APPENDIX 1

Nomor	: Un.10.3/D.1/TL.00./4397/2016	Semarang, 12 Oktober 2016
Lamp.	: -	
Hal	: Mohon Izin Riset	
	a.n : Devika Khairara Muna	
	NIM : 123411033	

KepadaYth.
Kepala SMP Negeri 23 Semarang
di Semarang

Assalamu'alaikum Wr. Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami hadapkan mahasiswa:

Nama	: Devika Khairara Muna
NIM	: 123411033
Alamat	: Desa Kebonadem Brangsong Kendal
Judul Skripsi	: **The Influence of Using Picture Series on Students' Writing Ability of Descriptive Text**
Pembimbing	: Dra. Hj. Ma'rifatul Fadhilah, M.Ed

Mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusun, oleh karena itu kami mohon Mahasiswa tersebut di ijinkan melaksanakan riset selama 14 hari, pada tanggal 17 Oktober 2016 sampai dengan tanggal 29 Oktober 2016.

Demikian atas perhatian dan kerja sama Bapak/Ibu/Sdr. disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.

An. Dekan,
Wakil Dekan Bidang Akademik

Dr. Fatah Syukur, M.Ag
NIP. 19681212 199403 1 003

Tembusan :
Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang (sebagai laporan)

APPENDIX 2

PEMERINTAH KOTA SEMARANG
DINAS PENDIDIKAN
SMP NEGERI 23 SEMARANG
Jl. Raya RM. Hadi Soebeno Mijen Semarang, Telp. : 024 - 7711053

SURAT KETERANGAN

NOMOR: 420/256/2016

Yang bertanda tangan di bawah ini Kepala SMP Negeri 23 Semarang menerangkan bahwa:

Nama	: Devika Khairara Muna
NIM	: 123411033
Perguruan Tinggi	: Universitas Islam Negeri Walisongo
Fakultas	: Fakultas Ilmu Tarbiyah dan Keguruan
Judul	: The Influence of Using Picture Series on Students' Writing Ability of Descriptive Text

Bahwa nama tersebut di atas benar-benar telah melaksanakan Penelitian kepasa siswa kelas VIII selama 14 hari, mulai tanggal 17 Oktober 2016 sampai tanggal 29 Oktober 2016 di SMP Negeri 23 Semarang

Semarang, 9 November 2016

Kepala SMP Negeri 23 Semarang

NINING SULISTYANINGSIH, S. Pd. M. Pd
NIP. 196606271988032008

APPENDIX 3

STUDENTS LIST OF COTROL CLASS

NO		Nama Peserta Didik	Jenis
Urt	Induk		Kelamin
1	11391	ADHELIA PUTRI KUSUMA	Perempuan
2	11520	ADITYA PRATAMA	Laki-laki
3	11521	AHMAD RUDY	Laki-laki
4	11458	AISYAH KAMILIA PUTRI	Perempuan
5	11360	ALDIN PUTRA PRATAMA	Laki-laki
6	11556	AMARTA DWI SAPUTRA	Perempuan
7	11526	ARSHANDA NITYA FAUZTI	Perempuan
8	11622	ASFA FADHILAH	Perempuan
9	11304	AULIA KASHILLA WIKAN PRIAMSARI	Perempuan
10	11363	BAGAS ERIYANTO	Laki-laki
11	11335	BINTANG HARRY PRATAMA	Laki-laki
12	11463	CECEP FEBI NUGROHO	Laki-laki
13	119491	DELIA APRILIA KUSUMAWATI	Perempuan
14	11307	DESI RAHMADANI	Perempuan
15	11365	DINA WIDYANA	Perempuan
16	11337	DIVA INAWATI	Perempuan
17	11529	FADHILA AL WAFIQ	Perempuan
18	11562	FANDY AHCMAD	Laki-laki
19	11661	ILHAM FAISHAL SETO AJI	Laki-laki
20	11400	ISAAC MUSAIVAN INSAN FISABILILLAH	Laki-laki
21	11473	LAILATUL QODRIYAH	Perempuan
22	11373	LISA OCTAVANIA	Perempuan
23	11508	MUHAMMAD GILANG MARTHANA	Laki-laki
24	11442	MUTIARA DWRI RAHAYUNI	Perempuan
25	11318	NICO SETYA IRAWAN	Laki-laki
26	11513	RAMADHANI PUTRA WARDANA	Laki-laki
27	11380	RANGGA PRAMUDYA ANANTA	Laki-laki
28	11351	RAYNATA AYU SANDRINA	Perempuan
29	11320	RISKI WAYAN SETIAWAN	Laki-laki
30	11323	SHINTA MARTA LORENZA	Perempuan
31	11386	SINTA YUNIAR ANGGIE MAULIDATUL ULYA	Perempuan
32	11484	SYAHLA DIVA PUR PAHLEVI	Perempuan

