CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result which was conducted at the eighth grade students in MTs N Sumber Rembang, Course Review Horray method can be applied to improve students’ achievement in teaching reading narrative text. The conclusions of this research are drawn in accordance with the result of the data analysis in the previous chapter, the writer can conclude that: the average score for the experimental class was 44.83 for the pre-test and 75.67 for the post-test. Meanwhile the average score for the control class was 32.55 for the pre-test and 38.63 for the post-test. It can be concluded that the result of post-test for experimental class was higher than control class. In addition, the result of post-test for experimental class was 75.67. It means that it could reach Minimum Score Achievement (KKM) for English subject that is 70.00. It is showed that the mean of experimental class is higher than control class (75.67 > 38.63). Course Review Horray was an effective method to improve students’ achievement in teaching reading narrative text at the eighth grade of MTs N Sumber Rembang in the academic year 2015/2016. The test of hypothesis using t-test formula showed that the value of the t-test is higher than the value of the table. Based on the result of calculation of t-test is obtained $t_{\text{count}} = 16.804$ and $t_{\text{table}} = 1.993$. This showed
that $t_{count} > t_{table}$ ($t_{count}$ is higher than $t_{table}$). The test of hypothesis using t-test formula showed the value of the t-test was higher than the value of the table. The value of t-test was 16.804, while the value of t-table on $\alpha = 5\%$ was 1.993 ($16.804 > 1.993$). It means that teaching narrative text focused on reading by using Course Review Horray as a medium was more effective than that without using Course Review Horray. So, the hypothesis is accepted.

**B. Suggestion**

In teaching and learning English at Junior High School, the teacher must create enjoyable, fun and interesting atmosphere. Because the enjoyment is the basic modal that has to be noticed in order to get students’ attention in learning. So, the students are interested in learning. The teacher can create an entertainment or enjoyment situation by giving Course Review Horray in delivering materials.

By using Course Review Horray, students do not only pay attention to the material but also they can identify the pronunciation, punctuation in interesting way. If the students have high interest, it would not be difficult for the teacher to teach the lesson. In addition, the students also will be easily to open their minds on understanding the material.

The researcher hopes that the school institution can support teachers to create enjoyable, fun and interesting atmosphere in learning such as course review horray as learning
method in teaching narrative text. So, this research can improve students’ English skill especially in reading.

Thus, this thesis is served to the readers. The researcher realizes that it still less perfect. She hopes any suggestions and criticisms to make it perfect. She hopes that it can be useful to the readers. Amin.