

**IMPROVING STUDENTS' MASTERY ON SIMPLE  
PRESENT TENSE THROUGH TOOTHPICK GAME**

**(A Classroom Action Research on the Seventh Grade of  
M.Ts. Raudlatut Tholibin Pakis Tayu Pati in the Academic  
Year of 2015/2016)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement  
for Degree of Education Bachelor  
in English Language Education



**By:**  
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SEMARANG  
2016**

## THESIS STATEMENT

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**“Improving Students’ Mastery on Simple Present Tense through  
Toothpick Game (A Classroom Action Research on the Seventh  
Grade of MTs Raudlatut Tholibin Pakis Tayu Pati in the  
Academic Year of 2015/2016)”**

is definitely my own work. I am completely responsible for the content of this thesis. The others writers’ opinion or findings included in this thesis are quoted or cited with ethical standards.

Semarang, November 16<sup>th</sup>2016

The Writer



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**RATIFICATION**

Thesis with the following thesis identity:

Title : **Improving Students' Mastery on Simple Present Tense through Toothpick Game (A Classroom Action Research on the Seventh Grade of MTs Raudlatut Tholibin Pakis Tayu Pati in the Academic Year of 2015/2016)**

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had been ratified by the board of examiner of Education and Teacher Training Faculty of Walisongo State Islamic University and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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Walisongo State Islamic University

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Student Number : 123411017  
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*Wassalamu'alaikum W. W.*

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Semarang, November 16<sup>th</sup>2016

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## MOTTO

...خَيْرُ النَّاسِ أَنْفَعُهُمْ لِلنَّاسِ

“... good man is who useful for the others”<sup>1</sup>

(Al-Hadith)

The roots of education are bitter, but the fruits are sweet. (Aristotle)

If I don't have dreams, I will do nothing.

(Laili Nurin Nafi'ah)

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<sup>1</sup>Al-Albaaniy (Silsilah Ash-Shahihah 2/574-576 no. 906)

## **DEDICATION**

This thesis is dedicated to:

1. My beloved father (AM. Nur Ali) and mother (Sri Inaryati)
2. My best brother (Fika Nur Ahmad Khoirul Anam) and younger sister (Novela Nur Jannah)

## ACKNOWLEDGEMENT

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All praise is to the Almighty, Allah, the Lord of the universe, Who bestowed His Blessing upon the writer accomplished this thesisentitled“**Improving Students’ Mastery on Simple Present Tense through Toothpick Game (A Classroom Action Research on the Seventh Grade of MTs Raudlatut Tholibin Pakis Tayu Pati in the Academic Year of 2015/2016)**”.Peace and salutation always be deliveredto the beloved Prophet of Allah, Prophet Muhammad SAW who has guided us from the darkness to the lightness; and streamed to his relatives.

In this opportunity, the writer extends her deepest gratitude to:

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9. Last but not least those who cannot be mentioned one by one who have supported the writer to accomplish this thesis.

Finally the writer realizes that this thesis is far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis may be helpful for all. Amin.

Semarang, 2016

The Writer



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## ABSTRACT

Title :Improving Students' Mastery on Simple Present Tense through Toothpick Game (A Classroom Action Research on theSeventh Grade of MTs. Raudlatut Tholibin Pakis Tayu Pati in the Academic Year of 2015/2016)

Writer :Laili Nurin Nafi'ah

The background of this research is focused on the grammar especially simple present tense. Students have low competence in grammar.In addition, the English teacher used the innovative teachingstrategy to teach English rarely.

The aim of this research is to get the answer of the following questions. They are (1) what does the implementation of toothpick game in teaching simple present tense for students of seventh grade at MTs. Raudlatut Tholibin in the academic year of 2015/2016? (2) what can toothpick game improve the students' mastery on simple present tense? The objectives of this research are (1) to describe the implementation of toothpick game in teaching simple present tense for students of seventh grade at MTs. Raudlatut Tholibin in the academic year of 2015/2016. (2) to find out the improvement of the students' mastery on simple present tense after being taught using toothpick game

This study is classroom action research that was done in two cycles and each cycle has four steps, they were planning, acting, observing and reflecting. The subject of this research was the students at the seventh gradeclass D of MTs. Raudlatut Tholibin Pakis Tayu Pati in the academic year of 2015/2016. The number of students was 26 students. In conducting the research, the researcher used documentation, observation and test as the techniques of data collection.

The implementation of toothpick game in teaching and learning simple present tense was successful. The improvement can be seen on the students' average score in every cycle that was started by pre cycle as the base data. The students' average score of pre cycle was 67,12. That is why

the research was conducted. The result of first cycle was 71,23 as the students' average score and the second cycle was 75,38. Because more than 80% of the students who reached the 70 as the minimum criterion of passing score, the classroom action research was stopped.

Based on the result of this study, the writer suggested that implementing toothpick game can be an alternative strategy to teach and learn English grammar especially for improving students' mastery on simple present tense.

Keywords: Simple Present Tense, Toothpick Game, Improving Students' Achievement.