele's Songs

Lyrics in The Album "25" and its Possibility to be Used in

**English Teaching and Learning** 

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has been tested in Munaqasyah session by the team of thesis examiner of Islamic Education and Teacher Training Faculty Walisongo State Islamic University and has been accepted as a partial requirement for the degree of Bachelor of Education in English Education Department.

> Semarang, September 2016 ecretary,

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ADELE'S SONG LYRICS IN ALBUM "25" AND ITS POSSIBILITY TO BE USED IN ENGLISH TEACHING AND

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Wassalamu'alaikum Wr. Wb.

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# MOTTO

# "VERILY, WITH EVERY DIFFICULTY THERE IS RELIEF" (Q.S Al Insyiroh: 6) $^1$

<sup>&</sup>lt;sup>1</sup> Al Bayti. Al Quran Karim, (Semarang:Toha Putra 1991), p. 478.

## **DEDICATION**

In the name of Allah, the beneficent and the merciful, this final project is dedicated to:

- 1. My beloved parents (Mr. Misbah Anwari and Mrs. Siti Zuliah) for all the patience, for the smile, the prays, the sweats, the supports and all the things they have been giving to me is so much meaningful. The writer will never ever can pay them back at any cost. NEVER! This is for you! The best parents in the world!
- 2. My beloved little brother and sister (Ienas Taisier Rasyada and Nidha Ghaida Salekha) thank you for your support.

## **ABSTRACT**

Title : ANALYSIS OF IDIOMATIC EXPRESSIONS FOUND IN ADELE'S SONGS LYRICS IN THE ALBUM "25" AND ITS POSSIBILITY TO BE USED IN ENGLISH

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> Idiom is an interesting phenomenon in languages. Even idiom is little bit hard to learn but nowadays idiom creates a significant portion of our everyday communication. By song idiom will be easily to be learned.

> The aim of this study is to disclose idiomatic expressions in the Adele's "25" album, the meaning and the possibility to be used in English teaching and learning using song as a media.

> The research studies of this thesis were (1) what types of idiom are found in Adele's song lyrics in album "25"? (2) What meaning of idioms are found in Adele's song lyrics in the album "25"? (3) What is the possibility of the use of Adele's songs as an English teaching material? This study is descriptive qualitative research which used content analysis method which described the idiomatic expressions used in Adele song lyrics in album "25" and library research as research approach. Data on this research used documentation such as book, journal, and other documents as the data collection technique.

> The result of the analysis shows that 1) The idioms found in the whole songs in the album "25" are 56 idioms. It contains 35 Phrasal verbs, 17 tournure idiom and 4 Irreversible binomial idiom. 2) The idiomatic expressions found in the Adele's album mostly are representing misery, pain and sorrow. Some others are representing love, and wishes, 3) the possibility uses song lyrics in Adele's album "25" as a medium in English language teaching.

## ACKNOWLEDGEMENT

All praises to Allah, the God all over the world. God of all human kinds and creatures. The Almighty, the beneficent, the merciful. Shalawah and salaam may be granted for the last and final messenger of Allah, prophet Mohammed SAW.

I realize that all the things I have done in this final project will never ever be done without other helping hands. Many people have given their hands on me during the writing.

However, I would like to give my sincerest gratitude and appreciation to:

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- 2. Dr. Ikhrom M. Ag., the head of English Department.
- 3. M. Nafi Annury M. Pd., my guiding lecturer. Thank you for the knowledge, the patience and the guiding. It so much meaningful to me.
- 4. Lectures in English Department of Islamic Education and Teacher Training Faculty for valuable knowledge, advice and guidance during the years of my study.
- 5. My parents, for all the things they have been giving to me.
- 6. K. H Abbas Masrukhin of Al Ma'rufiyyah Islamic Boarding House and the Asaatidz (Mr. Nadzir, Mr. Syamsul, Mr. Saiful Amar, Mr. Ishom Jailani) for the guidance and advices in the path of Islam.

7. My fool friends, (Ashari, Saifudin Wafa, Muhammad

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experiences we made.

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Kang Wawan, Kang Daslim, Kang Umar, Kang Igbal, Kang

Elvas, Kang Mansur, Kang Majid and all santri in Al

Ma'rufiyyah Boarding House)

9. Last but not least, those who cannot be mentioned one by one

who support either material or non-material.

Finally, the researcher realizes that this thesis is still

far from being perfect. Therefore, the writer will be happy to

accept constructive criticisms in order to help the writer to be

better in making other projects in the future.

Semarang,

The researcher.

Manar Abdurra'uf Fatin

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