THE USE OF NUMBERED HEADS TOGETHER TO IMPROVE STUDENTS’ MASTERY OF SIMPLE PAST TENSE

(A Classroom Action Research at the Eight B Grade of MTs Manabi’ul Falah Pati in the Academic Year of 2015/2016)

Thesis
Submitted in Partial Fulfillment of the Requirement for Degree of Education Bachelor in English Language Education

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Assalamu’alaikumWr. Wb.

I inform that I have given guidance, briefing, and correction to whatever extent necessary of the following thesis identification:

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Wassalamu’alaikum. Wr. Wb.

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MOTTO

إنَّ أَحْسَنتُمْ أَحْسَنتُمْ لَأَنفُسَكُمْ ..(الإسراء : ٧)

“If ye did well, so ye did well for yourselves. (Al – Isra’: 7)”

Do the best lillahi ta’ala!

(USA : amana publications, 2004) p. 675
DEDICATION

This thesis is decided to:

❖ My beloved father (Zaini) and mother (Rofi’ Mas’udah) who always support me emotionally and materially with pray, love and patience.
❖ My beloved young brothers (Muhammad Falih Mubarok and Muhammad Iqbal Fadlli Ananta) and sister (Fajril A’yuna Ziyada).
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Semarang, June 28th, 2016

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ABSTRACT

Title: The Use of Numbered Heads Together to Improve Students’ Mastery of Simple Past Tense (A Classroom Action Research at the Eight B Grade of MTs Manabi’ul Falah Pati in the Academic Year of 2015/2016)

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The background of this research is related to the lack of students’ mastery of the grammatical pattern, especially simple past tense at the Eighth grade of MTs. Manabi’ul Falah. In addition, the English teacher hardly ever used the innovative teaching method to teach English to students. The objective of this research was to know the improvement of students’ mastery of simple past tense after being taught using Numbered Heads Together.

To achieve the research objective, the writer conducted classroom action research. The subject of this research was the students at the Eighth grade of MTs. Manabi’ul Falah Pati in the academic year of 2015/2016. The total number of students was 16 male students. In conducting the research, the writer used two cycles, in each cycle there were four steps, they were planning, acting, observing and reflecting. The writer used test and observation as the techniques to collect the data.

The finding of this research showed that the use of Numbered Heads Together to improve students’ mastery on simple past tense was successful. It can be seen from the students’ average score in pre cycle was 51.25, while it was 64.67 in cycle I and it was 75 in cycle II. In one hand, it was improved about 43.5%.

Keywords: Numbered Heads Together, Simple Past Tense
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