CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After the researcher finished the sequence chapter, she concluded that there are some significant difference between experimental and control class. In the result of post-test of experimental class were 65.14 which were higher than control class 56.45. It means that there was an improvement of the students’ speaking skill in hortatory exposition text. The achievement of the experimental class was higher than the control class.

The result of the calculation used t-test showed that $\alpha = 5\%$ and $df = 35+35-2 = 68$, obtained $t_{table} = 1.67$, $t_{count} = 5.422$. It means that $t_{count} > t_{table}$. It can be concluded that there is difference result of the learning using TTA strategy and learning without using TTA strategy. Consequently, based on the testing, TTA strategy is effective to teach speaking in hortatory exposition text.

B. Suggestion

In teaching, one of the most difficult problems to solve is to emerge the students’ interest during the teaching and learning process. As we know that teaching is the process to transfer
knowledge, so it will be ineffective if one of the sides doesn’t involve well in the teaching and learning process.

Based on the result of the study, the researcher would like to propose some suggestions as follows:

1. English teacher are recommended to apply Time Token Arends strategy as one of the ways in teaching speaking in hortatory exposition because it encourages the students to be actively involved in teaching and learning process.

2. Students have to practice their speaking as often as possible, because the more practice will make the students more fluently in speaking English. Time Token Arends is one of the ways to practice because it makes a relax condition for students to speaking English.

3. The school institution should support teachers to create comfortable, fun, and interesting atmosphere in learning English especially in speaking.

C. Closing

The true praise only belongs to Allah, who gives power and health until this final project can be finished. The researcher is sure that this research is far from perfectness. Therefore, constructive criticism and advices are really expected and the researcher hopes that it can be useful for her and for the readers in general.