THE INFLUENCE OF FREQUENCIES OF LISTENING TO ENGLISH SONGS TOWARD STUDENTS’ VOCABULARY POWER AT THE SEVENTH GRADE OF SMP NU 03 ISLAM KALIWUNGU KENDAL IN THE ACADEMIC YEAR OF 2016/2017

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of Bachelor in English Language Education

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ABSTRACT

Title : THE INFLUENCE OF FREQUENCIES OF LISTENING TO ENGLISH SONGS TOWARD STUDENTS’ VOCABULARY POWER AT THE SEVENTH GRADE OF SMP NU 03 ISLAM KALIWUNGU KENDAL IN THE ACADEMIC YEAR OF 2016/2017

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The thesis discussed the influence of frequency of listening to English songs toward students’ vocabulary power. Teenagers like listening musics, not only Indonesian songs but also English songs. The development of technology helps them search and download newest song from billboard. Besides, students still get difficulties in learning new vocabularies. In educational field, students usually learn vocabulary passively. Students have nothing to do in a vocabulary learning section but to listen to their teacher. There are many ways to create students’ learning process. One of them is by using a song as the teaching process. The objectives of the study are: (1) To investigate the students’ frequency of listening English songs,(2) To investigate the students’ vocabulary power, (3) To find out whether there is significant correlation between the frequency of listening English songs and students’ vocabulary power. The study was conducted at SMP NU 03 Islam Kaliwungu Kendal in the Academic Year of 2016/2017. The subject of the research are first grade students of SMP NU 03 Islam Kaliwungu Kendal. The data was gathered by questionnaire and achievement test. The researcher took multiple choice in both questionnaire and achievement test. In taking vocabulary test, the researcher gave material from their modul about environment (Weather and Season). All data then analyzed using correlative study. Based on the correlation analysis, $r_{xy} = 0.211$; $r_{table}$ with $N = 52$ and $\alpha = 5\%$ is 0.279 After the test of correlation coefficient, the result shows that $r_{xy} < r_{table}$. It means that $r_{xy}$ can not be generalized in the population. The value of correlation between students’ frequency of listening English song and their vocabulary enrichment is 0.211; that shows a low correlation of both variables. It means students’ frequency of listening to English songs not give much effect to their vocabulary power.

Keywords : Listening, English songs, vocabulary, correlation
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Finally, the researcher realizes that this thesis is far from being perfect. Therefore, constructive critics and advises are really expected. The researcher hopes this thesis is useful for all of us.

Semarang, January 5th, 2017

The researcher

Ria Wahyu Susanti
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