THE INFLUENCE OF FOREIGN LANGUAGE LEARNERS' ANXIETY TO SPEAKING FLUENCY

THESIS

Submitted in Partial Fulfillment of the Requirement For Degree of Bachelor of Education in English Education



HELMI ABDUL LATIF

Student Number: 123411047

ISLAMIC EDUCATION AND TEACHER TRAINING
FACULTY
WALISONGO STATE ISLAMIC UNIVERSITY
SEMARANG
2016

THESIS STATEMENT

I am, the student with following identity:

Name : **Helmi Abdul Latif**

NIM : 123411047

Department : Education

Field of Study : English Language Education

Certify that the thesis untitled:

THE INFLUENCE OF FOREIGN LANGUAGE LEANERS' ANXIETY TO SPEAKING FLUENCY

(A Study at Class A 5th Semester of English Department of Walisongo State Islamic University (UIN) Semarang in the Academic Year of 2015/2016)

is definitely my own work. I am completely responsible for the content of this thesis. Other researcher's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 29 November 2016

Helmi Abdul Latif

NIM. 123411047

RATIFICATION

Thesis with the following identity:

Title : THE INFLUENCE OF FOREIGN LANGUAGE

LEARNERS' ANXIETY TO SPEAKING FLUENCY

(A Study at Class A 5th Semester of English Department Walisongo State Islamic University (UIN) Semarang in the

Academic Year of 2016/2017)

Name : Helmi Abdul Latif

NIM : 123411047

Department : English Language Education

had been ratified by the Board of Examiners in Education and Teacher Training Faculty of Walisongo State Islamic University and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

Semarang, 19 Desember 2016

THE BOARD OF EXAMINERS

Chair Person,

Dr. H. Ikhrom, M. Ag

NIP. 196503291994031002

Secretary,

Sayyidatul Fadilah, M.Pd

Examiner II,

NIP. 198109082007102001

Examiner 1,

Siti Tarwiyah, S. S., M. Hum

NIP. 197211081999032001

(| | | | | | | | | | |

Dra. Hj. Ma'rifatul Fadhilah, M. Ed

NIP. 196208031989032003

M. Nah Amury, M. Pd

NIP. 197807192005011007

ADVISOR APPROVAL

Semarang, 29th November 2016

To

The Dean of Education and Teacher Training Faculty

Walisongo State Islamic University

Assalamu'alaikum wr.wb.

I inform that I have given guidance, briefing, and correction to whatever extent necessary of the following thesis identification:

Title : THE INFLUENCE OF FOREIGN LANGUAGE LEARNERS' ANXIETY TO SPEAKING FLUENCY

(A Study at Class A 5th Semester of English Department of Walisongo State Islamic University (UIN) Semarang in the Academic Year of 2016/2017)

Name : **Helmi Abdul Latif**

NIM : 123411047

Department : English Language Education

I state that the thesis is ready to be submitted to Education and Teacher Training Faculty of Walisongo State Islamic University to be examined at Munagosyah Session.

Wassalamu'alaikumWr. Wb.

M Nafi Annury, M.Pd

Advisor

NIP. 197807192005011007

ACKNOWLEDGEMENT

Bismillahirrahmainirrahiim,

Alhamdulillahirobbil 'alamin, all praises due to Allah SWT, the Most Gracious and the Most Merciful. None of the best word to express my gratitude until this thesis could be completely finished. Then, Sholawat and Salutation are always offered to the Prophet Muhammad

However, this success would not be achieved without support, guidance, advice, help and encouragement from individuals and institutions. Therefore, the researcher would like to express the deepest graduate to:

- The Dean of Education and Teacher Training Faculty (FITK), Dr. H. Raharjo, M.Ed. St.
- 2. The Head of English Department, Dr. H. Ikhrom, M.Ag.
- The lecturer of guardian as long as I am here, Dr. Wahyudi, M.Ag.
 - 4. The advisor, M. Nafi Annury, M.Pd. I would like to thank a million for her generous invaluable advice and positive direction and her time throughout the entire writing process, also for her suggestion and guidance for this

graduating paper from beginning until the end.