APPENDIX 4

PRE-TEST SCORE OF CONTROL CLASS

Respondents	Aspects					Total
	Content	Organization	Vocabulary	Language Use	Mechanics	
R-1	18	18	17	20	5	78
R-2	20	18	17	15	5	75
R-3	27	17	15	12	4	75
R-4	27	17	16	11	4	75
R-5	20	16	16	16	4	72
R-6	25	18	18	19	5	85
R-7	22	15	16	17	5	75
R-8	24	15	17	15	4	75
R-9	22	17	17	15	4	75
R-10	20	17	15	18	5	75
R-11	21	17	17	15	5	75
R-12	26	18	11	15	5	75
R-13	25	18	15	17	5	80
R-14	23	17	14	11	5	70
R-15	21	15	14	15	5	70
R-16	20	15	15	20	5	75
R-17	21	14	15	15	5	70
R-18	20	15	15	15	5	70
R-19	20	15	15	15	5	70
R-20	23	15	14	14	4	70
R-21	25	17	17	17	4	80
R-22	27	17	17	15	4	80
R-23	25	17	17	16	5	80
R-24	24	17	17	17	5	80
R-25	20	17	17	17	4	75
R-26	20	17	17	17	4	75
R-27	20	17	18	15	5	75
R-28	21	17	15	17	5	75
R-29	25	18	17	17	5	82
R-30	23	17	17	13	5	75
R-31	21	17	17	16	4	75
R-32	20	15	15	15	5	70
					Min =	70
					Max =	85
					Total Nilai =	2407
					Mean =	75.2

APPENDIX 5

POST-TEST SCORE OF CONTROL CLASS

Respondents	Aspects					Total
	Content	Organization	Vocabulary	Language Use	Mechanics	
R-1	20	18	17	21	5	81
R-2	21	18	17	15	5	76
R-3	27	16	15	11	4	73
R-4	27	16	15	11	4	73
R-5	20	16	17	17	4	74
R-6	27	18	18	19	5	87
R-7	22	15	16	20	5	78
R-8	25	15	17	15	4	76
R-9	22	17	17	15	4	75
R-10	21	17	17	18	5	78
R-11	21	17	17	15	5	75
R-12	27	18	11	15	5	76
R-13	27	18	15	17	5	82
R-14	27	17	14	11	5	74
R-15	22	17	15	17	5	76
R-16	25	15	19	20	5	84
R-17	24	14	17	15	5	75
R-18	23	15	15	15	5	73
R-19	22	17	15	15	5	74
R-20	25	15	14	14	4	72
R-21	26	17	17	17	4	81
R-22	27	15	15	15	4	76
R-23	25	20	17	20	5	87
R-24	20	17	17	17	4	75
R-25	27	20	18	17	5	87
R-26	20	17	17	17	5	76
R-27	20	17	18	15	5	75
R-28	21	18	15	17	5	76
R-29	20	18	17	15	5	75
R-30	23	18	17	13	5	76
R-31	20	17	17	16	4	74
R-32	20	17	17	16	5	75
					Min =	72
					Max =	87
					Total Nilai =	2465
					Mean =	77,0

