

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research that was carried out at class A 5th semester of English Departments at Education and Teacher Training Faculty Walisongo State Islamic University in the academic year 2016/2017, the researcher concluded from the previous chapters which had been discussed.

1. The high of foreign language learners' anxiety of class A 5th semester of English Department at Education and Teacher Training Faculty Walisongo State Islamic University Semarang in the academic year 2016/2017 is categorized "average" on interval 88 – 114 with the mean 73,23
2. The high of students' speaking fluency of class A 5th semester of English Department at Education and Teacher Training Faculty Walisongo State Islamic University Semarang in the academic year 2016/2017 is categorized "good" on interval 9 – 12 with the mean 10, 03.
3. The influence of foreign language learners' anxiety to speaking fluency is 51,8%. It means that the variable X (foreign language anxiety) gives contribution 51,8% to variable Y (speaking fluency), and 48,2 % that gives influence to speaking fluency is from other aspects.

B. Suggestion

1. For lecturer

Based on the research, we have known that foreign language anxiety plays an important role to success speaking. So that, lecturer as facilitator should design an enjoyable learning process which makes students feel comfortable in that learning and avoid any learning process which make students feel anxiet. Hard task or demand given to student sometime makes them feel worried, too fast explanation also can make them feel anxiet. learning by using group or work pair is considered better, because students need not to communicate to the whole class which make them feel shy, worried and anxiet. The students can start to communicate from their friend in the group. This can lead students to have bravery to share their mind in the speaking learning process.

2. For student

It is sugested for student to do more speaking exercise. Getting used to speak english in every occasion is good to improve speaking skill. The students will get used to form any words and sentences which make them to be more fluent in speaking.

3. For reader

After reading the study, the researcher hopes that this research can be one of some references to take concideration in learning process.

4. For researcher

After doing this research, the researcher may get useful knowledge of english proficiency, especially about the influence of students' foreign language anxiety to speaking fluency.

C. Closing

The praise only belongs to Allah, who gives power and health until this final project can be finished. The writer is sure that this thesis is far for being perfect. So, critics and advice are really expected to make fallowing research better.