- 5. All lecturers of Education and Teacher Training Faculty (FITK), especially English Department lecturers.
- 6. Again and always, my life time teachers-beloved father and mother, Bpk. Supriyadi, and Ibu (alm) Kuni Inayati. Thanks for everything I can't mention one by one here, only God knows how much you mean to me.
- 7. My beloved sister and brother, Imarotul Hanifah, Yazid Abdul Hakim, Ivon Marigiati, and Rizki Utami who always support and pray for my success life.
- 8. All my teachers and dearest friends who always support me in happiness and sorrow.
- All of my friends I can't mention one by one in English Department of Education and Teacher Traning Faculty (FITK)
 2012 that named TBI-B Nationalism. One I know, meeting with all of you all is the best thing I ever did.
- 10. All my friends of IRMAKA Jambearum, IPNU IPPNU Jambearum, PP. Nurul ihsan, PP. Al Itqon, PP. Al ishlah, Walisongo English Club and Perisai Diri of UIN Walisongo that i can mention one by one.
- 11. All my friends who ever held together in practice sessions, all trainee members of PPL SMA N 13 Semarang, all members of KKN Posko 1 Thank you for best experience we made.

12. All of my friends I can't mention wherever you are who support and pray for me.

13. In addition, all who come and go in my life because consciously and unconsciously that they always have a part throughout the research. Happiness, experience, lessons, and memory are things what they give to me also a thousand smiles during conducting this research. Thank you.

Finally, the researcher always expects that this research may be helpful for all. Amiin

Semarang, 29 November 2016 The Writer,

Helmi Abdul Latif

NIM. 123411047

ABSTRACT

Title : The influence of Foreign Language Learners'

Anxiety and Speaking Fluency

Writer : Helmi Abdul Latif

Student Number: 123411047

This study was conducted based on the reason that speaking fluency is very important in learning language. However, foreign language anxiety which negatively influence the speaking fluency often happened to language learner. The aims of this study were to know how high is the foreign language learners' anxiety and speaking fluency of class A 5th semester of ELT Department Walisongo State Islamic University Semarang in academic year 2016/2017. Is there any significant influence of student foreign language anxiety to speaking fluency of class A 5th semester of ELT Department Walisongo State Islamic University Semarang in academic year 2016/2017. The study used FLCA Scale design by Horwitz to measure how high is the foreing language learners' anxiety and speaking test to know how high is the learners' speaking fluency. The result of the research showed that the mean point of foreign language learners' anxiety is 73,23. It means that foreign language learners' anxiety is in category "average". The result of speaking test showed that the mean point of students' speaking fluency is 10,3. It means that students' speaking fluency is on category "good". The correlation of student foreign language anxiety and speaking fluency is r_{xy} - 0, 720. It means that the correlation level of foreign language learners' anxiety and speaking fluency is in the category "strong" in the interval 0.60 - 0.799. The simultaneous (F) test showed that the result, $t_{count} = -6.22 > t_{table} = 1.697$ with significance 5%. Therefore, the hypothesis is accepted that there is influence of foreign language learners' anxiety to speaking fluency.

Keywords: foreign language, anxiety, speaking fluency

TABLE OF CONTENT

PAGE OF TITLE	i
THESIS STATEMENT	ii
RATIFICATION	iii
ADVISOR APPROVAL	iv
ACKNOWLEDGEMENT	v
ABSTRACT	viii
TABLE OF CONTENT	ix
CHAPTER I: INTRODUCTION	
A. Background of the Research	1
B. Questions of the Research	6
C. Objectives of the Research	6
D. Significance of the Research	7
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Literature Review	9
1. Foreign Language Anxiety	9
a. Definition	9
b. Type of anxiety	11
c. Source of foreign language anxiety	12
d. Factor of anxiety	15
2. Speaking	17
1. Definition	17

	2. Stage of speaking	17
	3. Speaking ability	20
	4. Factors affect the effectivenes of speaking 24	
3.	Fluency	25
	1. Definition	25
	2. Feature of speaking fluency	26
	3. Criteria of speaking fluency	26
B.	Previous Research	28
C.	Hypothesis	33
СНАРТ	ER III: RESEARCH DESIGN	
A.	Research Approach	34
B.	Time and Place	34
C.	Population and Sample	34
D.	Variable and Indicator	35
E.	Data Collection Technique	38
F.	Data Analysis Technique	40
CHAPT	ER IV: RESEARCH FINDING AND DISCUSSION	ſ
A.	Research Description	48
В.	Result of Instrument Test	48
C.	Data Analysis	52
D.	Hypothesis Analysis	60
E.	Discussion	67

F. Limitation of Research	68
CHAPTER V: CONCLUSION AND RECOMMENDATIO	NS
A. Conclusion	69
B. Suggestion	70
C. Closing	71
BIBLIOGRAPHY	
APPENDIXES	
CURRICULUM VITAE	