APPENDIX 6
STUDENTS LIST OF EXPERIMENTAL CLASS

NO		Nama Peserta Didik	Jenis Kelamin
Urt	Induk		
1	11620	AFITA ARUM JANNAH	Perempuan
2	11780	AGUNG SETIAWAN	Laki-laki
3	11720	ANINDYA AL FATH RAHMADHANI	Perempuan
4	11684	ANINDYA GALUH PRABESWARI	Perempuan
5	11301	ARIF RAMADHAN	Laki-laki
6	11723	CANTIKA MUTIARA CINTA	Perempuan
7	11560	DANI PUTRA PRASETYA AL-JUFRI	Laki-laki
8	11724	DAVA RIZKY PRATAMA ADWINATA	Laki-laki
9	11592	DIAH AYU SAVITRI	Perempuan
10	11624	DIAN TANTRI ARIFIA	Perempuan
11	11756	DILLON ARDIANSYAH	Laki-laki
12	11594	EKA AULIA PURWAHARDIANI	Perempuan
13	11763	FERRY YUDISTIRA	Laki-laki
14	11660	GERADUS ADITYA WAHYU PRASETYO	Laki-laki
15	11600	LAILA FITRI NUR ZAHRANI	Perempuan
16	11604	MUHAMMAD IQBAL SABILILLAH	Laki-laki
17	11772	NABILA DEFFI AULIA	Perempuan
18	11573	NANDA PURWANINGSIH	Perempuan
19	11813	NARIDA EKA SUKMA	Perempuan
20	11637	NIKO JULIANIFA	Laki-laki
21	11670	NOELA FANITA CHRISTABEL	Perempuan
22	11672	PETRUS JUNIARTA ARIPUTERA	Laki-laki
23	11674	PUTRI RAHAYU	Perempuan
24	11578	QOTHRUN NADA ZAHROTUN NABILA	Perempuan
25	11741	RAKA BAGAS SAPUTRA	Laki-laki
26	11806	SALSABILA ALIFIA WIDURI	Perempuan
27	11485	SYLVIA WIDIASTUTI	Perempuan
28	11777	VANESA OLDINDA PUTRI	Perempuan
29	11680	YEOL SURYO PUTRO DARMAWAN	Laki-laki
30	11681	YUSNHA ATIKA RAYSHA P.	Perempuan
31	11419	Y JENNY BUDI LESTARI	Perempuan
32	11312	YUNITA SYAFITRI	Perempuan

APPENDIX 7

PRE-TEST SCORE OF EXPERIMENTAL CLASS

Respondents	Aspects					Total
	Content	Organization	Vocabulary	Language Use	Mechanics	
R-1	21	17	17	15	5	75
R-2	21	15	15	15	5	71
R-3	22	17	16	16	5	76
R-4	25	16	17	15	5	78
R-5	20	16	18	16	5	75
R-6	25	17	18	20	5	85
R-7	22	17	15	16	4	74
R-8	20	17	14	20	4	75
R-9	23	15	15	15	4	72
R-10	21	15	15	18	5	74
R-11	20	18	17	15	4	74
R-12	20	15	17	17	5	74
R-13	22	17	15	18	5	77
R-14	20	17	14	20	4	75
R-15	21	17	12	20	5	75
R-16	24	17	14	15	5	75
R-17	24	17	15	17	5	78
R-18	24	17	15	20	4	80
R-19	21	15	15	15	4	70
R-20	24	17	15	17	5	78
R-21	27	18	15	15	5	80
R-22	21	17	14	17	5	74
R-23	23	17	18	15	5	78
R-24	22	17	17	16	5	77
R-25	22	18	14	16	5	75
R-26	22	17	14	17	5	75
R-27	22	16	15	17	5	75
R-28	25	17	17	18	5	82
R-29	22	16	15	17	5	75
R-30	21	15	15	20	4	75
R-31	20	15	15	17	5	72
R-32	24	15	15	15	4	73
					Min =	70
					Max =	85
					Total =	2422
					Mean =	75.9

APPENDIX 8

POST-TEST SCORE OF EXPERIMENTAL CLASS

Respondents	Aspects					Total
	Content	Organization	Vocabulary	Language Use	Mechanics	
R-1	25	18	18	20	5	86
R-2	21	15	15	20	5	76
R-3	25	16	15	20	5	81
R-4	25	16	18	20	5	84
R-5	20	16	18	20	5	79
R-6	30	20	14	20	5	89
R-7	22	17	14	20	4	77
R-8	20	17	14	20	4	75
R-9	23	15	15	20	4	77
R-10	21	15	14	20	5	75
R-11	25	18	17	20	4	84
R-12	25	20	18	21	5	89
R-13	22	17	15	20	5	79
R-14	20	17	14	20	4	75
R-15	21	17	12	20	5	75
R-16	24	18	14	20	5	81
R-17	24	18	15	20	5	82
R-18	24	18	15	20	4	81
R-19	22	17	15	20	4	78
R-20	24	17	15	20	5	81
R-21	27	18	14	23	5	87
R-22	25	20	14	23	5	87
R-23	23	20	18	20	5	86
R-24	25	18	20	20	5	88
R-25	22	18	14	20	5	79
R-26	22	17	14	20	5	78
R-27	22	18	15	17	5	77
R-28	25	18	18	24	5	90
R-29	22	16	15	23	5	81
R-30	22	16	15	23	4	80
R-31	22	17	15	21	4	79
R-32	25	17	17	20	4	83
					Min =	75
					Max =	90
					Total =	2599
					Mean =	81

