

**THE INFLUENCE OF FREQUENCIES OF
LISTENING TO ENGLISH SONGS TOWARD
STUDENTS' VOCABULARY POWER
AT THE SEVENTH GRADE OF SMP NU 03 ISLAM
KALIWUNGU KENDAL
IN THE ACADEMIC YEAR OF 2016/2017**

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining the
Degree of Bachelor in English Language Education



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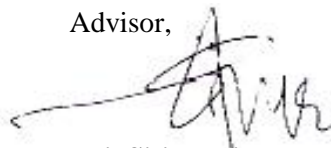
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ABSTRACT

Title : **THE INFLUENCE OF FREQUENCIES OF LISTENING TO ENGLISH SONGS TOWARD STUDENTS' VOCABULARY POWER AT THE SEVENTH GRADE OF SMP NU 03 ISLAM KALIWUNGU KENDAL IN THE ACADEMIC YEAR OF 2016/2017**

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The thesis discussed the influence of frequency of listening to English songs toward students' vocabulary power. Teenagers like listening musics, not only Indonesian songs but also English songs. The development of technology helps them search and download newest song from billboard. Besides, students still get difficulties in learning new vocabularies. In educational field, students usually learn vocabulary passively. Students have nothing to do in a vocabulary learning section but to listen to their teacher. There are many ways to create students' learning process. One of them is by using a song as the teaching process. The objectives of the study are: (1) To investigate the students' frequency of listening English songs, (2) To investigate the students' vocabulary power, (3) To find out whether there is significant correlation between the frequency of listening English songs and students' vocabulary power. The study was conducted at SMP NU 03 Islam Kaliwungu Kendal in the Academic Year of 2016/2017. The subject of the research are first grade students of SMP NU 03 Islam Kaliwungu Kendal. The data was gathered by questionnaire and achievement test. The researcher took multiple choice in both questionnaire and achievement test. In taking vocabulary test, the researcher gave material from their modul about environment (Weather and Season). All data then analyzed using correlative study. Based on the correlation analysis, $r_{xy} = 0.211$; r_{table} with $N = 52$ and $\alpha = 5\%$ is 0.279 . After the test of correlation coefficient, the result shows that $r_{xy} < r_{table}$. It means that r_{xy} can not be generalized in the population. The value of correlation between students' frequency of listening English song and their vocabulary enrichment is 0.211 ; that shows a low correlation of both variables. It means students' frequency of listening to English songs not give much effect to their vocabulary power.

Keywords : Listening, English songs, vocabulary, correlation

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Finally, the researcher realizes that this thesis is far from being perfect. Therefore, constructive critics and advises are really expected. The researcher hopes this thesis is useful for all of us.

Semarang, January 5th, 2017

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TABLE OF CONTENT

TITLE.....	i
THESIS STATEMENT	ii
RATIFICATION.....	iii
ADVISOR NOTE	iv
ABSTRACT.....	v
ACKNOWLEDMENT.....	vi
TABLE OF CONTENT	ix
LIST OF TABLE	xii
LIST OF APPENDICES	xiii

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Research Question	4
C. Objective of the Study	4
D. Significances of the Study	5

CHAPTER II REVIEW OF RELATED LITERATURE

A. Theoretical Framework.....	6
1. Listening to English Songs	6
a. Definition of Listening.....	6
b. Types of Listening	7
c. Process of Listening.....	10
d. Problem in Teaching and Learning Listening	11

e. Effective Listening Skill Way.....	13
f. Definition of Song.....	14
g. Characteristics of a Good Song.....	15
h. Three Kinds of Song.....	16
i. Song as Media in Teaching.....	17
j. The Advantages and Disadvantages of Song ...	18
2. Students' Vocabulary Power.....	20
a. Definition of Vocabulary	20
b. Types of Vocabulary	22
c. Advantages of Learning Vocabulary	24
d. How to Improve Vocabulary.....	25
e. Definition of Vocabulary Power	28
B. Previous Research.....	29
C. Hypothesis	32

CHAPTER III METHOD OF RESEARCH

A. Research Design	33
B. Research Setting	34
C. Subject of the Research.....	34
D. Research Variable	36
E. Technique of Collecting Data	37
F. Technique of Data Analysis.....	41

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Data Description	52
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1. Result of the Test of Instrument	53
2. Result of the Research	53
B. Data Analysis and Test of Hypothesis	60
1. Normality Test of Variable X	60
2. Normality test of Variable Y	61
3. Looking for the regression similarity.....	63
C. Discussion of the Research Findings	65
1. Students' Frequency of Listening to English Songs	65
2. Students' Vocabulary Power	65
3. The Influence of frequency of listening to English songs toward students' vocabulary power.....	65
D. Limitation of the Research.....	66

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	68
B. Suggestion.....	70
C. Closing.....	71

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLE

- 4.1 Students' Listening to English Songs Score, 55
- 4.2 Table of Students' Listening to English Songs, 58
- 4.3 Students' Vocabulary Score, 59
- 4.4 Table of students' vocabulary power, 62
- 4.5 Frequency Table of Students' Frequency of Listening
to English Songs, 63
- 4.6 Frequency Table of Students' Vocabulary Power
Score, 61

LIST OF APPENDICES

- 1 The Students' List of Respondent Class
- 2 Students' Scores
- 3 XY Scores
- 4 Students' Mastery Table
- 5 Frequency Table of Students' Frequency of Listening to English Songs Score
- 6 Frequency Table of Students' Vocabulary Power Score
- 7 Validity and Reliability Table of Questionnaire
- 8 Validity and Reliability Table of Vocabulary Test
- 9 Listening to English Songs Questionnaire Instrument
- 10 Vocabulary Test Instrument
- 11 The Answer Key
- 12 Weather Song Lyrics
- 13 Documentation
- 14 Letter of Research