APPENDIX 9

SAMPLE OF STUDENTS' WRITING OF DESCRIPTIVE TEXT

Name : Amarta Dwi Saputra

Class : 8D

Date : 26 Oktober 2016

C = 20	**PRE TEST**
O = 18	
V = 17	**C-29**
LU = 15	
M = 5	

Make a simple paragraph of descriptive text about 'My Family' or 'My Classroom'! (Min. 5 sentences)

Classroom

This is my classroom. My classroom large and dirty. My classroom have white board and chair. my classroom have many windows. my classroom has clock.

Name : Ilham Faishal Seto Aji

Class : 8D

Date : 26 oktober 2016

C = 21	**POST TEST**
O = 17	
V = 17	**C-11**
LU = 15	
M = 5	

Make a simple paragraph of descrip... out 'My Family' or 'My Classroom'! (Min 5 sentences)

Classroom

This is my classroom. My classroom is large and clean. My class have many table and chair, and black board. In there my class have many windows. And in thare many children teen clever. And in thaer for study. It is have roof.

Name : Asfa Fadhilah

Class : VIII D

Date : Rabu, 26 Oktober 2016

Make a simple descriptive text a[...]mily' or 'My Classroom' ! (Min 5 Sentences)

My Sister

I have a sister. She is my best of elder sister.

She is tall. She is oval face with black eyer. She nose is pointed. She is has black curly hair and she has brown skin. She has hobby is drawing.

Name : Fandy A (14)

Class : 8D

Date : 26-10-2016

Make a simple paragraph of descripti[...] 'My Family' or 'My Classroom' ! (Min. 5 sentences)

My Brother

My brother is tall. He is circle face with blue eyes, his nose is flat. His hair is curly and black. My brother's skin is black. He is a fat. My Brother favorite clothes is blue.

Name : Vanesa Oktivia.P.

Class : VIII D

Date : 07-10-2016

Make a simple paragraph of descriptive [text about] 'My Family'
or 'My Classroom'! Based on the Picture, mi[nimal 5 sen]tences!

My Classroom

I have classroom. My classroom very clean. My classroom is big.
My classroom has three table and twelve chair. In my classroom
there are computer, vas, shelf and student joing drawing,
playing and others. In my classroom there are five students

Name : NOELA FANITA CHRISTABEL

Class : 8D

Date : 27 OKTOBER 2016

Make a simple paragraph of descriptive [text about 'My] family' or
'My Classroom'! Based on the picture, minimal 5 sentences!

MY FAMILY

I Have family. In my family has four person. My mom,
my dad, I'm and my sister. My father works in office every
day and my mother very like cooking in my kitchen. I and
my sister always I with my sister always play together
everytime. I feels Very happy can plays with my sister
I feels happy with my family. My family is my life
my mother always cooking my favorite food.

This is descriptive text about my family

Name : EKA AULIA P

Class : VIII D

Date : 27 Oktober 2016

Make a simple paragraph of descriptive text about 'My Family' or 'My Classroom'! Based on the picture, minimal 5 sentences!

MY FAMILY

I live with my family. My family has four members. There are father, mother, brother, and sister.

My father name is Purwanto. He work in Sinarmas Bank. He work in Sinarmas Bank. He go to office at 08.30 and go home at 17.30. My mother name is Lia. My mother as house wife. I have a brother and a sister, too. My brother name is Endra, 8 years old. Meanwhile my sister name is Retno, 5 years old. They are very cute and funny.

My family is presperous family. I'm very love my family.

Name : Anindya Galuh Prabawari

Class : 8d

Date : 27 Okt '16

Make a simple paragraph of descriptive text about 'My Family' or 'My Classroom'! Based on the picture, minimal 5 sentences!

My Classroom

My Classroom so large and clean. My classroom has three table and twelve chairs. In my classroom has five children. The children are playing, drawing and anything else. The children so friendly and nice. The children learn so seriously. The children sit on playground.

LESSON PLAN OF CONTROL CLASS

LESSON PLAN

School : SMP Negeri 23 Semarang

Subject /Skill : English / Writing

Class/Semester : VIII/1

Time : 4 X 40 minutes

A. Standard of Competence

6. Expressing the meaning in the functional written text and simple short essay in the form of descriptive text and recount text to interact with surrounding environment.

B. Basic of Competence

6.2 Expressing the meaning and rhetorical structure of simple short essay by using various kinds of written language accurately, fluently and acceptable to interact with surrounding environment in the form of descriptive text and recount text.

C. Indicators

6.2.1 Identify the generic structure of descriptive text.

6.2.2 Identify the language feature of descriptive text.

6.2.3 Compose the simple sentence in the present form.

6.2.4 Write a simple descriptive text based on the series of pictures.

D. Learning Aims

1. Students are able to identify the generic structure of descriptive text.

2. Students are able to make a simple sentence in the present form well.

3. Students are able to write a simple descriptive text about particular person, place, and thing based on the series of pictures well,

E. Material   :

1. Descriptive Text

    a. Function and Aim

        Descriptive text is a piece of writing that describes particular person, place or thing.

    b. Communicative purposes

        1) To describe a story about something or someone.

        2) To inform the readers or listeners.

    c. Generic Structure

        1) Identification

            This part introduce the subject matter that writer will write about, whether it is particular people, place, or thing

2) Description

   After being identified and introduce, then in this
   part the particular people, place and thing will be
   describe clearly. In the description, there are
   many adjective words that explain the
   characteristics, qualities, shape, sound, or feel of
   the subject matter (particular people, place, and
   thing)

d. Language Features
   1) Present Tense
      Positif (+)   = Subject + verb
                             Subject + be (is/are/am)
      Negative (-)   = Subject + do/does+not+
      bare infinitive
                             Subject + be (is/are/am)
      +not
      Interogatif (?)   = Do/does + Subject + bare
      infinitive
                             Be (is/are/am) + subject
   2) Adjective
      Examples: small, big, beautiful, rich, poor,
   3) Focus on particular participant

2. Example of Descriptive text

My Family

[Identification]

Family is very precious because nothing can replace the role of the family in this world. That's a place where I could find a peaceful and everlasting affection. I really love my family. My family consists of four people they are my father, mother and sister. Although we are just a small family, our affection to each other is very large. I'm very proud of them. And now I'll tell you about my family.

[Descriptions]

My father is a disciplined person. He always teaches me and my sister not to waste our time. My father is so different with other disciplined person. Even though he is so discipline, he remains friendly and understands our needs. My father is a lawyer who is quite famous for its decisiveness. He always decides a case fairly and impartially person or group. My father is almost always busy with his work but he never forgets his family. He always invites us to go to vacation every weekend. He thinks our happiness is his happiness too.

My mom is just a housewife. She is a woman who is very patient and diligent in taking care of the family. She always does her task with full of love. I think my mother is also the best chef. She always cooks delicious food for us. However, sometimes she is very fussy but I realizes that it was all for our own good.

My sister named Putri. She is a sister who is very spoiled. Sometimes she is annoying and often makes me angry. Even though, I am very fond of her. She is still study at Junior High School grade 1st. She has a dream to become a lawyer like my father.

That's my little family. A family which I love the most, we always support and love each other. I wish we could stay together in joy and sorrow.

F. Media : Realia

G. Activity :

a. Opening

Teacher	Students
- Greets the class. *"Good morning students?"* - Asks the students' condition. *"How are you today?"* - Checks students' attendance. *"Okay, let me check the attendance first"*	Give responses for the teacher's statements, related to greeting, feeling, and for attendance. *"Good morning!"* *"I'm fine, and you?"*

b. Main Activity
  1) Exploration

Teacher	Students
- Gives the example of descriptive text *"You have an example of descriptive text, let's read it now"* - Shows the generic structure	- Read and identify the example of the description text

Teacher	Students
of descriptive text *"After you read it, can you identify the generic structure of this text?"* *"This paragraph is identification…"* *"…and this paragraph is description"*	

2) Elaboration

Teacher	Students
- Give example a sentence to write descriptive *"after describing your friends, now let's put it into a sentence"* - Shows the image of person, place, or thing that will be describe *"I want one of you come forward"* *"You can see your friend here, what is the color of his/her hair?"* *"Is she/he tall or short?"(physical appearance)* *"How about her/his nature?" (quality)*	- Write a sentence of descriptive text - Compose a descriptive text about person, place or thing

Teacher	Students
- Asks students to create simple descriptive text.	

3) Confirmation

Teacher	Students
- Evaluates the students' task.	- Ask the questions
- Review the whole activity	- Give response of feedback

a. Closing

Teacher	Students
Finishes the activities and closes the meeting. *"That is all for today, and let's close our lesson by reciting* hamdallah *together"* *"See you next week"* *"Wassalamu'alaikum…"*	Give responses of teacher's closing.

H. Sources : Handbook 'English in Focus'

I. Learning Assesment:

SCORE	LEVEL	CRITERIA
CONTENT	27-30	EXCELLENT TO VERY GOOD Knowledge, substantive, thorough, development of thesis, relevant to assigned topic
	22-26	GOOD TO AVERAGE Some knowledge of subject, adequate range, limited development of thesis, mostly relevant to topic, but lack detail
	17-21	FAIR TO POOR Limited knowledge of subject, little substance, inadequate development of topic
	13-16	VERY POOR Does not show knowledge of subject, non-substantive, non-pertinent, not enough to evaluate
ORGANIZATION	18-20	EXCELLENT TO VERY GOOD Fluent expression, ideas clearly stated/supported, succinct, well-organized, logical sequencing, cohesive
	14-17	GOOD TO AVERAGE Somewhat choppy, loosely organization but main ideas stand out, limited support, logical but incomplete sequencing
	10-13	FAIR TO POOR Non-fluent, ideas confused or disconnected, lack logical sequencing and development
	7-9	VERY POOR Does not communicate, no organization, or not enough

		to evalute
VOCABULARY	18-20	EXCELLENT TO VERY GOOD Sophisticated range, effective word/idiom choice and usage, word form mastery, appropriate register
	14-17	GOOD TO AVERAGE Adequate range, occasional errors of word/idiom form, choice, usage but meaning not obscured
	10-13	FAIR TO POOR Limited range, frequent errors of word/idiom form choice/usage, meaning confused or obscured
	7-9	VERY POOR Essentially translation, little knowledge of English vocabulary, idioms, word form, or not enough to evaluate
LANGUAGE USE	22-25	EXCELLENT TO VERY GOOD Effective complex constructions, few errors of agreement, tense, number, word order/function, articles, pronoun, prepositions
	18-21	GOOD TO AVERAGE Effective but simple construction, minor problems in complex construction, minor problems in complex construction, several errors of agreement, tense, number, word order/function, articles, pronouns, prepositions but meanings seldom obscured
	11-17	FAIR TO POOR Major problem in simple/complex construction, frequent errors of negation, agreement, tense, number, word order/function, articles pronouns, prepositions and/or fragments, run-ons, deletions, meaning confused or obscured
	5-	VERY POOR

	10	Virtually no mastery of sentence construction rules, dominated by errors, does not communicate, or not enough to evaluate
MECHANICS	5	EXCELLENT TO VERY GOOD Demonstrate mastery of conventions, few errors of spelling, punctuation, capitalization, paragraphing
	4	GOOD TO AVERAGE Occasional errors of spelling, punctuation, capitalization, paragraphing, poor handwriting, meaning confused not obscured
	3	FAIR TO POOR Frequent errors of spelling, punctuation, capitalization, paragraphing, poor handwriting, meaning confused or obscured
	2	VERY POOR No mastery of conventions, dominated by errors of spelling, punctuation, capitalization, paragraphing, handwriting illegible, or not enough to evaluate

Semarang, 28th Augusts 2016

Approval,

Headmaster   Teacher

Nining Sulistyaningsih, S.Pd., M.Pd.   Devika Khairara Muna
NIP: 19660627 198803 2 008   123411033

APPENDIX 11

LESSON PLAN OF EXPRERIMENTAL CLASS

LESSON PLAN

School   : SMP Negeri 23 Semarang

Subject /Skill   : English / Writing

Class/Semester   : VIII/1

Time   : 4 X 40 minutes

A. Standard of Competence

6. Expressing the meaning in the functional written text and simple short essay in the form of descriptive text and recount text to interact with surrounding environment.

B. Basic of Competence

6.2 Expressing the meaning and rhetorical structure of simple short essay by using various kinds of written language accurately, fluently and acceptable to interact with surrounding environment in the form of descriptive text and recount text.

C. Indicators

6.2.1 Identify the generic structure of descriptive text.

6.2.2 Identify the language feature of descriptive text.

6.2.3 Compose the simple sentence in the present form.

6.2.4 Write a simple descriptive text based on the series of pictures.

D. Learning Aims

1. Students are able to identify the generic structure of descriptive text.
2. Students are able to identify the language feature of descriptive text.
3. Students are able to make a simple sentence in the present form well.
4. Students are able to write a simple descriptive text about particular person, place, and thing based on the series of pictures well,

E. Material :

1. Descriptive Text

   a. Function and Aim

      Descriptive text is a piece of writing that describes particular person, place or thing.

   b. Communicative purposes

      1) To describe a story about something or someone.

      2) To inform the readers or listeners.

   c. Generic Structure

      1) Identification

         This part introduce the subject matter that writer will write about, whether it is particular people, place, or thing

2) Description

After being identified and introduce, then in this part the particular people, place and thing will be describe clearly. In the description, there are many adjective words that explain the characteristics, qualities, shape, sound, or feel of the subject matter (particular people, place, and thing)

d. Language Features

1) Present Tense

Positif (+)   = Subject + verb

Subject + be (is/are/am)

Negative (-)   = Subject + do/does+not+ bare infinitive

Subject + be (is/are/am) +not

Interogatif (?)   = Do/does + Subject + bare infinitive

Be (is/are/am) + subject

2) Adjective

Examples: small, big, beautiful, rich, poor,

3) Focus on particular participant

2. **Media**   : Picture Series

3. **Activity**   :

a. Opening

Teacher	Students
- Greets the class. *"Assalamu'alaikum…"* *"Good morning students?"* - Asks the students' condition. *"How are you today?"* - Checks students' attendance. *"Okay, let me check the attendance first"*	Give responses for the teacher's statements, related to greeting, feeling, and for attendance. *"Good morning!"* *"I'm fine, and you?"*

b. Main Activity
1) Exploration

Teacher	Students
- Gives the example of descriptive text *"You have an example of descriptive text, let's read it now"* - Shows the generic structure of descriptive text *"After you read it, can you identify the generic structure of this text?"* *"This paragraph is identification…"* *"…and this paragraph is description"*	- Read and identify the example of the description text

2)   Elaboration

Teacher	Students
- Give example a sentence to write descriptive *"after describing the picture, now let's put it into a sentence"* *"From the picture, can you imagine the activity that the family do every day?"* - Shows the picture series of person, place, or thing that will be describe *"I have a series of picture"* *"You can see the picture here"* *"it is a picture of a family members, can you describe the appearance of the father?"* *"What do you think the father's job?"*	- Write a sentence of descriptive text - Compose a descriptive text about person, place or thing

3) Confirmation

Teacher	Students
- Evaluates the students' task. - Review the whole activity	- Ask the questions - Give response of feedback

b. Closing

Teacher	Students
Finishes the activities and closes the meeting. *"That is all for today, and let's close our lesson by reciting* hamdaallah *together"* *"See you next week"* *"Wassalamu'alaikum.."*	Give responses of teacher's closing.

4. **Sources**   : Handbook 'English in Focus'

5. Learning Assesment :

SCORE	LEVEL	CRITERIA
CONTENT	27-30	EXCELLENT TO VERY GOOD Knowledge, substantive, thorough, development of thesis, relevant to assigned topic
	22-26	GOOD TO AVERAGE Some knowledge of subject, adequate range, limited development of thesis, mostly relevant to topic, but lack detail
	17-21	FAIR TO POOR Limited knowledge of subject, little substance, inadequate development of topic
	13-16	VERY POOR Does not show knowledge of subject, non-substantive, non-pertinent, not enough to evaluate
ORGANIZATION	18-20	EXCELLENT TO VERY GOOD Fluent expression, ideas clearly stated/supported, succinct, well-organized, logical sequencing, cohesive
	14-17	GOOD TO AVERAGE Somewhat choppy, loosely organization but main ideas stand out, limited support, logical but incomplete sequencing
	10-13	FAIR TO POOR Non-fluent, ideas confused or disconnected, lack logical sequencing and development
	7-9	VERY POOR Does not communicate, no organization, or not enough to evalute

VOCABULARY	18-20	EXCELLENT TO VERY GOOD Sophisticated range, effective word/idiom choice and usage, word form mastery, appropriate register
	14-17	GOOD TO AVERAGE Adequate range, occasional errors of word/idiom form, choice, usage but meaning not obscured
	10-13	FAIR TO POOR Limited range, frequent errors of word/idiom form choice/usage, meaning confused or obscured
	7-9	VERY POOR Essentially translation, little knowledge of English vocabulary, idioms, word form, or not enough to evaluate
LANGUAGE USE	22-25	EXCELLENT TO VERY GOOD Effective complex constructions, few errors of agreement, tense, number, word order/function, articles, pronoun, prepositions
	18-21	GOOD TO AVERAGE Effective but simple construction, minor problems in complex construction, minor problems in complex construction, several errors of agreement, tense, number, word order/function, articles, pronouns, prepositions but meanings seldom obscured
	11-17	FAIR TO POOR Major problem in simple/complex construction, frequent errors of negation, agreement, tense, number, word order/function, articles pronouns, prepositions and/or fragments, run-ons, deletions, meaning confused or obscured

	5-10	VERY POOR Virtually no mastery of sentence construction rules, dominated by errors, does not communicate, or not enough to evaluate
MECHANICS	5	EXCELLENT TO VERY GOOD Demonstrate mastery of conventions, few errors of spelling, punctuation, capitalization, paragraphing
	4	GOOD TO AVERAGE Occasional errors of spelling, punctuation, capitalization, paragraphing, poor handwriting, meaning confused not obscured
	3	FAIR TO POOR Frequent errors of spelling, punctuation, capitalization, paragraphing, poor handwriting, meaning confused or obscured
	2	VERY POOR No mastery of conventions, dominated by errors of spelling, punctuation, capitalization, paragraphing, handwriting illegible, or not enough to evaluate

Semarang, 28 Agustus 2016

Approval,

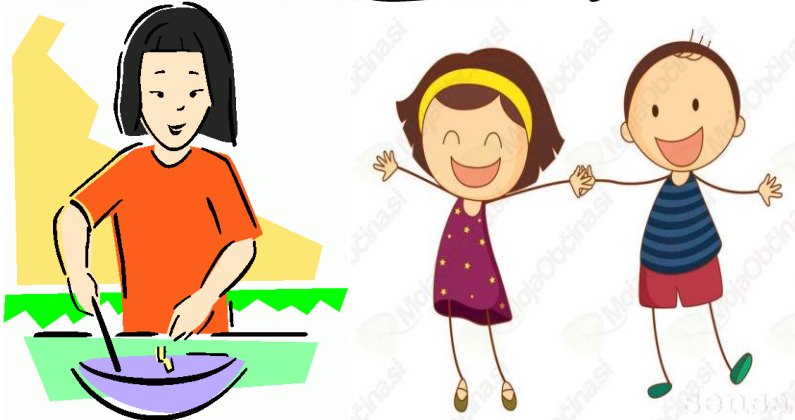Headmaster   English Teacher

Nining Sulistyaningsih, S.Pd., M.Pd.   Devika Khairara Muna
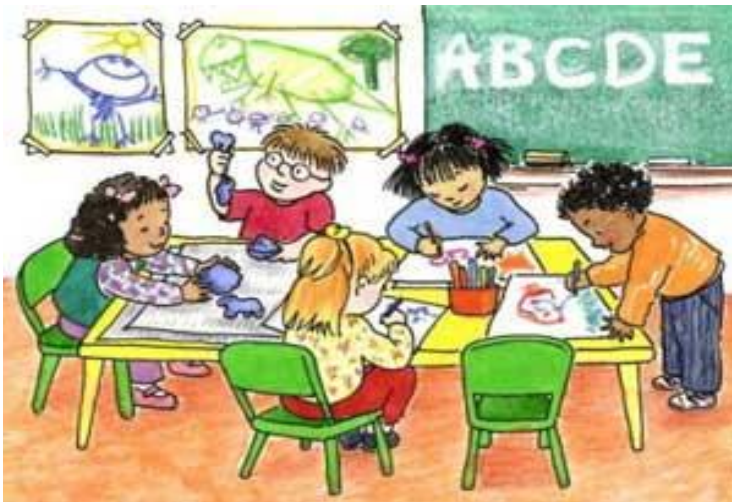NIP: 19660627 198803 2 008   123411033

PICTURE SERIES

MY FAMILY

MY CLASSROOM

APPENDIX 13

STUDENTS ACTIVITIES

CONTROL CLASS

EXPERIMENTAL CLASS

CURRICULUM VITAE

Name : Devika Khairara Muna

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Email : devikakhairara@yahoo.co.id

Education Background : 1. TK Muslimat NU Kendal (1998)

2. Madrasah Ibtidaiyah Negeri Kalibuntu Wetan Kendal (2000-2006)
3. Madrasah Tsanawiyah Negeri Brangsong (2006-2009)
4. Madrasah Aliyah Negeri Kendal (2009-2012)
5. Universitas Negeri Walisongo (2012-2016)

Semarang, 21 November 2016
Writer,

Devika Khairara Muna
123411033